



Dr. Bhasa Science

Sponsored by
The Science Foundation College
Uganda East Africa
Senior one to senior six

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Nuture your dreams

PLE 2015 English marking guide

Please find answers at the end



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SECTION A : 50 MARKS

Sub – section 1

Question 1 to 50 carry one mark each.\

In each of the question 1 to 5 fill in the blank a space with a suitable words.

1. Don't play with a razor blade because.....can hurt you.
2. We should thank our teachers.....teaching us well.
3. The carpenter will use a saw to..... the wood into pieces.
4. The man.....defiled the little girl was imprisoned for life.
5. The letter "e" appears..... in the word Wednesday.

In the each of the question 6 to 15 use the correct form of the word given in brackets to complete the sentence.

- 6. Most teachers arrange class register.....(alphabet)
- 7. That cyclist is riding with a lot of.....on that busy road (carefully)
- 8. The triplets opened the door by.....(them)
- 9. The nurse will.....all children who are below five year of age (immunity)
- 10. Dr, Bbosa Science isher teeth now. (brush)

- 11. Pupils who are.....to their teacher usually succeed in their studies. (obey)
- 12. Which book gives the correct.....of earth words? (pronounce)
- 13. The.....of the twins was given a prize (smart)
- 14. The bride.....down to great her husband (kneel)
- 15. Charlotte has baked very.....cakes today (taste)

In question 15 and 18 arrange the given words in alphabetical order.

16. Mbarara, Kampala Jinja, Lira

.....

17. Blunt, blink, blask, block

.....

In question 18 to 19, use each of the given words in a sentence to show that you know the difference in their meaning.

18. Sew

.....

.....

19. Sow

.....
.....
In each of the question 20 and 21, re-write the sentence, giving the opposite form of the underline word.

20. Please sir may I come in?

.....



21. The baby was awake when the reverend arrived.

.....

Turnover

In question 22 and 23, write the plural form of the given words

22. Box.....

23. Point of order.....

In question 24 and 25, re-arrange the given words to form a correct sentence.

24. Father's I name his know.

.....

25. School value garden Of a what is ?

.....

In question 26 to 27, rewrite the sentence, giving one word for the underlined group of words.

26. Will not.....

27. Assistant

In each of the questions 28 to 30, rewrite the sentence giving one word for the underlines group of words

28. The figure is shaped in form of a circle.

.....

29. Catching fish is one of the activities in my district.

.....

30. My bright sister solves problems with case.

.....

In each of the question 31 to 50, re-write the sentence as instructed in the blackest

31. Animals need protection. People need protection

(Join as one sentence using.....as well as.....)

.....
.....

32. Mother did not withdraw the money, father did not withdraw the money

(Re-write as one sentence using.....and neither.....)

.....
.....

33. That is the policewomen, I am related to her.

(Re-write as one sentence using.....to whom.....)

.....
.....

34. The fruits will be eaten by the birds.

(Re-write the sentence ending.....fruits)

.....
.....

35. We didn't go for a tour, did we?

(Re-write sentence ending..... didn't we?)

.....
.....

36. As the girls were reciting a poem, the boys were reading a story book.

(Re-write the sentence using.....while.....)

.....
.....
37. You will not fail the examination, I will not fail the examination.

(Re-write as one sentence beginning: none.....)

.....
.....
38. The visitors arrived at the bus park noon

(Re-write the sentence beginning:reached.....)

.....
.....
39. What a busy road that is?

(Re-write the sentence beginning: That is.....)

.....
.....
40. A car knocked down a goat.

(Re-write the sentence beginning: A goat.....)

.....
.....
41. "What is your name?" the shopkeeper asked Brenda.

(Re-write the sentence usingwanted to know.....)

.....
.....
42. The knife is too blunt to cut. (Re-write the sentence using.....asthat.....)

.....
.....
43. That bag of rice has been sold expensively.

(Re-write the sentence beginning: Those.....)

.....
.....
.....
44. Who swept our classroom today?

(Re-write the sentence beginning: By whom.....)

.....
.....
45. The old man did not buy palm leave, He did not make mats.

(Re-write as one sentence beginning: if.....would have.....)

.....
.....
46. Juma owns the two taxis.

(Re- write the sentence using.....belong.....)

.....
.....
47. The tailor made a suit. The tailor also ironed a suit.

(Re-write as on sentence beginning: Besides.....)

.....
.....
48. Both Ichat and Bbosa are clever.

(Re-write the sentence using.....as clever.....)

.....
.....
49. Although you loaded airtime on the phone, it was not necessary.

(Re-write the sentence using.....needn't.....)

.....
.....
50. Girls who leave school for early marriage usually get problems in future.

Rewrite the sentence usingoften.....)

