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UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

INTEGRATED SCIENCE 2017

Time allowed: 2 hours 15 minutes

SECTION A: 50 MARKS

Sub-section I

Questions 1 to 50 carry one mark each

In each of the questions 1 to 5, fill in the blank spaces with a **suitable word**.

1. We All join senior one next year, shan't we?
2. This is the place I fell off the motor cycle.
3. Musa is the boy with we went to sing traditional song by traffic police officers.
4.Opio buys new tyres for his car, he will not be arrested by traffic police officers.
5. The bitch has given birth to three

In each of the questions **6 – 15**, use the **correct form** of the word given in brackets **to complete the sentence**.

6. It is dangerous to live inareas. (swamp)
7. The guide warned us that there were manysnakes in the forest. (poison)
8. I have already some seats in the bus for my friends (book)
9. Has your twin sister evera bicycle? (ride)
10. Our teachers have been soto us. (help)
11. It isto complete studies than drop out of school. (good)
12. The mother who tortured her son has been arrested. (mercy)
13. Alecho Shian took tookposition in the spelling bee. (nine)

14. The bride was dressed in her bridal gown when she went to church.
(smart)

15. That baby a lot whenever his mother is away. (cry)

In questions **16** and **17**, arrange the given words in **alphabetic order**.

16. shine , shape, shade, ship
.....

17. Thursday, Sunday, Saturday, Tuesday
.....

For questions **18** to **20**, rearrange the given words to **form** a correct sentence.

18. going to I the am bakery.
.....

19. your brother live does Where?
.....

20. the road my to How villages bushy is!
.....

In each of the questions 21 and 22, rewrite the sentences giving **one** word for the **underlined** group of words

21. The lazy girl was not successful in the final examination.
.....
.....

22. Primary five class made boxes that are shaped like a triangle.
.....
.....

For questions **23** and **24**, write the full forms of the given short forms.

23. Rd.

24. shan't

In questions 25 and 26, use each of the given word in a sentence to show that you the difference in their meaning.

25. need

.....

26. knead

.....

In questions 27 and 28, write the sentence giving the **opposite of the underlined** words

27. Opany's shirt was very dirty yesterday.

.....

28. Chidren come to school very late.

.....

In questions **29** and **30**, give the **singular** form of the given words.

29. Halves

.....

30. Candidates' names

.....

Sub-Section II

In each of the questions 31 to 50, rewrite the sentences as **instructed** in brackets.

31. What children need is to observe rules and regulations. (Rewrite the sentences beginning: Children.....)

.....
.....

32. Playing netball is interesting. Playing football is very interesting. (Rewrite as one sentence using:more.....than.....)

.....
.....

33. The Primary Seven class cleaned the examination room. (Rewrite the sentence ending:class)

.....
.....

34. "I'm going for holidays next week." Said Brenda. (Rewrite the sentence beginning: Brenda said.....)

.....
.....

35. Our school has a very beautiful compound. (Rewrite the sentence beginning: What.....!)

.....
.....

36. I am not a cat. I will not hunt for rats. (Write as one sentence beginning: if)

.....
.....

37. We usually eat a balanced diet so that we can grow up well. (Rewrite the sentence using:in order)

.....
.....

38. The baby can take milk. The baby can eat porridge. (Write as one sentence using:either.....)

.....
.....

39. Teachers should guide children against immoral dancing. This act embarrasses the nation. (Rewrite as one sentence using:avoid.....)

.....
.....

40. Hardly had the rains begun when we planted beans. (Rewrite the sentence beginning: No sooner)

.....
.....

41. Magu does not know how to weave a basket. Rose does not know how to weave a basket.
(Rewrite as one sentence usingand neither)

.....
.....

42. There is some food in the dish. (Rewrite the sentence using:any)

.....
.....

43. The nurse will treat the patients in the evening. (Rewrite the sentence beginning: The patients.....)

.....
.....

44. Who has broken my cup? (Rewrite the sentence using: By whom)

.....
.....

