



Dr. Bhasa Science

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## PLE 2015 English marking guide

Please find answers at the end

### SECTION 50 MARKS

Question 1 to 50 carry one mark each

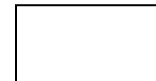
#### Sub- section 1

In each of the question 1to 5, fill in the blank space with a suitable word

1. it is not good to shout.....your friends.
2. .... a hardworking girl Priscilla is!
3. The baby has malaria because she was .....by mosquitoes
4. Either a rope..... a string is used to measure the length of chalkboard.
5. Our head teacher does not want children who.....against the wall

In each of the question 6 to 15, use the correct form of the word given in the brackets complete the sentence.

6. Bbosa was writing a..... about the debating club. (compose)
7. We shall be watching educative films.....in a month. (two)
8. The motorcycle .....took off before they were caught. (rob)
9. The traffic police is.....the lorry because it is overloaded. (stop)
10. John bought a ..... bed for himself. (wood)
11. The teacher.....identical twins, (bear)
12. It is ..... to send an mail than to post a letter.(easy)
13. The villagers constructed the well.....(willing)
14. All the girls will clean the classroom by.....(them)
15. The chief guest will be..... by our head prefect. (welcome)



For question 16 to 17, rewrite the sentence giving the plural form of the underlined words.

16. Please Jane, put that dairy on my table

.....  
.....

17. The government gave some nets to the fisherman

.....  
.....

**For question 18 t 20, re-write the sentence, giving one word for the underlined group of words.**

18. I have been attending school every day

.....

19. Mothers and fathers need to be respected

.....

20. The teacher told us to face the direction where the sun rises from

.....

In question 21 and 22, arrange the given words in alphabetical order

21. Some, seed, sad, sun

.....

22. Unhappy, disobey, unkind, dishonest

.....

In question 23 and 24, write the full form of the given contractions

23. Temp. ....

24. Mustn't. ....

In question **25** and **26**, use of the given words in a sentence to show that you know the difference in their meanings.

25. Fare.....

.....

26. Fair.....

.....

For question **27** and **28**, re-write the sentence, giving the opposite of the underlined words.

27. Banks allow cash deposits anytime of the day

.....

28. Our uncle will visit us tomorrow!

.....

In each of the question **29** to **30**, re-arrange the given words to form a correct sentence

29. Have good it friend to is

.....

30. country is Uganda beautiful a what!

.....

In each the question 31 to 50, re-write the sentence as instructed in the brackets.



31. Jacob and James like biscuits more than buns. (Re-write sentence using .....prefer....)

.....  
.....

32. My brother was a fast runner. He won medals. (Re- write sentence using .....such as...)

.....  
.....

33. “Where is the puppy, Tom?” Topista asked.

( Re- write sentence using ..... asked.....)

.....  
.....

34. Nsubuga read many books. He became very bright.

(Re-write the sentence beginning: The more .....)

.....  
.....

35. Despite the fact that Alice was sick during the examination, she got a first grade.

(Rewrite sentence using.....but.....)

.....  
.....

36. The shopkeeper said that he had some sugar. (Re-write sentence .....but.....)

.....  
.....

37. No sooner had the customer entered the restaurant than the waiter collapsed.

(Re -write sentence using:.....immediately.....)

.....  
.....

38. Mrs. Oda made a cake. It was circular. It was tasty.

(Re- write as one sentence without using: **which, and, that**)

.....  
.....

**Turn over**

39. Jeremiah is a disciplined boy so is Jesse. (Re- write the sentence beginning Both.....)

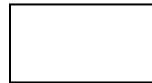
.....  
.....

40. He reached the railway station before noon. (Re- write the sentence using ...arrived....)

.....  
.....

41. If you participate in debating, you develop confidence.

( Re- write the sentence using.....would develop.....)



.....  
.....

42. Asimwe is the hunter. I told you about him.

(Re- write as one sentence using .....whom.....)

.....  
.....

43. She drew some water from the well, didn't she?

(Re- write the sentence ending.....did she?)

.....  
.....

44. All baskets will be woven by the pupils today.

(Re- write the sentence beginning: Will.....?)

.....  
.....  
45. You needn't have recorded many songs on the CD.  
(Re- write the sentence using.....necessary.....)