SECTION B:50MARKS

(questions 51 to 55 carry **10marks** each)

Read the passage below and then answer, in full sentence, the questions that follow.

Zawadi was woken up by loud crowing of a cock in the neighborhood. She sat on her bed and this time, forget to pray, like she used to do. She jumped out of her bed only to realize that everybody was still a sleep. She tip-teed to her parents' bedroom. Just at the door way, she heard some snoring. This confirmed her expectation. "Now is the chance to let everybody know that I can wake up before them", she said to herself happily

In a few minutes she was dressed and set for school. Opening the door quietly, she got out. She started her journey to school. She was surprised walking for some distance without meeting anybody. This didn't scare her. She continued with her journey until she met a man. The man looked unkind but proved to be kind when he asked to give her a lift on his bicycle. Zawadi accepted and thanked him.

The man rode very fast and even faster towards the school. She told he man that he had passed the school but he pretended not to have heard. The louder she shouted, the faster he rode. Zawadi realized that she was in danger she immediately prayed to God and contained her tears. When they reached a trading centre and saw some people, she shouted for help. "This man is kidnapping me! Kidnapping me! Kidnapping me!" she shouted people at the trading centre started running after them. Those who had bicycles rode faster after him. Finally. They caught up with him. The man realizing danger abandoned the bicycle and fled for his life.

The strong men ran after him while women remained with zawadi listening to her story, luckily enough, the man caught and bought back to the trading centre. He was handed over to police. The man was taken to court and charged. He was sentenced to ten years imprisonment for attempted kidnap zawadi was handed over to her parents.

(a) What woke Zawadi up?

.....

(b) How did Zawadi move to her parents' bedroom?

.....

(c) What made Zawadi confirm that her parents were asleep?

.....

(d) How did Zawadi open the door?

.....

(e) When did Zawadi realize the man's kindness?

.....

(f) What did the man do when zawadi told him that he had passed the school?

.....

(g) What happened to the man at the end?

.....

(h) Give one word or group of words with the same meaning as the underlined words in the passage

(i) Confirmed.....

(ii) score.....

(j) Give a suitable title to the passage

.....

54. Picture A-F tell a story

Study them and write one sentence to describe what happening in each picture, you may use (if you want) any of the following words to help you.

- | | | | |
|----------|---------|------------|---------|
| Children | mangoes | drink | cry |
| Draw | fetch | water | worried |
| Cows | carry | Containers | River |



(a) Picture A

.....

(b) Picture B.....

.....

(a) Picture C.....

.....

(b) Picture D.....

.....

(c) Picture E.....
.....

(d) Picture F.....
.....

(e) Why have the children put down their containers?
.....

(f) What are the cows doing in picture E
.....

(g) Where do you think the children went next in picture F
.....

(h) Suggest a suitable little
.....

53. Read the poem below carefully and then answer, in full sentences. The question that follow

Birds are singing in the forest

Waves are moving on River Nile,

And leaves are all shaking.

In the sun.

The clock's hands go on turning

And the school boys and girls of p7 go on learning,

But I' m crying, simply crying,

For the lesson to end.

When I am old, not strong.

When I am at school, no longer.

When lesson times and school day are over.

If there is singing in the forest.

If there are waves on the river Nile.

If leaves are all there.

And, then sun is out

I will greet all of them.

(adapted, A poetry Anthology pg,20)

(a) Where are the birds?

.....

(b) Give the name of the river mentioned in the poem.

.....

(c) What are the boys and girls doing at school?

.....

(d) Why do you think the leaves are shaking?

.....

(e) What does the writer want to end?

.....

(f) In which class is the writer?

.....

(g) Is the writer a strong child?

.....

.....

(h) Give one word or group of words with the same meaning as the underlined words in the passage

(i) Waves.....

(ii).Over.....

(j) What will the writer do when the sun is out?

.....
.....

54. The information below shows the programme of Doha District primary sports day, it was held in Buzibira primary school on 15 oct/ 2013. Study it and answer in full sentence the questions that follow.

Time	
8:00a.m -8:30a.m	arrival of participants
8:30a.m-9:00a.m	participants assemble
9:00a.m-9:30a.m	arrival of invited guests
9:30a.m-1000a.m	singing the national Anthem. School anthem then prayer
10:00a.m	competition begins
11:00a.m-11:30 a.m	Arrival of DEO (chief guest)
1:00a.m-1:30p.m	lunch break
2:00p.m-3:00p.m	various field activities taking place
3:00p.m-3:30p.m	relays for pupils, teacher and parents.
3:30p.m-4:00p.m	presentation of trophines to the best Three schools.
4:30p.m	Departure

District sports officer

(a) Where was the sport day held?

.....
.....

(b) When was the sport day held?

.....
.....

(c) When did the participants assemble?

.....
.....

(d) What happens after singing the national and school anthems?

