



*Dr. Bbosa Science*

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+256 778 633682 0753 143413

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Nuture your dreams

## PLE 2014 English marking guide

Please find answers at the end

### SECTION A: MARKS

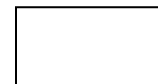
Sub 1 to 50 carry one mark each

In each of the question 1 to 5, fill in the blank space with a suitable word.

1. Maureen is related ..... our class teacher
2. Bbosa wrote .....article which appeared in the newspaper last weekend
3. To.....should I address the issue of children’s rights?
4. If you follow instructions carefully, you cannot.....mistakes
5. When I had a painful.....I went to dentist for treatment.

In each of the question 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. December is usually the ..... month of the year (hot)
7. Bahati asked for..... to be absent from class yesterday. (permit)
8. The rapist who defiled the young girl has been.....(imprison)
9. Children need..... and love in order to grow up well. (warm)



10. There are a lot of .....crawling on his clothes. (louse)
11. We still have a few.....gold medalists. (Uganda)
12. There will be a.....ceremony in our village tomorrow. (bury)
13. The smart boy kept on..... his clothes throughout the ceremony.  
(dirty)

14. Our teacher spoke..... about children’s education and responsibilities.

(clear)

15. Some children are.....that their step mother care for them well (thank)

In question 16 and 17 arrange the given words in alphabetical order.

16. Sand, sugar, soap, sink

.....

17. Begin, befriend, because, belong

.....

In question 18 to 19, use each of the given words in sentence to show that you know the difference in their words,

18. See.....

.....

19. Sea.....

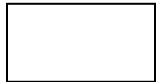
.....

In question 20 and 21, re-write the sentence giving the opposite form of the underlined

20. The guest provided light refreshments

.....

.....



21. Lydia has gone to the bank to deposit some money.

.....

.....

Turnover

In question 22 and 23, write the following abbreviation and contraction in full.

22. P. T. O.....

23. Rev. ....

In question 24 to 26, re- write the sentence, giving one word for the underlined group of words

24. The class monitor has put up the list of responsibilities to be done and the class member to do them

.....  
.....

25. Do all birds move in the air?

.....  
.....

26. The thief was handled without mercy by the villages

.....  
.....

In question 27 and 28, write the plural form of the given words

27. Shoe-lace.....

28. Glass.....

In question 29 and 30, re-arrange the given words to form a correct sentence,

29. A mechanic want to be I

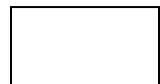
.....

30. A boy what is peter polite!

.....

Sub- section11

In the question 31 to 50, re- write sentences as instructed in the brackets.



31. The pupils who speak good English will be rewarded by the head teacher

(Re-write the sentence beginning; The headteacher.....)

.....  
.....

32. The audience was excited when the minister arrived

(Re-write the sentence beginning: The arrival.....)

.....  
.....

33. The house belongs to her. (Re write the sentence ending.....hers.)

.....  
.....

34. Your father speaks Kiswahili very well, doesn't he?  
(Re-write the sentence ending .....does he?)  
.....

35. Pamela is wearing a short dress. It is pink. It is pretty  
(Re- write as one sentence without using "and", "which" or "that")  
.....  
.....

36. Bbosa has to go Kampala tomorrow  
( Re-write the sentence using .....will be.....)  
.....  
.....

Turnover

37. She always dances wonderfully  
(Re-write the sentence using.....wonderful.....)  
.....  
.....

38. Did he tell you how he managed to locate the church?  
(Re- write the sentence using .....succeeded.....)  
.....  
.....

39. Geraldine tore my dress because she wanted to annoy me.  
(Re-write the sentence beginning.....so as .....)  
.....  
.....

40. All of us have not had a meal since yesterday.  
(Re- write the sentence None.....)  
.....



41. You should tell your parent about the boy who keeps disturbing you to school.  
(Re-write the sentence using.....ought.....)  
.....

42. If you read many books. You become knowledgeable.  
(Re-write the sentence using beginning. The more.....)  
.....

43. The chairperson of the debate was giving the opening remarks. Musa made noise. (Re-write beginning while.....)  
.....  
.....

44. Gerald said he would write his Primary Leaving Examination the following year. (Re-write the sentence beginning Gerald said....)