45. What is the cost of a bull in your area? (Rewrite the sentence beginning: How)

.....
.....

46. A television is good and so is the radio. (Rewrite the sentence beginning: Both.....)

.....
.....

47. I would like to use the washroom. (Rewrite the sentence beginning: May)

.....
.....

48. Fighting Fellow pupils is bad. (Rewrite the sentence beginning: To)

.....
.....

49. The leather bag is mine. It is maroon. It is small. (Rewrite as one sentence without using
"who", "what", "that", "and")

.....
.....

50. The bus reached the school compound twenty minutes late. (Rewrite the sentence using:
.....arrived.....)

.....
.....

SECTION B 50 MARKS

Questions 51 to 55 carry 10 marks each.

51. A Primary Seven candidate of Tuko Primary School wrote a letter to her mother who lives in Nairobi. She wanted to let her mother know how they had been prepared for PLE at school. Read the letter carefully and answer **in full sentences** the questions that follow.

Kachiga Village
P.O.Box 202
Mawundo

2nd November, 2018

Dear Mummy.

I am pleased to write to you again after such a long time. How are you and how is work in Nairobi? Back here, we are alright and I am preparing for Primary Leaving Examination (PLE).

Mummy, I am writing to inform you that our school has successfully registered us for the PLE 2018 and we are very happy. Now, I am ready to sit for the Primary Leaving Examination. In fact, all candidates have been briefed by our head teacher, Mr. Kato Joseph.

During the briefing he said, "All of you should take note of the PLE time table. This will help you to know the subjects have been arranged." He also emphasized that we should read the general instructions carefully and those inside the question paper. After that, the head teacher gave a chance to all P.7 teachers to brief us too. Mrs Okello, our class teacher advised on filling in information on the first page carefully. She also told us to read each question twice, understand and then answer what is required.

The other three teachers talked about writing our responses in the space provided in the question paper. They encouraged us to have confidence in ourselves. They added that all questions set are within the curriculum. They warned us against any kind of **examination malpractice**.

Mummy, the teachers also reassured us that we shall pass with flying colours. I am ready and revising seriously following the time table. Pray for me not to forget what I was taught.

Please. Send my regards to my little brother Jatel Anthony. I wish you all the best while doing your work.

Yours loving daughter

Katoko Elizabeth.

(a) To which school does the writer of the letter go?

.....
.....

(b) Where does the writer's mother live?

.....
.....

(c) When did Katoko Elizabeth write this letter?

.....
.....

(d) Why were the candidates very happy?

.....
.....

(e) Who talked about the PLE time table during the briefing?

.....
.....

(f) Who was given chance to brief the candidates after the head teacher?

.....
.....

(g) Why do you think it's important to fill information on the first page?

.....
.....

(h) Why were the candidates told to be confident?

.....
.....

(i) What were the candidates warned against?

.....
.....

(j) What is the letter about?

.....
.....

52. Read the poem below and answer in full sentence the question that follow.

Holidays, sweet holidays!
The time everybody needs,
After hard and serious work,
To rest and feel fresh again.

Holidays, sweet holidays!
That precious time for teachers and pupils,
Keep away from books,
And celebrates success.

Holidays, sweet holidays!
Rest time for the public and civil servants,
To stay home and relax,
Labour Day, Women's Day, Independence Day.

Holidays, sweet holidays!
For believers to thank and praise God,
For His wisdom, mercy and kindness,
Fridays, Saturdays and Sundays.

Mungufeni Phoebe

(a) What is the poem about?

.....

(b) How many stanzas does the poem have?

.....

(c) Why does everybody need a rest?

.....

(d) When do you think teachers and pupils celebrates holidays?

.....

(e) How do the public and servants benefit from holidays?

.....

(f) Why are holidays useful to believers?

.....

(g) Mention any **one** day in the poem on which believers praise God.

.....

(h) Give any one example of a holiday for the pupils and civil servants.

.....

(i) Who wrote the poem?

.....
(j) Suggest a suitable title for the poem.
.....

