



Dr. Bbosa Science

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PLE 2016 English marking guide

SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each

Sub-Section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. I last boarded a bus four months
2. Our class teacher is such a kind man we all love him.
3. The dog so loudly that everybody got scared.
4. The lady has standing near the sign post.
5. Lazy peopleeating to working

In each of the question 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Our school had asports day (colour)
7. Everybody was amused by the skilfulduring the concert. (dance)
8. The cat hadall the milk by the time Peter arrived. (drink)
9. Of the two boys, Tom is the (Clever)
10. The teacher on duty wanted to know our class(attend)
11. Michael told us an story during lunch break. (interest)
12. The name of our school printed printed on the question paper envelop.
(clear)
13. We cared for when our mother was sick (self)
14. The boy who got themark was not promoted to the next class. (little)
15. The planted flowers will addto the school compound. (beautiful)

For questions 16 and 17, write the plural form of the given words

16. Monkey

17. Bookshelf

In questions 18 to 20, re-write the sentences giving one word for the underlined group of words

18. He did not answer the question in a correct way.

.....
.....

19. The teacher does not like children who steal.

.....
.....

20. The young girl did not accept the gift from the old man

.....
.....

For questions 21 to 22, re-arrange the given words in alphabetical order

21. pair , hair, care, fare

.....

22. bun, bake, biscuit, banana

.....

In questions 23 and 24, rewrite the sentences, giving the opposite of the underlined word

23. We travelled to the Eastern part of the Game Park.

.....
.....

24. The school holiday will commence next week.

.....
.....

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. read

26. read

In questions 27 and 28, write the full form of the given contractions.

27. We've

28. Dr.

In questions 29 and 30, re-arrange the given word to form a correct sentence.

29. our teachers Have eaten lunch?
.....

30. Brenda hard a girl working is
.....

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. The boy came late. The boy missed the lesson. (Re-write as **one** sentence usingbecause.....)
.....

32. The thieves were arrested. They stole the carpenter's furniture. (Re-write as **one** sentence usingwho.....)
.....

.....

33. The priest will pray with the orphans. The priest will pray with the widow. (Rewrite as **one** sentence usingboth.....)

.....

.....

34. The audience was excited after the guest of honour had spoken.

(Rewrite the sentence endingspeech)

.....

.....

35. Immediately mother reached home, her cow delivered. (Rewrite the sentence beginning: No sooner)

.....

.....

36. This bicycle belongs to Bbosa. (Rewrite the sentence beginning: This is)

.....

.....

37. The headteacher has sent me to call you. (Rewrite the sentence beginning: I)

.....

.....

38. The elephant is a very big animal. (Rewrite the sentence beginning: What)

.....
.....

39. When will Daniel go to the library? (Rewrite the sentence beginning: On which)

.....
.....

40. The choir sang very well. Everybody enjoyed the music. (Rewrite as **one** sentence usingso.....that.....)

.....
.....

41. Does Mary prefer tailoring to baking? (Rewrite the sentence usinglike.....?)

.....

42. "I will not come to school tomorrow." (Rewrite the sentence beginning: John said that)

.....
.....

43. If Ivan completes Primary Seven, he will train as a baker. (Rewrite the sentence using:would train.....)

.....
.....

44. The letter is being written by Josephine now. (Rewrite the sentence beginning: Josephine)

.....
.....

45. After saying our prayers we went to bed. (Rewrite the sentence usingbefore.....)

.....
.....

46. Kapere bought some sugar from Mr. Owich. (Rewrite the sentence beginning: Mr. Owich)

.....
.....

47. The teachers did not come to the party. The parents did not come to the party. (Rewrite as **one** sentence beginning: Neither)

.....
.....

48. She is a very honest seamstress. All the ladies trust her. (Rewrite the sentence usingsuch.....that.....)

.....
.....

49. They reached the zoo late because their bus had broken down. (Rewrite the sentence using:arrived)

.....
.....