.....  
.....

45. Does this luggage belong to you?  
(Re-write sentence beginning! Is this.....)

.....  
.....

46. Despite his wisdom, many people do not respect him.  
(Re-write sentence beginning Although .....

.....  
.....

47. If that girls does not stop receiving gifts from Mr. Tumbo, she will be expelled from school.  
(Re-write the sentence using .....unless.....)

.....  
.....

48. The mechanic repaired my bicycle. I paid him  
(Re-write as one sentence beginning After .....

.....  
.....

49. The waitress had served some customers when I came  
(Re-write the sentence beginning Some customers.....)

.....  
.....

50. This is the village I was born here  
(Re -write as one sentence using .....where.....)

**SECTION B: 50MARKS**

**Question 51 to 55 carry ten marks each,**

51. Read the passage below and then answer in full sentence the question that follow.

My name is Nakato and I am a primary seven candidate in Piri boarding primary school I have a short story to share with fellow candidate.

Last year, during the second term holiday, my mother sent me to the market, she wanted me to buy a pumpkin, I asked Bruno, my half-brother, to come a long with me. A short distance away from home. We met an old man. He was carrying a bag made out of dry palm leaves. He looked a very poor old man from a village. He smiled and greeted us Bruno answered but I kept quiet, I did not like the way he was dressed, he then asked us to direct him to the house of a lawyer. Mr. Mutebi. I never wanted Bruno to direct him to our home but he did. This hurt me so much that I felt like fighting Bruno. He told me that it was bad manner to treat strangers like that.

Immediately we got back home, my mother welcomed us she was very happy to have a visitor. The visitor was the old man we had met on the way. She asked us to greet him; Bruno went immediately and shook his hand. I pretended that I was taking the pumpkin to the kitchen. My mother was very angry with me, she asked if that was the kind of respect I showed to elders. She continued to shout at me saying that the old man was my grandfather, “calm down my daughter, Nakato has heard”, said the old man. He then picked a watch from his old bag and handed it to my half-brother “ Bruno may God bless you, my grandson” he said.

Oh my God I missed beautiful watch, I was ashamed before my mother and grandfather too, fellow candidates. I advise you to always respect elder, it is also important to help and direct stranger Always respect, love, and care for everyone

(a) In which school was Nakato?

.....

(b) Why was sent to the market?

.....

(c) What was the old man’s bag made of ?

.....

(d) How did Nakato feel when Bruno directed the old man to their home?

.....

(e) What did the mother ask them to do immediately they got back home?

.....  
(f) What did the Nakato do instead of greeting the old man?  
.....

(g) Why do you think Bruno was given a watch?  
.....

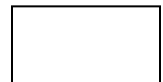
(h) Given another word or a group of words with the same meaning as each of the underlined in the passage

(i) Direct.....

(ii) Strangers.....

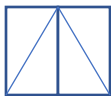
(j) Suggest a suitable title to the passage  
.....

52. The information below shows a page of a p.3 class register of teacher Namiro Theopista , Buzzy primary school  
Study it carefully and then answer in full sentence, the question that follow:

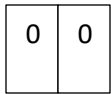


Pupil's Particular			WEEK 1					WEEK 2						
Name	Age	Sex	Mon	Tue	WED	THU	Fri	Mon	Tue	WED	THU	Fri		
			M	A	M	A	M	A	M	A	M	A	M	A
Acham stephen	9	F	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0
Agaba Joseph	9	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	
Apendi Stacy	9	F	▲	▲	0	▲	▲	▲	▲	▲	▲	▲	▲	
Bazira Byron	8	M	0	0	▲	▲	0	0	0	0	▲	▲	0	0
Ichat Mark	8	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲
Manja Mathew	10	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲
Mukulu Michael	11	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲
Mutasa Agrey	14	M	0	0	▲	▲	▲	▲	▲	▲	▲	▲	0	0
Namukuya Brenda	7	F	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0
Nakubulwa Sharon	12	F	▲	▲	0	0	▲	▲	▲	▲	▲	▲	▲	▲
Okware Max	9	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0
Owino Felix	10	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0
Walugonza Brian	7	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0
Walugembe Brian	11		▲	▲	▲	▲	▲	0	0	▲	▲	▲	0	0

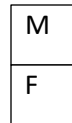
H  
O  
L  
I  
D  
A  
Y



Present in the morning and afternoon



Absent in the morning and afternoon



Male



Female

(a) Which teacher used the above register?