53. The following candidates sat PLE in Supa Primary School in 2017. Below is how they performed. Study the information carefully and the answer **in full sentences** the questions that follow.

Candidate's Name	Index No.	Sex	Age	MTC	SST	SCI	ENG	Agg.	Div.
Apio Mary	001	F	15	1	2	2	1	6	I
Ayu Damali	002	F	12	X	X	X	X	X	CS
Nanya Lucy	003	F	11	6	2	3	2	13	II
Kajubi Daniel	004	M	17	2	1	1	2	6	I
Onapa James	005	M	13	7	7	6	2	22	II
PesaMartha	006	F	15	2	3	3	1	9	I
Sebabi Twaha	007	M	12	3	6	4	1	14	II
Sagula Moses	008	M	13	1	1	1	1	4	I
Talemwa Tabisa	009	F	14	9	8	8	9	34	U
Welishe Hadad	010	M	15	2	X	X	1	X	X

Key:

F - Femae CS - changed School
M - Male U - Ungraded
X - Absent

(a) What does the table show?
.....

(b) How many candiates sat all papers?
.....

(c) Who was the best canditate in this class?
.....

(d) Which candidate could have gone to another school?
.....

- (e) Who was the youngest candidate in this class?
.....
- (f) Which subject was done best?
.....
- (g) What do you think happened to Welisbe Hadad not to be graded?
.....
- (h) Which candidates got the same aggregate?
.....
- (i) How many candidates were female?
.....
- (j) Who got grade nine (9) in Mathematics?
.....

54. One day, Segula a P.7 pupil met Baguma carrying a young monkey. He had captured it from his maize garden. What Baguma said is given below. In each line, write what you think Segula said.

Segula:

Baguma: Good afternoon Segula.

Segula:

Baguma: It is a young monkey.

Segula:

Baguma: No, I'm not a poacher.

Segula:

Baguma: I caught it when I scared them with my dogs and the mother abandoned it. They were eating my maize.

Segula:

Baguma: I shall keep it at home and build a small cage for it.

Segula:

Baguma: I shall feed it with some yellow bananas and maize.

Segula:

Baguma: Why should I report to Uganda Wildlife Authority?

Segula:

Baguma: I need permission! Is Uganda Wildlife Authority in charge of wild animals?

Segula:

Baguma: Okay. Then, let me go and report to Uganda Wildlife Authority. Thank you, young boy.

Segula:

Suggested answers

SECTION A: 50 MARKS

Sub-section I

Questions 1 to 50 carry one mark each

In each of the questions 1 to 5, fill in the blank spaces with a **suitable word**.

1. We shall all join senior one next year, shan't we?
2. This is the place where I fell of the motor cycle.
3. Musa is the boy with whom we went to sing traditinal song by traffic police officers.
4. If Opio buys new tyres for his car, he will not be arrested by traffic police officers.
5. The bitch has given birth to three puppies

In each of the questions 6 – 15, use the **correct form** of the word given in brackets **to complete the sentence**.

6. It is dangerous to live in swampy areas. (swamp)
7. The guide warned us that there were many poisonous snakes in the forest. (poison)
8. I have already booked some seats in the bus for my friends (book)
9. Has your twin sister ever ridden a bicycle? (ride)
10. Our teachers have been so hepful to us. (help)
11. It is better to complete studies than drop out of school. (good)
12. The mother who mercilessly tortured her son has been arrested. (mercy)
13. Alecho Shian took took nineth position in the spelling bee. (nine)
14. The bride was smartly dressed in her bridal gown when she went to church. (smart)
15. That baby cries a lot whenever his mother is away. (cry)

Inquestions 16 and 17, arrange the given words in **alphabetic order**.

16. shine , shape, shade, ship
shade, shape, shine, ship
17. Thursday, Sunday, Saturday, Tuesday
Saturday, Sunday, Thursday, Tuesday

For questions 18 to 20, rearrange the given words to **form** a correct sentence.