.....  
.....

46. All the candidates who were in that school passed the examinations.  
(Re-write the sentence beginning: None.....)

.....  
.....

47. Opaya is two metres tall, Oringo is three metres tall.  
(re-write as one using .....not as.....)

.....  
.....

48. What a kind woman her mother is!  
(Re- write the sentence ending.....kind women.)

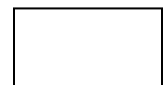
.....  
.....

49. The farmer has succeeded in watering crops.  
(Re- write the sentence .....managed.....)

.....  
.....

50. The police didn't have handcuffs. The police didn't arrest the thief.  
(Rewrite as one sentence beginning: If.....)

.....  
.....



Turnover



SECTION B: 50 MARKS

Question 51 to 55 carry ten marks each.

51. Read the sentence below and then answer, in full sentence, the question that follow.

The ministry of health has built health centres in our communities. They are basically put in place to provide health service to the people. They provide medical care and counseling service. They have doctors and nurses to handle patients.

In the health centres, people are advised and encouraged to eat food that do not have harmful substances. They provide drugs to patients and pregnant mothers. AIDS victims are given free treatment by the government through the health worker.

To be free from some diseases, people should avoid disease vectors like rats, mosquitoes, fleas and other. These disease vectors spread malaria, cholera, typhoid and dysentery. In order control the diseases, many measures should be taken into consideration. Such measures include; slashing the bushes around homesteads, using clean water, washing our bodies, spraying with insecticide and removing stagnant water around homesteads.

Question

(a) What built Health centres in our communities?

.....

(b) To whom do they provide health provide health service?

.....

(c) What do doctors and nurses provide?

.....

(d) What types of food shouldn't people eat?

.....

(e) How can we control malaria in our community?

.....

(f) Where can a pregnant mother get help?

.....

(g) How can people avoid diseases?

.....

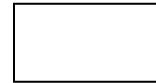
(h) Give another **word or group of words** with the same meaning as each of the underlined in the passage.

(i) Patient.....

(ii) provide.....

(j) Suggest a suitable title to the passage

.....



**52. Read the poem below carefully and then answer, in full sentence, the question that follow.**

We pray for peace  
Peace in homes, schools  
Peace for the whole world  
Without peace there is fear

We are tired of social problem;  
Child sacrifices, robberies, killings  
We are not animals.  
To be slaughtered.

We need protection  
From all forms crimes  
For, with love and care,  
Our community will shine.

Turnover

We thank the army and the police

For controlling crime in the community

Allowing us to enjoy ourselves.

In the world that God created

Najjemba Ruth

**Question**

(a) What do we need in home?

.....

(b) What happens without peace?

.....

(c) What are people tired of?

.....

(d) Mention any one bad thing found in stanza two.

.....

(e) Why do we need protection, according to the poem?

.....

(f) When will our community shine?

.....

(g) Who are thanked in the poem?

.....

(h) Where do we enjoy ourselves?

.....

(i) How many stanzas are in the poem?

.....

(j) Who is the writer of the poem?

53. A. study the application letter below carefully and fill in the blank space correctly with words in the box.

Faithfully, Vacancy, head teacher, aggregate, application
---

Fuber p/s,  
P. O. Box 20,  
KOOPA,  
15/01/2016,

The .....

Nera Secondary School,

P.o. Box 113,

Kigobe,

Dear sir,

Re.....TO JOIN SENIOR ONE

I am kindly applying for a.....in senior one in your school.

I am 13 years old, I sat my PLE in Fuber P/S in 2015

My results were as follows:

ENGLISH	4
MATHEMATICS	2
SST	3
SCIENCE	<u>5</u>
.....	<u>14</u>

DIVISION TWO

I was the sports prefect at school and a member of the mathematics club. I will be grateful to receive your kind reply.

Yours.....

Bargye Benard

53(b). The map below shows part of Rombo village. Study it carefully and then answer in full sentence, the question that follow.



(a) What does the map show?

.....

(b) Which road would Jagwer's children take to reach school?

.....

(c) Which building is near the borehole?

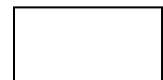
.....

(d) What is opposite the health centre?

.....