.....  
.....

(b) In which school was the register used?

.....  
.....

(c) Who is the youngest boy in the class?

.....  
.....

(d) Which pupils had the poorest attendance in class?

.....  
.....

(e) Who was absent in the morning but present in the afternoon?

.....

(f) On which day did the pupils get for holiday?

.....

(g) How many pupils were present on Monday of the first week?

.....  
.....

(h) Who is the last pupil shown in the register?

.....

(i) How many pupils were never absent?

.....

(j) On which day of the two week were all the pupils present?

.....

--

53. (a) Below is a notice which appeared on the notice board of Nasta primary school on 15 October, 2014.

Study it carefully and answer, in full sentence, the question that follow.

<b>To:</b>	<b>ALL PARENTS O F PRIMARY SEVEN CANDIDATES.</b>
	YOU'RE ARE ALL LIMITED FOR P.7 CLASS
	MEETING
DATE:	20 <sup>TH</sup> OCTOBER, 2014
TIME:	2:00PM- 4.00PM. IN THE MAIN HALL
N.B	PARENTS WHO HAVE NOT CLEARED SCHOOL
	REQUIREMENTS ARE ADVISED TO DO SO BEFORE
	COMING FOR THE MEETING.
	NO CASH WILL BE ALLOWED AT SCHOOL ALL
	PAYMENT SHOULD BE MADE IN THE BANK
	MANAGEMENT.

(a) Where can one read this information?

.....

(b) Who are being invited?

.....

(c) How long will the meeting take?

.....

(d) What should parents who have not cleared school requirements do?

.....

(e) Who wrote the notice?

.....

54. (B) Mr. Manyanga is a great farmer in Butunda village Kkiwato subcountry. Below are his one week diary records.

**Study it carefully and then answer in full sentence, the question that follow.**

Day	Date	Activity
Sun	8-11-2014	Visiting the sick and friend
Mon	9 -11-2014	Budgeting for time and money
Tue	10-211-2014	Withdrawing money from the bank
Wed	11-11-2014	Planting tomatoes and paying worker
Thur	12-11-2014	Pay water and electricity bills
Fri	13-11-2014	Selling eggs and banking money
sat	14-11-2014	Harvesting onions

(a) When did Mr. Manyenga visit the sick?

.....

(b) When did Mr. Manyenga pay his workers?

.....

(c) What did Mr. Manyenga do on Thursday?

.....

(d) Where was Mr. Manyenga on Saturday?

.....

(e) How many activities did Mr. Manyengo do that week?

.....



55. The picture A-F tell a story

Study them and write sentence to describe what is happening in each picture. You may use the following words to help you

Dig      buy      weed      garden      goat

Harvest`      women`      plant      market      maize



Picture A.....

Picture B.....

Picture C.....

Picture D.....

Picture C.....

Picture F

.....  
.....  
.

(g)What is the boy holding in picture D?

.....

(h) What type of shoes is the boy wearing?

.....

(i) Where do you think the boy is in picture E?

.....

(J)Why do you think the boy should be happy in Picture F?

.....

56. Read poem below and answer, in full sentence, the question that follow?

I connect everybody in the world  
Ready to serve if you feed me  
Airtime is my favorites meal  
Measured according to the user's packet.  
From as low as five hundred shillings

I am mobile and easy to carry  
In the pocket or hand bag. I am present,  
Ready to be used,  
To send or receive a message  
As the user may choose.

I connect people near and far  
To talk and laugh.  
For seconds minutes or hours  
But I quickly switch off  
When my meal get finished

I can be your bank  
As I keep or carry money safety

Without losing even a coin  
I deliver it all to receiver.  
I pay fees or solve other problems.

(a) What does the writer do in the world?

.....

(b) What does the writer need in order to work?

.....

(c) Where can we find the writer?

.....

(d) Apart from receiving, what else does the writer do to messages?