18. going to I the am bakery.

I am going to the bakery.

19. your brother live does Where?

Where does your brother live?

20. the road my to How villages bushy is!

How bushy the road to village is!

In each of the questions 21 and 22, rewrite the sentences giving **one** word for the **underlined** group of words

21. The lazy girl was not successful in the final examination.

The lazy girl was failure in the final examination.

22. Primary five class made boxes that are shaped like a triangle.

Primary five class made boxes that are triangular.

For questions **23** and **24**, write the full forms of the given short forms.

23. Rd. Road

24. shan't shall not

In questions 25 and 26, use each of the given word in a sentence to show that you the difference in their meaning.

25. Need: I need some food.

26. Knead: "She kneaded the dough for about 10 minutes."

In questions 27 and 28, write the sentence giving the **opposite of the underlined** words

27. Opany's shirt was very dirty yesterday.

Opany's shirt was very clean yesterday.

28. Children come to school very late.

Children come to school very early.

In questions **29** and **30**, give the **singular** form of the given words.

29. Halves: half

30. Candidates' names: candidate's name

Sub-Section II

In each of the questions 31 to 50, rewrite the sentences as **instructed** in brackets.

31. What children need is to observe rules and regulations. (Rewrite the sentences beginning: Children.....)

Children have to observe rules and regulations

32. Playing netball is interesting. Playing football is very interesting. (Rewrite as one sentence using:more.....than.....)

Playing football is more interesting than playing netball.

33. The Primary Seven class cleaned the examination room. (Rewrite the sentence ending:class)

The examination room was cleaned by Primary Seven class.

34. "I'm going for holidays next week." Said Brenda. (Rewrite the sentence beginning: Brenda said.....)

Brenda said that she was going for holiday the following week.

35. Our school has a very beautiful compound. (Rewrite the sentence beginning: What.....!)

What a beautiful compound our school has!

36. I am not a cat. I will not hunt for rats. (Write as one sentence beginning: if)

If I were a cat I would hunt for rats.

37. We usually eat a balanced diet so that we can grow up well. (Rewrite the sentence using:in order)

We usually eat a balanced diet in order to grow up well.

38. The baby can take milk. The baby can eat porridge. (Write as one sentence using:either.....)

The baby can either take milk or eat porridge.

39. Teachers should guide children against immoral dancing. This act embarrasses the nation. (Rewrite as one sentence using:avoid.....)

Teachers should guide children to avoid immoral dancing that embarrasses the nation.

40. Hardly had the rains begun when we planted beans. (Rewrite the sentence beginning: No sooner)

No sooner had the rains begun than we planted beans.

41. Magu does not know how to weave a basket. Rose does not know how to weave a basket. (Rewrite as one sentence usingand neither)

Magu does not know how to weave a basket, and neither does Rose.

42. There is some food in the dish. (Rewrite the sentence using:any)

There isn't any food in the dish.

43. The nurse will treat the patients in the evening. (Rewrite the sentence beginning: The patients.....)

The patients will be treated in the evening.

44. Who has broken my cup? (Rewrite the sentence using: By whom)

45. What is the cost of a bull in your area? (Rewrite the sentence beginning: How)

How much does a bull cost in your area?

46. A television is good and so is the radio. (Rewrite the sentence beginning: Both.....)

Both a television and the radio are good.

47. I would like to use the washroom. (Rewrite the sentence beginning: May)

May I use the washroom?

48. Fighting Fellow pupils is bad. (Rewrite the sentence beginning: To)

To fight fellow pupils is bad.

49. The leather bag is mine. It is maroon. It is small. (Rewrite as one sentence without using "who", "what", "that", "and")

The small maroon leather bag is mine.

50. The bus reached the school compound twenty minutes late. (Rewrite the sentence using:arrived.....)

The bus arrived at the school compound twenty minutes late.

SECTION B 50 MARKS

Questions 51 to 55 carry 10 marks each.