(e) Apart from Rombo High way Maliri Road which other road is shown on the map?

.....



54. Read the dialogue below carefully and then answer, in full sentence the question that follow.

Teller: Good morning young girls  
Keto: Good morning, sir.  
Teller: You look new in pesa Bank, can help you?  
Keto: yes, sir, I have come to pay school fees but I do not know the procedure  
Teller: What is the name of the school so that I can help you?  
Keto: The school is called Biranga Boarding primary school.  
Teller: Oh, I see, in which class are you?  
Keto: I am in p.7, but the fees is for my young sister in p.3 called Joyce Nambi  
Teller: Here is the bank- in slip, How much is the fees?  
Keto: My father had paid part of the fees. The balance is Shs 100,00  
(one hundred thousand shillings only)

Teller: look! We fill in the money valves according to the denominations. You also include 2,000 shillings for the bank charges. Take these copies of the slip. Bye.

Keto: I am very gratefully, sir. Thank you very much. Bye.

Questions:

(a) To which bank did keto go?

.....

(b) What did keto go to do in the bank?

.....

(c) What was the name of the school to which the fees was paid?

.....

(d) Whose school fees id keto pay?

.....

(e) Which name is given to document used for payment for paying school fee s.

.....

(f) How much money was charged for banking the school fees?

.....

(g) How much was Joyce's balance of fees?

(h) Given another word or group of words with the same meaning as:

(i) Procedure.....

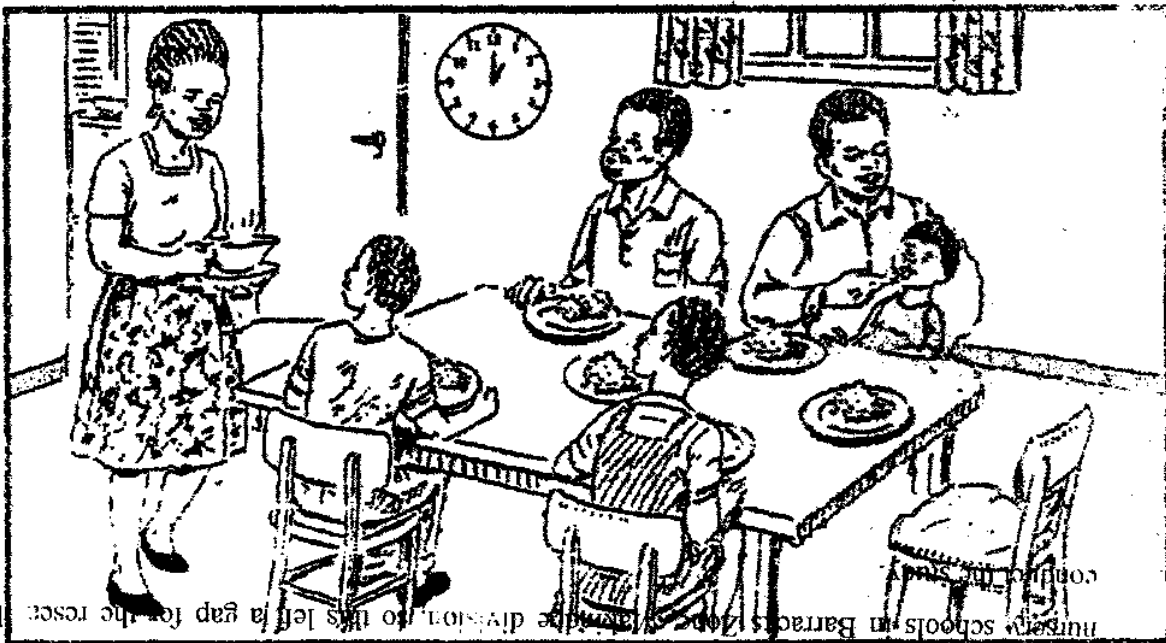
(ii) grateful.....

(j) Suggest a suitable title to this dialogue.



55. Study the picture of Mr. Njabire Joshua's family and then answer in full sentence the questions that follow. You may use that follow. You may use these words to help you.

**father, mother, baby, children, carry, feed, uncle, dining, eat, serving**



Question s:

(a) Whose family is shown in the picture?