.....

(e) How does the writer stop conversation?

.....

..

(f) In which way would the writer help a parent, according to stanza four?

.....

(g) How is the writer similar to a bank?

.....

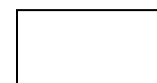
(h) Given another word or a group of words with the same meaning

(i) Connect.....

(ii) favorite.....

(j) Who is the write of the poem?

.....



END

## SECTION A: MARKS

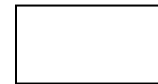
### Sub 1 to 50 carry one mark each

In each of the question 1 to 5, fill in the blank space with a suitable word.

57. Maureen is related to our class teacher
58. Bbosa wrote the article which appeared in the newspaper last weekend
59. To whom should I address the issue of children's rights?
60. If you follow instructions carefully, you cannot make mistakes.
61. When I had a painful tooth, I went to dentist for treatment.

In each of the question 6 to 15, use the correct form of the word given in brackets to complete the sentence.

62. December is usually the hottest month of the year (hot)
63. Bahati asked for permission to be absent from class yesterday. (permit)
64. The rapist who defiled the young girl has been imprisoned. (imprison)
65. Children need warmth and love in order to grow up well. (warm)



66. There are a lot of lice crawling on his clothes. (louse)
67. We still have a few Ugandan/Uganda's gold medalists. (Uganda)
68. There will be a burial ceremony in our village tomorrow. (bury)
69. The smart boy kept on dirtying his clothes throughout the ceremony.  
(dirty)
70. Our teacher spoke clearly about children's education and responsibilities. (clear)
71. Some children are thankful that their step mother care for them well (thank)

In question 16 and 17 arrange the given words in alphabetical order.

72. Sand, sugar, soap, sink

Sand, sink, soap, sugar

73. Begin, befriend, because, belong  
Because, befriend, begin, belong

In question 18 to 19, use each of the given words in sentence to show that you know the difference in their words,

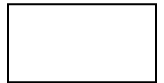
74. See: *I can see a bird*

75. Sea: A sea is a big water body.

In question 20 and 21, re-write the sentence giving the opposite form of the underlined

76. The guest provided light refreshments

The host/hostess provided light refreshment.



77. Lydia has gone to the bank to deposit some money.

Lydia has gone to the bank to withdraw/draw some money.

In question 22 and 23, write the following abbreviation and contraction in full.

78. P. T. O: *Please turn over/ PLEASE TURN OVER*

79. Rev: *Reverend/reverend/REVEREND*

In question 24 to 26, re- write the sentence, giving one word for the underlined group of words

80. The class monitor has put up the list of responsibilities to be done and the class member to do them

The class monitor put up the *Rota/roster*

81. Do all birds move in the air?

Do all birds *fly*?

82. The thief was handled without mercy by the villagers

The thief was handled *badly/unmercifully/ruthless* by the villagers

In question 27 and 28, write the plural form of the given words

83. Shoe-lace: *Shoe-laces*

84. Glass: *glasses*

In question 29 and 30, re-arrange the given words to form a correct sentence,

85. A mechanic want to be I

*I want to be a mechanic.*

86. A boy what is peter polite!

**What a polite boy Peter is!**

Sub- section11

In the question 31 to 50, re- write sentences as instructed in the brackets.



87. The pupils who speak good English will be rewarded by the head teacher

(Re-write the sentence beginning; The headteacher.....)

**The headteacher will reward the pupils who speak good English.**

88. The audience was excited when the minister arrived

(Re-write the sentence beginning: The arrival.....)

**The arrival of the minister excited the audience.**

89. The house belongs to her. (Re write the sentence ending.....hers.)

**The house is hers**

90. Your father speaks Kiswahili very well, doesn't he?

(Re-write the sentence ending .....does he?)

**Your father does not speak Kiswahili very well, does he?**

91. Pamela is wearing a short dress. It is pink. It is pretty

(Re- write as one sentence without using "and", "which" or "that")

**Pamela is wearing a pretty short pink dress.**

92. Bbosa has to go Kampala tomorrow

( Re-write the sentence using .....will be.....)

**Bbosa will be going to Kampala tomorrow.**

93. She always dances wonderfully

(Re-write the sentence using.....wonderful.....)