50. We use chalk to write on the chalkboard. (Rewrite the sentences using:use for.....)

.....
.....

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each

51. Read the passage below and then answer, in full sentence, the questions that follow.

In our sub-county, there are two activities done everyday. These are farming and business. Most people are farmers. They grow different crops and rear chicken, goats and cattle. Men and women are both involved in the business. They sell different items including foodstuffs and animal product from their farms.

Mr. Amooti is among the well known businessmen in the area. He has the biggest shop. In his shop, there is a variety of items. Some are weighed in kilogrammes like sugar, maize flour, rice, beans and groundnuts. Others are packed in bottles, tins or packets like juice, soda, water, she polish, salt and baking flour.

If anyone needed paraffin or cooking oil, these would be measured in litres. They are also measured in small quantities as a person may require. There is hardly anything a person may want for home use that is not in Mr. Amooti's shop.

In order to serve his many customers well, Mr. Amooti has employed some worker to help him. They all serve with a smile. More so, items in his shop are cheaper compared to those from other shops. When children go to buy from his shop, he sometimes gives them sweets. It is a reward for choosing to buy from his shop.

He has the biggest number of customers in the area. He earns a lot of money too. Other shopkeepers have copied some of his ways in order to maintain their businesses.

(a) What activities are done by the people in this sub-county?

.....
.....

(b) Apart from cattle, which other animals are reared in this sub-county?

.....

(c) Which people in this sub-county do business?

.....
.....

(d) How is sugar weighed according to the story?

.....

(e) In which way are paraffin and cooking oil sold?

.....
.....

(f) What did Mr. Amooti do to serve his many customers?

.....
.....

(g) Why do you think most children buy from Mr. Amooti shop?

.....
.....

(h) Give another **word or group of words** with the same meaning as each of the underlined words in the passage.

(i) customers

(ii) earns

(i) Suggest a suitable title for the passage.

.....

52. The table below was prepared by the Librarian of Nyayuk Primary School. It shows how pupils borrowed and returned books from the library in third term.

Study it carefully and answer, in full sentences, the questions that follow.

Name	Class	Story book		Atlas		Bible		Dictionary	
		B	R	B	R	B	R	B	R
Achieng Matilda	P.4	✓	X	-		✓	✓	-	-
Mukasa John	P.5	-	-	✓	✓	-	-	✓	X
Bwayo Eddy	P.6	-	-	✓	X	-	-	✓	X
Mbusa Adam	P.7	✓	✓	-	-	✓	✓	-	-
Siem Sarah	P.3	✓	X	-	-	-	-	-	-
Oswewe Tom	P.5	✓	✓	-	-	✓	X	✓	✓
Gure Ben	P.6	✓	✓	✓	X	✓	X	✓	✓
Luwin Lawrence	P.7	-	-	-	-	-	-	✓	L
Kere Charles	P.4	✓	✓	-	-	✓	✓	-	-
Kikobo Mary	P.7	✓	✓	✓	✓	-	-	✓	X

Key

B : Borrowed

R : Returned

L : Lost

- : Not borrowed/Not returned

✓ : yes

X : No

Prepared by Nalema Jane

(a) In which school was the above table found?

.....
(b) When was the table prepared?
.....

(c) Which pupils borrowed story books and they had not returned?
.....

(d) How many books did Kikobo Mary borrow?
.....
.....

(e) Who borrowed two books ad had not returned them?
.....
.....

(f) Who is likely to buy a new book?
.....
.....

(g) Who borrowed most books?
.....
.....

(h) How many pupilss borrowed books from the library?
.....
.....

(i) Which class had the least number of pupils using the library?
.....
.....

(j) Who is the librarian?
.....
.....

53. A Read the poem below carefully and answer, in full sentences, the questions that follow.

Football my favourite game
So loved and watched by many
The young and the old, fat and thin
Oh, you are wonderful!

Football, my lovely game
You give your fans great happiness
They rejoice here and there
When the ball is in the net.