(b) How many children has this family?

(c) What are the people doing in the picture?

.....

(d) Who is carrying food to the table?

.....

(e) Where are these people sitting?

.....

(f) What shows that father is sharing responsibility with mother?

.....

(g) What do you call brother to your father?

.....

(h) Which meal are they enjoying now?

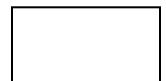
.....

(i) Why hasn't one chair been occupied?

.....

(j) Suggest a suitable title to this picture composition.

.....



END

## Suggested answers

### SECTION A

#### Sub sections 1

1. At	14. themselves
2. What/what	15. welcomed
3. Bitten	16. please Jane put those dairies on my table
4. or	17. the government gave some nets to fishermen.
5. Lean	18. I have been attending school daily
6. Competition	19. Parents need to be respected.
7. Twice	20. The teacher told as to face east/East.
8. Robber	21. Sand, seed, some, sun
9. Stopping	22. Dishonest, disobey, unhappy, unkind
10. Wooden	23. Temperature
11. Bore	24. Must not/mustn't
12. Easier	
13. willingly	

25. Fare: ideas of:

- (a) Money paid for transport
- (b) Getting on/progressing
- (c) Passage that pays a fare
- (d) Traditional dish(food)

26. Fair: ideas of

- (a) Large scale exhibition of commercial/industrial good
- (b) Treating people equally according to the law
- (c) Average/moderate/moderation/good
- (d) (weather) good/fine day
- (e) (wind) favorable

27. Banks allow cash withdrawal any time of the day

28. Our aunt/auntie/aunty will visit tomorrow.

29. It is good to have friends

30. What a beautiful country Uganda is.

31. –Jacob and James prefer biscuit to burns

- Both Jacob and James prefer biscuit to burns.
- Both James and Jacob prefer biscuit to burns.

32. My brother was such a fast runner that he won medals.

33. Topsita asked Tom where the puppy was.

34. – The more books Nsubuga read, the brighter he becomes

- The more books Nsubuga reads the brighter he becomes

35. Alice was sick during the examination but (she) got a first grade.

36. – The shopkeeper said (that) he didn't have any sugar.

- The shopkeeper said (that) he did not have any sugar.

37. The waiter collapsed immediately the customer entered the restaurant.

38. Mrs. Oda made a tasty circular cake
39. – Both Jeremiah and Jesse are disciplined boys.  
- Both Jesse and Jeremiah are disciplined boys
40. He arrived at the railway station before noon
41. – If you participated in debating, you would develop confidence.  
- You would develop confidence if you participated in debate
42. Assimwe is the hunter whom I told you.
43. She didn't draw any water from the well, id she?
44. Will all baskets be woven by the pupil's today?
45. – It was not necessary for you to record many songs on the CD.  
- It wasn't necessary for you to record many songs on the CD.
46. None of the candidates who were in that school failed the examinations/exams.
47. – Opoya is not as tall as Oringo.  
- Opoya is not as tall as Oringo is.
48. – Her mother is a very kind woman.  
- Her mother is an extremely kind woman
49. The farmer has managed to water her crops.
50. If the police had had handcuffs, they would have arrested the thief.

51.	(a)		The ministry of health built health centers in our community.
	(b)		They provided /give/lend/render health service to the people
	(c)		The doctors and nurses provide medical care and counseling/doctors and nurses provide counseling/doctors and nurses provide health services to the people.
	(d)		People should not eat food that has/have/contain harmful substances.
	(e)	- - -	We can control malaria in our community by slashing the bushes around homesteads. We can control malaria in our community by spraying with insecticides. We can control malaria in our community by removing stagnant water around homesteads.
	(f)		A pregnant mother can get help from a health Center/health centers/medical center/medical centers.
	(g)	- - - -	People can avoid diseases by avoiding disease vectors. People can avoid diseases by controlling disease vectors. People can avoid diseases by killing disease vectors People can avoid diseases by eradicating disease vectors.
	(h)	(i)	Sick people/the sick/people who are sick/sick persons/people who are sick/invalids/cases sufferers.
		(ii)	Give/render/lend/extend offer/supply/issue/deliver/dispense.