**She is a wonderful danser.**

94. Did he tell you how he managed to locate the church?

(Re- write the sentence using .....succeeded.....)

**Did he tell you how he succeeded in locate the church?**

95. Geraldine tore my dress because she wanted to annoy me.

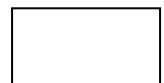
(Re-write the sentence beginning.....so as .....) )

**Geraldine tore my dress so as to annoy me.**

96. All of us have not had a meal since yesterday.

(Re- write the sentence None.....)

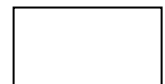
**None of us has/have/had taken food since yesterday.**



97. You should tell your parent about the boy who keeps disturbing you to school.  
(Re-write the sentence using.....ought.....)  
**You ought to tell your parents about the boy who keeps disturbing you to school.**
98. If you read many books. You become knowledgeable.  
(Re-write the sentence using beginning. The more.....)  
**The more books you read, the more knowledgeable you become.**
99. The chairperson of the debate was giving the opening remarks. Musa made noise. (Re-write beginning while.....)  
**While the chairperson of the debate was giving the opening remarks, Musa made noise**
100. Gerald said he would write his Primary Leaving Examination the following year. (Re-write the sentence beginning Gerald said....)  
**Gerald said "I will/shall write my Primary Leaving Examination next year."**
101. Does this luggage belong to you?  
(Re-write sentence beginning! Is this.....)  
**Is this your luggage?**
102. Despite his wisdom, many people do not respect him.  
(Re-write sentence beginning Although .....)  
**Although he is wise, many people do not respect him.**
103. If that girls does not stop receiving gifts from Mr. Tumbo, she will be expelled from school.  
(Re-write the sentence using .....unless.....)  
**That girl will be expelled from school unless she stops receiving gifts from Mr. Tumbo.**
104. The mechanic repaired my bicycle. I paid him  
(Re-write as one sentence beginning After .....)  
**After mechanic repaired my bicycle, I paid him.**
105. The waitress had served some customers when I came  
(Re-write the sentence beginning Some customers.....)  
**Some customers had been served by the waitress when I came.**
106. This is the village I was born here  
(Re –write as one sentence using .....where.....)  
**This is the village where I was born.**

SECTION B: 50MARKS

Question 51 to 55 carry ten marks each,



107. Rea  
d the passage below and then answer in full sentence the question that follow.  
My name is Nakato and I am a primary seven candidate in Piri boarding primary school I have a short story to share with fellow candidate.

Last year, during the second term holiday, my mother sent me to the market, she wanted me to buy a pumpkin, I asked Bruno, my half-brother, to come along with me. A short distance away from home. We met an old man. He was carrying a bag made out of dry palm leaves. He looked like a very poor old man from a village. He smiled and greeted us Bruno answered but I kept quiet, I did not like the way he was dressed, he then asked us to direct him to the house of a lawyer. Mr. Mutebi. I never wanted Bruno to direct him to our home but he did. This hurt me so much that I felt like fighting Bruno. He told me that it was bad manner to treat strangers like that.

Immediately we got back home, my mother welcomed us she was very happy to have a visitor. The visitor was the old man we had met on the way. She asked us to greet him; Bruno went immediately and shook his hand. I pretended that I was taking the pumpkin to the kitchen. My mother was very angry with me, she asked if that was the kind of respect I showed to elders. She continued to shout at me saying that the old man was my grandfather, “calm down my daughter, Nakato has heard”, said the old man. He then picked a watch from his old bag and handed it to my half-brother “ Bruno may God bless you, my grandson” he said.

Oh my God I missed beautiful watch, I was ashamed before my mother and grandfather too, fellow candidates. I advise you to always respect elder, it is also important to help and direct stranger Always respect, love, and care for everyone

(k) In which school was Nakato?

**Nakato was in Piri Boarding Primary school.**

(l) Why was sent to the market?

**She was sent to the market to buy a pumpkin**

(m) What was the old man's bag made of?

**The old man's bag was made of old palm leaves.**

(n) **How did Nakato feel when Bruno directed the old man to their home?**

**Nakato felt hurt/annoyed/angry/unhappy when Bruno directed the old man to their home.**

(o) What did the mother ask them to do immediately they got back home?