Philip

(a) What does the writer like?

.....
.....

(b) Apart from the younger who else loves watching football?

.....
.....

(c) What happens when the ball is in the net?

.....
.....

(d) Who wrote the poem?

.....
.....

(e) Suggest a suitable title for the poem.

.....
.....

53B **Read the dialogue about Orange Fleshed sweet potatoes below carefully and then answer, in full sentences, the questions that follow.**

Namu: Hullo beda, have you ever heard about Orange Fleshed Sweet Potatoes?

Beda: No. Are they different from other sweet potatoes?

Namu: Oh yes. They are very delicious and they can be eaten in different ways. They can be prepared as porridge, chips, bread, doughnuts and boied potatoes. The leaves cab be used as sauce and are very rich in vitamins.

Beda: Where can I get the cuttings? I need to plant at home and at school too.

Namu: Don't worry, I will take you where to get the cuttings. Some schools in the distric are doing very well in growing Orange Fleshed Sweet Potatoes. The have school gardens. In fact, they are very good for feeding pupils at school instead of carrying left over food to school.

Bada Thank you. I must have gadens of Orange Fleshed Sweet Potatoes so that my family and school enjoy it too.

(a) Who knows about Orange Fleshed Sweet Potatoes?

.....
.....

(b) What is special about Orange Fleshed Sweet Potatoes?

.....
.....

(c) From where can one get the cuttings for planting?

.....
.....

(d) How many ways can you prepare the Orange Fleshed Sweet Potatoes?

.....
.....

In each of the question 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Our school had a colourful sports day (colour)
7. Everybody was amused by the skilful dance during the concert. (dance)
8. The cat had drunk all the milk by the time Peter arrived. (drink)
9. Of the two boys, Tom is the cleverest (Clever)
10. The teacher on duty wanted to know our class attendance (attend)
11. Michael told us an interesting story during lunch break. (interest)
12. The name of our school printed printed clearly on the question paper envelop. (clear)
13. We cared for ourselves when our mother was sick (self)
14. The boy who got the least mark was not promoted to the next class. (little)
15. The planted flowers will add beauty to the school compound. (beautiful)

For questions 16 and 17, write the plural form of the given words

16. Monkey Monkeys
17. Bookshelf Bookshelves

In questions 18 to 20, re-write the sentences giving one word for the underlined group of words

18. He did not answer the question in a correct way.

He did not answer the question correctly.

19. The teacher does not like children who steal.

The teacher hates children who steal.

20. The young girl did not accept the gift from the old man

The young girl rejected gift from the old man

For questions 21 to 22, re-arrange the given words in alphabetical order

21. pair, hair, care, fare

care, fare, hair, pair

22. bun, bake, biscuit, banana

babana, bake, biscuit, bun

In questions 23 and 24, rewrite the sentences, giving the opposite of the underlined word

23. We travelled to the Eastern part of the Game Park.

We travelled to the western part of the Game Park.

24. The school holiday will commence next week.

The school holiday will end next week.

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. read She likes to read novels.

26. reed The bar was fancied with reeds.

In questions 27 and 28, write the full form of the given contractions.

27. We've: we have

28. Dr. Doctor

In questions 29 and 30, re-arrange the given word to form a correct sentence.

29. our teachers Have eaten lunch?

Have our teachers eaten lunch?

30. Brenda hard a girl working is

Brenda is a hard working girl.

In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. The boy came late. The boy missed the lesson. (Re-write as **one** sentence usingbecause.....)

The boy missed the lesson because he came late.

32. The thieves were arrested. They stole the carpenter's furniture. (Re-write as **one** sentence usingwho.....)

The thieves who stole the carpenter's furniture were arrested.

33. The priest will pray with the orphans. The priest will pray with the widow. (Rewrite as **one** sentence usingboth.....)

The priest will pray for both the orphans and the widow.