51. A Primary Seven candidate of Tuko Primary School wrote a letter to her mother who lives in Nairobi. She wanted to let her mother know how they had been prepared for PLE at school. Read the letter carefully and answer **in full sentences** the questions that follow.

Kachiga Vilage
P.O.Box 202
Mawundo

2nd November, 2018

Dear Mummy.

I am pleased to write to you again after such a long time. How are you and how is work in Nairobi? Back here, we are alright and I am preparing for Primary Leaving Examination (PLE).

Mummy, I am writing to inform you that our school has successfully registered us for the PLE 2018 and we are very happy. Now, I am ready to sit for the Primary Leaving Examination. In fact, all candidates have been briefed by our head teacher, Mr. Kato Joseph.

During the briefing he said, "All of you should take note of the PLE time table. This will help you to know the subjects have been arranged." He also emphasized that we should read the general instructions carefully and those inside the question paper. After that, the head teacher gave a chance to all P.7 teachers to brief us too. Mrs Okello, our class teacher advised on filling in information on the first page carefully. She also told us to read each question twice, understand and then answer what is required.

The other three teachers talked about writing our responses in the space provided in the question paper. They encouraged us to have confidence in ourselves. They added that all questions set are within the curriculum. They warned us against any kind of **examination malpractice**.

Mummy, the teachers also reassured us that we shall pass with flying colours. I am ready and revising seriously following the time table. Pray for me not to forget what I was taught.

Please. Send my regards to my little brother Jatel Anthony. I wish you all the best while doing your work.

Yours loving daughter

Katoko Elizabeth.

- (a) To which school does the writer of the letter go?
The writer goes to Tuko Primary School.
- (b) Where does the writer's mother live?
The writer's mother lives in Nairobi.
- (c) When did Katoko Elizabeth write this letter?
Katoko wrote the letter on 2nd November, 2018
- (d) Why were the candidates very happy?
The candidates were very happy because they were successfully registered for the PLE 2018.
- (e) Who talked about the PLE time table during the briefing?
The school head teacher, Mr. Kato Joseph talked about the PLE time table during the briefing.
- (f) Who was given chance to brief the candidates after the head teacher?
Three other teachers were given chance to brief the candidates after the head teacher.
- (g) Why do you think it's important to fill information on the first page?
It is important to fill information on the first page to enable the examiner identify the candidate and school name.
- (h) Why were the candidates told to be confident?
Candidates should be confident in order to answer the questions freely.
- (i) What were the candidates warned against?
The candidates were warned against any examination malpractices.
- (j) What is the letter about?
Was to inform the mummy that Katoko was registered and waiting to sit for her PLE and request her for prayers.

52. Read the poem below and answer in full sentence the question that follow.

Holidays, sweet holidays!
The time everybody needs,
After hard and serious work,
To rest and feel fresh again.

Holidays, sweet holidays!
That precious time for teachers and pupils,
Keep away from books,
And celebrates success.

Holidays, sweet holidays!
Rest time for the public and civil servants,
To stay home and relax,
Labour Day, Women's Day, Independence Day.

Holidays, sweet holidays!
For believers to thank and praise God,
For His wisdom, mercy and kindness,
Fridays, Saturdays and Sundays.

Mungufeni Phoebe

(k) What is the poem about?

The poem is about holidays.

(l) How many stanzas does the poem have?

The poem has four stanzas.

(m) Why does everybody need a rest?

Everybody need rest to refresh again after hard and serious work.

(n) When do you think teachers and pupils celebrate holidays?

Teachers and pupils celebrate holidays on Labour Day, Women's Day and Independence Day.

(o) How do the public and servants benefit from holidays?

Public servants benefit from holidays by staying home and relax.

(p) Why are holidays useful to believers?

The holidays are useful to believers because they thank and praise God.

(q) Mention any **one** day in the poem on which believers praise God.

Believers praise God on Friday, Saturday or Sunday.

(r) Give any **one** example of a holiday for the pupils and civil servants.

An example of a holiday for the pupils and cival servants is Labour Day, Women’s Day, or Independence Day

(s) Who wrote the poem?