**The mother asked them to greet the visitor/stranger/grandfather immediately they got back home**

(p) What did the Nakato do instead of greeting the old man?

**Nakato pretended that she was carrying/taking the pumpkin to the kitchen instead of greeting the old man.**

(q) Why do you think Bruno was given a watch?

**Bruno was given a watch because he greet the visitor/ behaved well/was disciplined.**

(r) Given another word or a group of words with the same meaning as each of the underlined in the passage

(s) Direct: **show/guide/lead/show the way/ give direction**

(ii) Strangers: **visitor/new arrival/foreigner/ unknown people/outsider.**

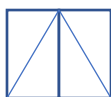
(t) Suggest a suitable title to the passage

**Nakato, bad behaved girl, Ashamed girl, the stranger.**

108. The information below shows a page of a p.3 class register of teacher Namiiro Theopista , Buzzy primary school

Study it carefully and then answers in full sentence, the question that follow:

Pupil's Particular			WEEK 1					WEEK 2														
Name	Age	Sex	Mon		Tue		WED		THU		Fri		Mon		Tue		WED		THU		Fri	
			M	A	M	A	M	A	M	A	M	A	M	A	M	A	M	A	M	A	M	A
Acham stephen	9	F	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0	H O L I D A Y	
Agaba Joseph	9	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0		
Apendi Stacy	9	F	▲	▲	▲	▲	0	0	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲		
Bazira Byron	8	M	0	0	▲	▲	▲	▲	0	0	0	0	▲	▲	▲	▲	0	0	0	0		
Ichat Mark	8	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲		
Manja Mathew	10	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲		
Mukulu Michael	11	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲		
Mutasa Agrey	14	M	0	0	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0	▲	▲	▲	▲		
Namukuya Brenda	7	F	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0		
Nakubulwa sharon	12	F	▲	▲	▲	▲	0	0	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲		
Okware Max	9	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0	▲	▲		
Owino Felix	10	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0		
Walugonza Brian	7	M	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	0	0	▲	▲	▲	▲		
Walugembe Brian	11		▲	▲	▲	▲	▲	▲	▲	▲	0	0	▲	▲	0	0	0	0	0	0		



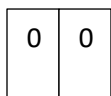
Present in the morning and afternoon

M

Male

F

Female



Absent in the morning and afternoon

(k) Which teacher used the above register?

**Teacher Namiro Theopista used the above register.**

(l) In which school was the register used?

**The register was used in Buzzy Primary School**

(m) Who is the youngest boy in the class?

**Walugonza Brian is the youngest boy in the class**

(n) Which pupils had the poorest attendance in class?

**Bazira Byron had the poorest attendance in class.**

(o) Who was absent in the morning but present in the afternoon?

**Apendi Stacy was absent in the morning but present in the afternoon**

(p) On which day did the pupils get for holiday?

**The pupil went for holiday on Friday of the second week.**

(q) How many pupils were present on Monday of the first week?

**Twelve pupils were present on Monday of the first week.**

(r) Who is the last pupil shown in the register?

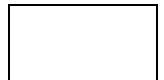
**Walugembe Brian is the last pupil shown in the register.**

(s) How many pupils were never absent?

**Three pupils were never absent**

(t) On which day of the two weeks were all the pupils present?

**All the pupils were present on Tuesday of the first week**



109. (a) Below is a notice which appeared on the notice board of Nasta primary school on 15 October, 2014.

Study it carefully and answer, in full sentence, the question that follow.

<b>To:</b>	<b>ALL PARENTS O F PRIMARY SEVEN CANDIDATES.</b>
	YOU'RE ARE ALL LIMITED FOR P.7 CLASS
MEETING	
DATE:	20 <sup>TH</sup> OCTOBER, 2014
TIME:	2:00PM- 4.00PM. IN THE MAIN HALL
N.B	PARENTS WHO HAVE NOT CLEARED SCHOOL
	REQUIREMENTS ARE ADVISED TO DO SO BEFORE
	COMING FOR THE MEETING.
	NO CASH WILL BE ALLOWED AT SCHOOL ALL
	PAYMENT SHOULD BE MADE IN THE BANK
	MANAGEMENT.