34. The audience was excited after the guest of honour had spoken.

(Rewrite the sentence endingspeech)

The audience was excited at the guest of honour's speech

35. Immediately mother reached home, her cow delivered. (Rewrite the sentence beginning: No sooner)

No sooner had mother reached home than her cow delivered

36. This bicycle belongs to Bbosa. (Rewrite the sentence beginning: This is)

This is Bbosa's bicycle.

37. The headteacher has sent me to call you. (Rewrite the sentence beginning: I)

I'am sent to call you.

38. The elephant is a very big animal. (Rewrite the sentence beginning: What)

What a very big animal the elephant is!

39. When will Daniel go to the library? (Rewrite the sentence beginning: On which)

On which time/day will Daniel go to the library.

40. The choir sang very well. Everybody enjoyed the music. (Rewrite as **one** sentence usingso.....that.....)

The choir sang so well that everybody enjoyed the music.

41. Does Mary prefer tailoring to baking? (Rewrite the sentence usinglike.....?)

Mary likes tailoring more than banking.

42. "I will not come to school tomorrow." (Rewrite the sentence beginning: John said that)

John said that he would come the following day.

43. If Ivan completes Primary Seven, he will train as a baker. (Rewrite the sentence using:would train.....)

If Ivan completed Primary Seven he would train as a banker.

44. The letter is being written by Josephine now. (Rewrite the sentence beginning: Josephine)

Josephine is writing the letter.

45. After saying our prayers we went to bed. (Rewrite the sentence usingbefore.....)

We said our prayers before going to bed.

46. Kapere bought some sugar from Mr. Owich. (Rewrite the sentence beginning: Mr. Owich)

Mr. Owich sold some sugar to Kapere.

47. The teachers did not come to the party. The parents did not come to the party. (Rewrite as **one** sentence beginning: Neither)

Neither the teachers nor the parents came to the party.

48. She is a very honest seamstress. All the ladies trust her. (Rewrite the sentence usingsuch.....that.....)

She is such a very honest seamstress that all the ladies trust her.

49. They reached the zoo late because their bus had broken down. (Rewrite the sentence using:arrived)

They arrived at the zoo late because their bus had broken down.

50. We use chalk to write on the chalkboard. (Rewrite the sentences using:use for.....)

The chalk is used for writing on the chalkboard.

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each

51. Read the passage below and then answer, in full sentence, the questions that follow.

In our sub-county, there are two activities done everyday. These are farming and business. Most people are farmers. They grow different crops and rear chicken, goats and cattle. Men and women are both involved in the business. They sell different items including foodstuffs and animal product from their farms.

Mr. Amooti is among the well known businessmen in the area. He has the biggest shop. In his shop, there is a variety of items, some are weighed in kilogrammes like sugar, maize flour, rice, beans and groundnuts. Others are packed in bottles, tins or packets like juice, soda, water, she polish, salt and baking flour.

If anyone needed paraffin or cooking oil, these would be measured in litres. They are also measured in small quantities as a person may require. There is hardly anything a person may want for home use that is not in Mr. Amooti's shop.

In order to serve his many customers well, Mr. Amooti has employed some workers to help him. They all serve with a smile. More so, items in his shop are cheaper compared to those from other shops. When children go to buy from his shop, he sometimes gives them sweets. It is a reward for choosing to buy from his shop.

He has the biggest number of customers in the area. He earns a lot of money too. Other shopkeepers have copied some of his ways in order to maintain their businesses.

(a) What activities are done by the people in this sub-county?

The activities done by the people in this sub-county are farming and business.

(b) Apart from cattle, which other animals are reared in this sub-county?

Apart from cattle, chicken and goats are reared in this sub-county.

(c) Which people in this sub-county do business?

In this sub-county men and women do business.

(d) How is sugar weighed according to the story?

According to the story, sugar is weighed in kilogammes.

(e) In which way are parafin and cooking oil sold?

Parafin and cooking oil are sold in litres or small quantities as required by customers.

