**UGANDA NATIONAL EXAMINATION BOARD**

 **PRIMARY LEAVING EXAMINATION**

Dr. Bbosa Science

Nurture your dreams

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 **2011 Answers**

 **ENGLISH**

Time allowed: 2hours 15 minutes

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Index No:

**SECTION A**

**Sub-Section I**

Qns 16-17 words must be correctly spelt.

 Do not add or leave out any word.

16. lemon, mango, orange, pawpaw

17. discuss, dislike, display, distance.

Qns 18 and 19

Note: - Definitions, description and explanations are not allowed

* Do not give examples
* Correctly punctuate the sentences.

18. Idea of:

 A device for slowing or stopping a vehicle

 Sowing down or making a vehicle slow down

19. Idea of

 Damaging and separating into two or more parts

 Cutting the surface of the skin and making it blead

 Stopping working for a while, etc.

Qn 1-5: Only one correctly spelt word is required

1. of
2. a
3. who
4. were
5. for

Qns. 6-15

Only accept correct spelling of the firm of word is required

1. his
2. washes/does wash
3. burial
4. cyclists
5. voluntary
6. prettier
7. leaves
8. Slowly
9. reading
10. first

.

Qns 22 and 23

Note: spell the plural form correctly

22. Tomatoes

23. butterflies

Qns 24 to 26 : - the sentences must be rewritten

* Write the correct spelling of the word

24. Kawudha is may niece.

25. Every employee expects a good salary/wage/pay/remuneration/emolument.

26. The stubborn girl was punished for disobeying her mother

Qns 27-27: word must be spelled correctly

27. Mister

28. honourable/honorable/honorary

Qn 29-30 – do not leave any word out; do not add any word; punctuate the sentence correctly.

29. What a beautiful flowers these are!

30. The best performer was given a reward.

Qns 31-5-0 – Follow the instruction

* Do not change the meaning/tense
* Punctuate your sentences.
* Do not change names of places and people

31. Mr. Kato is both a builder and a carpenter.

32. The invitation letters are being written by the secretary now.

33. We ate all the food because it was tasty.

34. Mr. Fox is not as cunning as Mr. Hare/Mr. Fox is not as cunning as Mr. Hare is.

35. neither Dumba nor Kato is Young.

36. We had a meal after we had said a prayer./We had a meal after saying a prayer.

37. ASil likes posho more than sweet potatoes.

38. Since I do n’t have enough money, I cannot buy a storybook.

39. My sister wove this beautiful basket./My sister did weave this beautiful basket.

40. The mother asked Sam where he was going./The mother wanted to know from Sam where he was going./The mother inquired from Sam where he was going.

41. Either Bruno or Brenda will bake the cakes.

42. “I will not report to the class teacher this afternoon.” Said the boy.//” He will not report to the class teacher this afternoon.” Said the boy.

43. Who is your teacher?

44. Mark is so lazy that he cannot finish the work on time.

45. Here comes the carpenter whose workshop was burnt down.

46. Ann bought a big green dress.

47. Rose is a musician and so is Marry./Mary is a musician and so is Rose.

48. If I went to Kalangala, I would eat fish./I would eat fish if I went to Kalangala.

49. How high this hill is!

50. This is the police officer to whom you should address your letter.

Qns 51-55

* All answers must be in full sentences
* Wrong spelling, tense and punctuation make the answer wrong.
* Name of people and places make answers wrong if their spelling is wrong.

51. (a) Waya Primary School is in Seseme village.

 (b) The seven children went to the mango tree because they were hungry.

 - The seven children went to the mango tree because they wanted to eat mangoes.

 - The seven children went to mango tree it had ripe fruits.

 - The seven children went to the mango tree because they had seen ripe fruits on it.

(c) Kawudha saw a beehive.

 Kawudha saw a beehive on a big branch of the tree.

(d) The children were collecting mangoes from the ground.

(e) - The bees rushed out of the beehive because they were disturbed by the falling mangoes.

- The bees rushed out of the beehive because the mangoes fell on it.

 (f) – The bees stung each of them

- The bees stung each of the children,

 (g) – The children’s conditions, as they continued their journey home was bad

- The children’s condition was painful as they continued their journey home.

- The children’s mouths, noses, eyes and ears were swollen as they continued their journey home.

(h) ready to eat/mature/full grown/ripened.

(i) – group/collection/big number

 - I think the teacher told parents to pay money for their children’s lunch.

 - I think the teacher told the parents to provide lunch for their children.

52. (a) – Dr. Opio Danis is graduating.

 - Opio Danis is graduating.

 (b)Mr. and Mrs Opolot are inviting people.

(c) – The party is going to be held at the home of Dr. Opio Danis.

 - The party is going to be held in Kapule in Ngora District

 - The party is going to held in Dr. Opio Danis’s home in Kapule

(d) – Mr. Alecho Philip and Onapa Patric should be contacted about the party.

 - Mr. Alecho Philip should be contacted about the party.

 - Mr. Onapa Patric should be contacted about the party.

(e) – The party will take place on 25th January, 2012.

 -The party will take place on 25th January, 2012 at noon.

52. B (a) Ssendawula revises mathematics twice on Friday

 (b) He revises four subjects a week.

 (c) He has allocated Saturday for tests.

 (d) – He revises for the longest period every day from 10:00am to 1:00pm.

 - He revises for the longest period from ten O’clock in the morning.

 - He revises for the longest period between ten in morning and one in the afternoon.

 (e) He does games after 5:00p.m.

 He goes for games after 5:00p.m.

53. (a) Malaria’s parent is an insect.

 (b) Malaria lives in peoples blood

(c) The parents of Malaria feed on people’s blood.

(d) Reading his books

 Going to school

(e) The Doctor wrote something for the nurse/… prescribed the treatment for the nurse.

(f) The writer lay on the table./The writer did lie on the table

(g) The writer feared the injection/ ….. feared to be injecte.

(g) (i) go over/retreat/read

 (ii) organized/readied/arranged

1. MALARIA/YOUR NAME IS MALARIA/TEACHER SAY YOUR NAME IS MALARIA

NB: You can also write the title in small letters but each word ne should start with capital letter.

54. All sentences must be written in full. Any word added to or removed from the sentences makes it wrong.

 (a) Last Monday I took a taxi to the village

 (b) I sat next to a woman who had a bay.

 (c) The baby was asleep.

 (d) As we approached Kagadi, the bay woke up.

 (e) It started crying until every body become concerned.

 (f) One of the men asked her why she could not breastfeed the baby.

 (g) Another one asked whether the baby was hers.

 (h) The third man asked the driver to stop.

 (i) When the taxi stopped, the woman could not explain why she was not breastfeeding the baby.

(j) people asked the taxi driver to drive to the nearest Police Station.

55 TYPE OF LETTER = OFFICIAL

St. Peter’s Primary School.

P.O. Box 75,

Matende.

2nd January, 2012

The Head teacher,

Rock High Secondary School,

P O Box 222,

Tororo

Dear Sir/Madam

Re: Application For A Vacancy In S1

I Wish to apply for a vacancy in you school in senior one next term.

I am a boy aged fourteen years. I passed Primary Leaving Examination in Division one.

In my former primary school, I was a Prefect in charge of sports.

I hope you will consider my application.

Yours faithfully

C.G. Oze

Charles Oze

1. This letter could be written with both address on the top left hand side (Block format)
2. The reference may also be written in only capital letters.
3. One word can be enough for reference e.g. APPLICATION.
4. The closing can also be Yours truly, or Yours sincerely.
5. The underlined word/parts are the ones that generate marks according to the instructions