(f) Where can one read this information?

**One can read this information on the notice board of Nasta Primary School**

(g) Who are being invited?

**All parents of Primary Seven Candidates of Nasta Primary School are being invited**

(h) How long will the meeting take?

**The meeting will take two hours/120minutes**

(i) What should parents who have not cleared school requirements do?

**Parents who have not cleared school requirement should clear them before going/coming for the meeting.**

(j) Who wrote the notice?

**The management of Nasta Primary School wrote the notice.**

110. (B) Mr. Manyanga is a great farmer in Butunda village Kkiwato subcountry. Below are his one week diary records.

**Study it carefully and then answer in full sentence, the question that follow.**

Day	Date	Activity
Sun	8-11-2014	Visiting the sick and friend
Mon	9 -11-2014	Budgeting for time and money
Tue	10-211-2014	Withdrawing money from the bank
Wed	11-11-2014	Planting tomatoes and paying worker
Thur	12-11-2014	Pay water and electricity bills
Fri	13-11-2014	Selling eggs and banking money
sat	14-11-2014	Harvesting onions

(f) When did Mr. Manyanga visit the sick?

**Mr. Manyanga visited the sick on Sunday 8-11-2014**

(g) When did Mr. Manyanga pay his workers?

**Mr. Manyanga paid the worker of 11-11-2014**

(h) What did Mr. Manyanga do on Thursday?

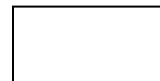
**Mr. Manyanga paid water and electricity bills on Thursday**

(i) Where was Mr. Manyanga on Saturday?

**Mr. Manyanga was in his farm/garden on Saturday**

(j) How many activities did Mr. Manyanga do that week?

**Mr. Manyanga did nine activities that week**



111. The picture A-F tell a story

Study them and write sentence to describe what is happening in each picture. You may use the following words to help you

Dig buy weed garden goat

Harvest women plant market maize



Picture A: the boy is digging the garden

Picture B: the boy is planting/ sowing maize grain in the garden

Picture C: the boy is weeding/mulching the maize garden

Picture D: The boy is harvesting maize in the garden.

Picture E: *Some women are buying maize from the boy*

Picture F *the boy is buying a goat from a man*

(g) What is the boy holding in picture D?

*The boy is holding a Panga and maize cob in picture D*

(h) What type of shoes is the boy wearing?

*The boy is wearing gumboots*

(i) Where do you think the boy is in picture E?

*I think the boy is in the market*

(J) Why do you think the boy should be happy in Picture F?

*I think the boy should be happy because he has bought a goat*

112. Read poem below and answer, in full sentence, the question that follow?

I connect everybody in the world  
Ready to serve if you feed me  
Airtime is my favorites meal  
Measured according to the user's packet.  
From as low as five hundred shillings

I am mobile and easy to carry  
In the pocket or hand bag. I am present,  
Ready to be used,  
To send or receive a message  
As the user may choose.

I connect people near and far  
To talk and laugh.  
For seconds minutes or hours  
But I quickly switch off  
When my meal get finished

I can be your bank  
As I keep or carry money safely  
Without losing even a coin  
I deliver it all to receiver.  
I pay fees or solve other problems.

(k) What does the writer do in the world?

**The writer connects everybody in the world**

(l) What does the writer need in order to work?

**The writer needs airtime in order to work**

(m) Where can we find the writer?

**We can find the writer in the pocket or hand bag.**

(n) Apart from receiving, what else does the writer do to messages?

**Apart from receiving messages, the writer also sends messages/them.**

(o) How does the writer stop conversation?

**The writer stops the conversation by switching.**

(p) In which way would the writer help a parent, according to stanza four?

**The writer helps a parent to pay fees.**

(q) How is the writer similar to a bank?

**The writer is similar to the bank by keeping money/carrying money/paying fees**

(r) Given another word or a group of words with the same meaning

(s) Connect: **link/bring together/join/unite.**

(ii) favorite: **chosen/dearest/best/preferred**

(t) Who is the writer of the poem?

**The writer of the poem is a mobile phone/cellular phone/cello phone**

Thanks

Dr. BbosaScience