	(i)	-	Importance of health centers
		-	Health centers in our community
		-	Keeping healthy
		-	Community health
		-	My community and health
		-	Health in our community
		-	Our community and health
52	(a)		What we need is peace in homes/our homes
	(b)	-	There is fear without peace.
		-	Without peace there is fear.
		-	When there is no peace, there is fear.
		-	Without peace people develops fear
	(c)	-	People are tire of social problems
		-	People are tired of social problems like child sacrifices/robberies/killings.
		-	Social problems are what people are tired of!
	(d)		Child sacrifices/child sacrifice/killings/robberies.
	(e)	-	We protection in order to live peacefully according to the poem.
		-	We need protection in order to allow us enjoy ourselves according to the poem.
		-	According to the poem, we need protection because there are crimes in our community.
	(f)	-	Our community will shine when there is love and care
		-	Our community will shine when we are protected from crime
		-	Our community will shine when the police and army control crime
		-	Our community will shine when there no social problem.
	(g)	-	The army and police are thanked in the poem.

		-	The police and army are thanked in the poem.
	(h)	-	We enjoy ourselves in the world that God created. We enjoy ourselves in the perfect/peaceful/comfortable/stable/ideal world.
	(i)	-	There are four stanzas in the poem Four stanzas are in the poem
	(j)	-	Najemba Ruth is the writer of the poem - The writer of the poem is Najjemba Ruth.
53.	A	(i)	Head teacher
		(ii)	APPLICATION
		(iii)	Vacancy
		(iv)	AGGREGATE
		(v)	Faithfully
	B	(a)	The map shows part of Rombo village
		(b)	Jawer's children would take Rombo highway to reach school
		(c)	- The police post is near the borehole. - A police post is near the borehole.
		(d)	- A forest is opposite the health center. - The forest is opposite the health center. - There is a forest opposite the health center.
		(e)	- Apart from Rombo highway and maliri roads, market road is also shown on the map.
54.	(a)	-	Keto went to Pesa bank.
	(c)	-	To pay school fees in the bank. - Keto went to the bank to pay her sister's school fees in the bank. - Keto went to the bank to pay school Joyce Nambi's school fees. - Keto went to the bank to pay school fees balance in the bank.
	(c)	-	Biranga boarding primary school was the school where the fees was paid

	(d)		Keto paid Joyce Nambi's school fees. Keto paid her young sister's fees who is in primary three.
	(e)	-	The name given to the document used for paying school fees is a bank pay-in-slip The document is called bank pay-in-slip. Bank deposit slip
	(f)	-	Two thousand shillings was charged for banking school fees. - 2,000 shillings was the money that charged for banking school fees. - The money charged for banking school fees was two thousand shillings.
	(g)	-	Joyce's balance was one hundred thousand shillings. One hundred thousand shillings is Joyce's balance 100.000 shillings was Joyce's balance
	(h)	(i)	Steps/steps take/steps to follow/course/method/way/approach/order/routine/way of doing so/custom,
		(ii)	Thankful/appreciative/obliged/indebted.
	(i)	-	THE HELPFUL TELLER - BANKING - AT THE BANK - PAYING SCHOOL FEES - KETO AT THE BANK - KETO PAYS SCHOOL FEES - KETO AND THE TELLER - KETO AT PESA BANK - KETO PAYS SCHOOL FEES AT PESA BANK
55	(a)	-	Mr. Njabire Joshua's family is shown in the picture. - The family of Mr. Njabire Joshua is shown
	(b)	-	This family has three children

		-	There are three children in this family
	(c)	-	The people in the picture are eating food. The people in the picture are having a meal. The people in the picture are eating. The people in the picture are having lunch The people in the picture are dining.
	(d)	- - -	Mrs. Njabire is carrying food to the table Mother is carrying food to the table Mr. Njabire's wife is carrying food to the table
	(e)	- - - -	They are sitting in the dining room. The people are seated at the dining table. The people are seated in the dining hall. The people are seated in the refectory.
	(f)	-	Father is feeding the baby
	(g)	-	I call a brother to my father my uncle/uncle/paternal uncle
	(h)	-	They are enjoying lunch/diner/luncheon.
	(i)	-	One chair has not been occupied because the occupant is still serving
	(j)		THE LUNCH MEAL