The poem was wrote by Mungufeni Phoebe

(t) Suggest a suitable title for the poem.

Holidays

Sweet holidays

53. The following candidates sat PLE in Supa Primary School in 2017. Below is how they performed. Study the information carefully and the answer **in full sentences** the questions that follow.

Candidate's Name	Index No.	Sex	Age	MTC	SST	SCI	ENG	Agg.	Div.
Apio Mary	001	F	15	1	2	2	1	6	1
Ayu Damali	002	F	12	X	X	X	X	X	CS
Nanya Lucy	003	F	11	6	2	3	2	13	II
Kajubi Daniel	004	M	17	2	1	1	2	6	I
Onapa James	005	M	13	7	7	6	2	22	II
PesaMartha	006	F	15	2	3	3	1	9	I
Sebabi Twaha	007	M	12	3	6	4	1	14	II
Sagula Moses	008	M	13	1	1	1	1	4	I
Talemwa Tabisa	009	F	14	9	8	8	9	34	U
Welishe Hadad	010	M	15	2	X	X	1	X	X

Key:

F - Femae CS - changed School
M - Male U - Ungraded
X - Absent

(a) What does the table show?

The tables show candidates who sat PLE in Supa Primary School in 2017.

- (b) How many candidates sat all papers?
Eight candidates sat all papers
- (c) Who was the best candidate in this class?
The best candidate in the class was Sagula Moses.
- (d) Which candidate could have gone to another school?
Ayu Damali could have gone to another school.
- (e) Who was the youngest candidate in this class?
Sebabi Twaha was the youngest candidate in the class.
- (f) Which subject was done best?
The best done subject was English.
- (g) What do you think happened to Welisbe Hadad not to be graded?
Welisbe was ungraded because he did not do all the examination papers.
- (h) Which candidates got the same aggregate?
Apio Mary and Kajubi Daniel got the same aggregate 6.
- (i) How many candidates were female?
There were five female candidates.
- (j) Who got grade nine (9) in Mathematics?
Talemwa Tabisa got grade nine (9) in Mathematics.

54. One day, Segula a P.7 pupil met Baguma carrying a young monkey. He had captured it from his maize garden. What Baguma said is given below. In each line, write what you think Segula said.

Segula: Good afternoon Baguma

Baguma: Good afternoon Segula.

Segula: What are you carrying?

Baguma: It is a young monkey.

Segula: Are you a poacher?

Baguma: No, I'm not a poacher.

Segula: Then, how did you get the monkey?

Baguma: I caught it when I scared them with my dogs and the mother abandoned it. They were eating my maize.

Segula: How are you going to keep it?

Baguma: I shall keep it at home and build a small cage for it.

Segula: How are you going to feed it?

Baguma: I shall feed it with some yellow bananas and maize.

Segula: Then, you have to report to Uganda Wildlife Authority!

Baguma: Why should I report to Uganda Wildlife Authority?

Segula: You need permission to be in charge of wild animals.

Baguma: I need permission! Is Uganda Wildlife Authority in charge of wild animals?

Segula: Yes you do.

Baguma: Okay. Then, let me go and report to Uganda Wildlife Authority. Thank you, young boy.

Segula: You are welcome.

55. Write a composition of 100-150 words about your plan after the Primary Leaving Examination. Use these points to guide you, thanking the headteacher and teachers; what results you expect, helping your parents/guardian and celebrating your results.

MY PLAN AFTER PRIMARY LEAVING EXAMINATION

Firstly, I thank my head teacher and teachers for their tireless efforts to teach us and I'm expecting a super first grade of not more than aggregate 5.

Immediately I finish the last paper I will visit Aunt Suzan and thank her for paying my school fees and upkeep throughout my primary Education for three days. Then I will go and help my parents with household chores as I'm waiting for my results.

I'm planning to grow a garden of maize from which I expect to get some income to use to celebrate my results.

Bbosa Science Primary Seven 2018

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