(f) What did Mr. Amooti do to serve his many customers?

Mr. Amooti employed some workers to enable him serve his many customers.

(g) Why do you think most children buy from Mr. Amooti shop?

Mr. Amooti gives some tips to the children to attract them to his shop.

(h) Give another **word or group of words** with the same meaning as each of the underlined words in the passage.

(i) customers: clients/buyers

(ii) earns: receives/gets

(i) Suggest a suitable title for the passage.

Our sub-county

Activities in our sub-country

Mr. Amooti

52. The table below was prepared by the Librarian of Nyayuk Primary School. It shows how pupils borrowed and returned books from the library in third term.

Study it carefully and answer, in full sentences, the questions that follow.

Name	Class	Story book		Atlas		Bible		Dictionary	
		B	R	B	R	B	R	B	R
Achieng Matilda	P.4	✓	X	-		✓	✓	-	-
Mukasa John	P.5	-	-	✓	✓	-	-	✓	X
Bwayo Eddy	P.6	-	-	✓	X	-	-	✓	X
Mbusa Adam	P.7	✓	✓	-	-	✓	✓	-	-
Siem Sarah	P.3	✓	X	-	-	-	-	-	-
Oswewe Tom	P.5	✓	✓	-	-	✓	X	✓	✓
Gure Ben	P.6	✓	✓	✓	X	✓	X	✓	✓
Luwin Lawrence	P.7	-	-	-	-	-	-	✓	L
Kere Charles	P.4	✓	✓	-	-	✓	✓	-	-
Kikobo Mary	P.7	✓	✓	✓	✓	-	-	✓	X

Key

B : Borrowed

R : Returned

L : Lost

- : Not borrowed/Not returned

✓ : yes

X : No

Prepared by Nalema Jane

(a) In which school was the above table found?

The table is found in the Nyayuk Primary School.

(b) When was the table prepared?

The table was prepared in third term.

(c) Which pupils borrowed story books and they had not returned?

Achieng Matilda and Siem Sarah had not returned story books they borrowed.

Or

Achieng Matilda and Siem Sarah borrowed story books and had not returned them.

(d) How many books did Kikobo Mary borrow?

Kikobo Mary borrowed three books.

(e) Who borrowed two books and had not returned them?

Bwayo Eddy borrowed two books and had not returned them.

(f) Who is likely to buy a new book?

Luwin Lawrence is likely to buy a new book because he lost the book he had borrowed.

(g) Who borrowed most books?

Gure Ben borrowed most books.

(h) How many pupils borrowed books from the library?

Ten pupils borrowed books from the library.

(i) Which class had the least number of pupils using the library?

Primary three had the least number of pupils using the library.

(j) Who is the librarian?

The librarian is Nalema Jane

53. A Read the poem below carefully and answer, in full sentences, the questions that follow.

Football my favourite game
So loved and watched by many
The young and the old, fat and thin
Oh, you are wonderful!

Football, my lovely game
You give your fans great happiness
They rejoice here and there
When the ball is in the net.

Philip

(f) What does the writer like?

The writer likes football.

(g) Apart from the younger who else loves watching football?

Apart from the younger, the old, fat and thin love watching football.

(h) What happens when the ball is in the net?

When the ball is in the net they rejoice here and there.

(i) Who wrote the poem?

The poem was wrote by Philip.

(j) Suggest a suitable tittle for the poem.

Football my favourite game

53B Read the dialogue about Orange Fleshed sweet potatoes below carefully and then answer, in full sentences, the questions that follow.

Namu: Hullo beda, have you ever heard about Orange Fleshed Sweet Potatoes?

Beda: No. Are they different from other sweet potatoes?

Namu: Oh yes. They are very delicious and they can be eaten in different ways. They can be prepared as porridge, chips, bread, doughnuts and boiled potatoes. The leaves cab be used as sauce and are very rich in vitamins.