.....
.....

(e) At what time did the competition begin?

.....
.....

(f) How long did lunch break take?

.....
.....

(g) Apart from pupils and teachers who took part in the relays?

.....
.....

(h) Who was the chief Guest?

.....
.....

(i) Who wrote the program?

.....
.....

(j) Why is a sport important to our bodies?

.....

55A. Mr. Jamwan, a teacher at Peta Primary School, wrote and put the following information on the school notice board. Study it carefully and answer in full sentence the question that follows



	DEBATE!	DEBATE!
MOTION:	“Children should be represented in parliament”	
PROPOSERS:	Peta primary school	
OPPOSERS:	Nkondo primary school.	
VENUE:	Merikit Town Hall	
DATE:	Fri, 8 th Nov.2013	
TIME:	2:00 p.m-4-30 p.m	
Note:	A free soda will be given to all speakers	

(a) Where can we find this information?

.....

(b) What is the information about?

.....

(c) Which school will support the motion?

.....

(d) How long will the debate takes?

.....

(e) Why do you think many people may by to speak during the debate?

.....

55B. Net media Phone dealer put the following advertisement in Etop newspaper. Study it carefully and answer in full sentences the question that follow.

<p style="text-align: center;">SPECIAL CHRISTMAS OFFER TO ALL!</p> <p style="text-align: center;">Maama mobile phone on sale at only sh60,000 each</p> <p style="text-align: center;">Buy one cellular phone and get a free sim card.</p> <p style="text-align: center;">This special offer is valid until 1st January,2014</p> <p style="text-align: center;">DON'T MISS THIS!</p> <p style="text-align: center;">Management</p> <p style="text-align: center;">1st nov,2013</p>

(a) Which company is advertising?

.....

(b) What does this company sell?

.....

(c) According to the advertisement, how can one get a free sim card?

.....

(d) How long will this offer last?

.....

(e) Who wrote the advertisement?

.....

Marking guide

SECTION A

Sub-Section I

1. It
2. For/after
3. Cut/saw
4. Who/that
5. Twice
6. Alphabetically
7. Care/carefulness
8. Themselves
9. Immunize/immunize
10. Brushing
11. Obedient
12. Pronunciation
13. Smarter
14. Knelt/kneel/will kneel/has knelt/did kneel/does kneel
15. Tasty/tastless
16. Jinja, Kampala, Lira, Mbarara
17. Blast, blink, block, blunt
18. Idea of using thread and needle to stitch clothes/cloth.
19. Idea of putting seeds in the ground.
20. Madam/Madam
21. Asleep
22. Boxes
23. Points of order (without hyphens)
24. I know his father's name.
25. Of what value is a school garden?
26. Won't
27. Asst./asst (with or without a dot)
28. Circular
29. Fishing (small "f" ignore)
30. easily

31. Animals, as well as people, need protection. Or People, as well as animals, need protection.

32. Mother did not withdraw the money and neither did father.

Father did not withdraw the money and neither did mother.

33. That is the policewoman to whom I am related.

34. The birds will eat the fruits.

35. We went for a tour, didn't we?

We did go for a tour, didn't we?

36. The girls were reciting a poem while the boys were reading a story book/

The boys were reading a story book while the girls

37. None of us will fail the examination/exam.

None of us will not pass the examination

38. The visitors reached the bust park at noon/12.00pm.

39. That is a very busy road

40. A goat was knocked down by a car.
41. The shopkeeper wanted to know from Brenda what he/his name was
42. The knife is so blunt that it cannot/can't/can not cut.

It is so blunt a knife that it can not cut.

43. Those bags of rice have been sold expensively.
44. By whom was our classroom swept today?
45. If the old man ah bought palm leaves, he would have made mats.
46. The two taxis belong to Juma.

The two taxis do belong to Juma.

47. Besides making a suit, the tailor also ironed it.
- Besides making a suit, the tailor ironed it also (with/without "also")

48. Ichat is as clever as Manja.
- Ichat is as clever as Manja is.
- Manja is as clever as Ichat.
- Manja is as clever as Ichat is.

49. You needn't have loaded airtime on the phone
50. Girls who leave school for early marriage often get problems in future.

Correct idea in correct construction

Two punctuation errors- (ignore)

Two spelling mistakes without creating a new word –(ignore)

51. (a) The loud crowing of a cock woke Zawadi up.

The loud crowing of a cock in the neighbourhood woke Zawadi up

- (b) Zawadi moved to her parents' bedroom by tip-toeing. (ignore hyphen)

Zawadi tip-toed to her parent's bedroom.

She tip-toed.

- (c) Zawadi confirmed that her parents were asleep when she heard the snoring.

The snoring Zawadi heard from her parents confirmed that they were asleep.

Zawadi confirmed that her parents were asleep when they were snoring.