Beda: Where can I get the cuttings? I need to plant at home and at school too.

Namu: Don't worry, I will take you where to get the cuttings. Some schools in the district are doing very well in growing Orange Fleshed Sweet Potatoes. The have school gardens. In fact, they are very good for feeding pupils at school insteadof carrying left over food to school.

Bada Thank you. I must have gadens of Orange Fleshed Sweet Potatoes so that my family and school enjoy it too.

(a) Who knows about Orange Fleshed Sweet Potatoes?

Namu has information about Orange Fleshed Potatoes.

(b) What is special about Orange Fleshed Sweet Potatoes?

They are very delicious and they can be eaten in different ways

(c) From where can one get the cuttings for planting?

The cuttings for planting can be got from some schools in the district.

(d) How many ways can you prepare the Orange Fleshed Sweet Potatoes?

Orange Fleshed Potatoes can be prepared in five ways as porridge, chips, bread, doughnuts and boiled potatoes.

(e) Where does Beda want to plant the Orange Fleshed Sweet Potatoes?

Beda wants to plant the Orange Fleshed Sweet Potatoes at home and at school.

54. The sentences below are not in the correct order. Rearrange them to form a short composition about "A Health Officer".

- (a) He requested the headteacher to allow him talk to the pupils about HIV/AIDS.
- (b) He also advised pupils to avoid getting HIV/AIDS.
- (c) She welcomed the health officer's request and organized for an assembly.
- (d) Abstaining from sex and not sharing sharp objects was the answer he gave.
- (e) The Headteacher welcomed him and gave him the visitor's book to sign.
- (f) One day, a health officer came to our school.
- (g) Finally, the headboy thanked the health officer for the message on behalf of the pupils.
- (h) The health officer explained to the pupils about the causes, signs and symptoms of HIV/AIDS.
- (i) And he went straight to the headteachers's office.
- (j) After his talk, one of the pupils asked him how HIV/AIDS could be avoided.

The order is (f), (i), (e) (a), (c), (h), (b), (j), (d), (g)

One day, a health officer came to our school. And he went straight to the headteachers's office. The Headteacher welcomed him and gave him the visitor's book to sign. He requested the headteacher to allow him talk to the pupils about HIV/AIDS. She welcomed the health officer's request and organized for an assembly. The health officer explained to the pupils about the causes, signs and symptoms of HIV/AIDS. He also advised pupils to avoid getting HIV/AIDS. After his talk, one of the pupils asked him how HIV/AIDS could be avoided. Abstaining from sex and not sharing sharp objects was

the answer he gave. Finally, the headboy thanked the health officer for the message on behalf of the pupils.

55. You have completed your Primary Leaving Examinations and the results are out. Write a letter to your aunt using your school address. Tell her that you have passes in Division I and scored 11. Inform her of your first choice school. Request her to pay your school fees. Promise her that you are ready to work harder when you join Senior One.

What is expected on the letter?

- Address of the pupil /School address
- Date the letter is written (after January 2017 when results are out)
- Address of the Aunt
- Subject
- Body: Tell her that you have passes in Division I and scored 11. Inform her of your first choice school. Request her to pay your school fees. Promise her that you are ready to work harder when you join Senior One.
- Closing remarks
- Signature of the pupil

Sample letter

Bbosa Science

c/f Rock of Ages Kiwanga Primary school

Tel. 0778 633 682

05/Feb./2017

Aunt Susan

Kabalagala- Kampala

Dear Aunt,

RE: PLE RESULTS

Dear my beloved aunt Susan how are you and the family.

I hereby to inform you that I passed in division I with aggregate 11.

The aim of the letter is to request you for my fees in The Science Foundation College, Kiwanga my first choice secondary school.

I will be very grateful when my request is accepted

Yours in love

bbosa

Bbosa David Science

Please obtain free notes, exams and marking guides of history, economics, geography ... from digitalteachers.co.ug website.

Thanks

Dr. Bbosa Science.