- (d) Zawadi opened the door quietly

Zawadi opened the door noiselessly.

Zawadi opened the door softly.

(e) Zawadi realized the man's kindness when he asked to give her a lift on his bicycle.

Zawadi realized the man's kindness when he offered her a lift on his bicycle.

(f) When Zawadi told the man that he had passed the school, *he pretended not to have heard / ignored her/ rode faster.*

(g) – the man was sentenced to ten years imprisonment.

(h) (i) proved/met/affirmed/verified/backed up/ascertained

(ii) frightened/pan

52. Rules: - one idea is enough

- The correct sentence should answer what is happening.

- Use present continuous and present perfect tenses.

(a) The children are carrying containers

The children are preparing to fetch water

The children are getting ready to fetch water

The children are holding containers.

(b) The (three) children are walking to the river/stream

(c) The children are drawing water from the stream

The children are filling their containers with water

The children are collecting water from the stream

The children are putting water into the containers.

Use of 'they.....' acceptable

(d) The boys is pointing to/at the mango/fruits

The children are getting ready to pick mangoes/fruits

The children are stopping to pick mangoes

The children left the containers to eat mangoes

The children are planning a way to pick the mangoes.

The children are looking at the mangoes

(e) The children are picking mangoes

The cows are drinking the children's water

- The two children have climbed the mango tree
 The cows have poured the children's water,
- (f) The girl, is chasing cows
 The boys are worried
 The cows are running away from the children
 The boys have got worried.
- (g) The children have put down their containers because they want to pick mangoes
 The children have put down the containers because they had seen the mangoes
 The children put down the containers because they want to eat mangoes.
- (h) The cows are drinking water
- (i) I think the children went back to the river
 I think the children went back home
- (j) FETCHING WATER
 THE CARELESS CHILDREN
 THE WORRIED CHILDREN
 THE THIRST COWS
 THE IRRESPONSIBLE CHILDREN
 THE CHILDREN WHO WENT TO FETCH WATER
 THE CHILDREN WHO LOVED MANGOES
 COWS TEACH CHILDREN A LESSON
 DO THE RIGHT THING AT THE RIGHT TIME
 THE DISOBIDIENT CHILDREN
 CHILDREN AND THE COW

53. (a) the birds are in the forest
 (b) River Nile/The Nile
 (c) the boy and girls are learning/studying/attending lessons
 (d) I think the leaves are shaking because there is wind.
 I think the leaves are shaking because of wind
 I think the leaves are shaking because the wind is blowing them.
 (e) The writer wants lesson times to the end /end the lesson

- The writer wants the school days to end
- The writer wants to end lesson times
- The writer wants studying/schooling to end

(f) The writer is in P7

(g) Yes, the writer is a strong child/ Yes, he/she is.

(i) The write will greet all of them

54. (a) The sports Day was held on at /in Buzibira Primary
- (b) The Sports Day was held on 15th October, 2013/15 October, 2013.
- (c) The participants assembled at 8.30 am/between 8.30am and 9.80 am/from 8.30am to 9.30am
- (d) The participants prayed after singing the National and School Anthems
 There was a prayer after singing the National and School anthems
 A prayer was said after singing the National and School anthems.
- (e) The competition began at 10.00ahe pupils and teachers, parents took part in the relays
- (f) Lunch break took 30 minutes
 Lunch break took a half an hour.
- (g) Apart from the pupils and teachers, parents also took part in the relays.
- (h) The DEO, Doho district was the Chief Guest.
- (i) The District sports Officer wrote the program.
- (j) Sports is important to our bodies because it helps body fitness.
 for body health
 For good health
 (any other relevant importance)

55. A

- (a) We can find this information at Peta Primary School.
 On at the notice board of Peta Primary School
 On/at the school notice board of Peta Primary School
 ... on at the school notice board
- (b) The information is about a debate

..... a debate between Peta and Nkondo Primary Schools

(c) Peta Primary School will support the motion.

(d) The debate will take two hours and thirty minutes/2 ½ hours

(e) I think many people may try to speak during the debate because there will be a free soda

..... because s free soda will be given to all speakers

.... There is a free soda

(Accept any brand of Soda like pepsi, Riham, Fanta, etc...)

55. B

(a) Net Media Phone Company is advertising

- Net Media Phone dealers company
- Net Media Company

(b) This company sell Maama mobile phones

- Mobile phones
- cellular phones

(c) According to the advertisement, one can get a free sim card buying one cellular phones

- by buying one mobile phone
- If one buys one cellular phone, one

(d) This offer will last for two months

- 8 weeks/eight weeks

(f) The Management of Net media Phone dealers company wrote advertisement.

- The Management of the Company
 - The Management of Net Media Company
 - The Management of Net Media Phone Company
- (without companyignore)

END