



**Primary 7 English Revision exercise 16: Dialogues**

**Dialogue 1**

One afternoon, a girl called Kawudha Brenda sought help from a traffic police officer who was at the side of a busy road. What the traffic police officer said is given below. Write, **in the blank spaces provided**, what the girl said.

**Girl:** .....

**Officer:** Good afternoon, girl.

**Girl:** .....

**Officer:** Oh Nice Name! I am Inspector Drici Bravo. So, how can I help you, Brenda?

**Girl:** .....

**Officer:** Oh, no! You don't have to fear vehicles if you want to cross the road.

**Girl:** .....

**Officer:** To cross the road more easily, you use a zebra crossing.

**Girl:** .....

**Officer:** A zebra crossing is a black and white path across the road where vehicles must stop for people to walk across safely.

**Girl:** .....

**Officer:** When you get to a zebra crossing, stop and look right, left and right again before crossing.

**Girl:** .....

**Officer:** Yes, drivers will stop when they see standing at the zebra crossing.

**Girl:** .....

**Officer:** Yes, there is a zebra crossing near here. Let's go there so that I may help you cross the road.

**Girl:** .....

**Officer:** You're welcome. Helping young children like you is one of my duties.

**Girl:** .....

**Officer:** Goodbye Brenda!

## Dialogue 2

Below is a conversation between Agero Noel, a P.6 pupil of Okwara Primary School and her teacher, Madam Nawudo Mariam. She went to invite her for Easter celebration at their home in Totokidwe. What the teacher said is given. Write what you think Noel said.

Noel: .....

Teacher: Yes please, come in

Noel: .....

Teacher: Good morning young girl. What is your name?

Noel: .....

Teacher: in which class are you, Noel?

Noel: .....

Teacher: What have you brought for me, Noel?

Noel: .....

Teacher: A letter! What is it about?

Noel: .....

Teacher: Thank you. You are inviting me for Easter celebration, where will it take place?

Noel: .....

Teacher: Have you invited your class teacher Mr. Matovu?

Noel: .....

Teacher: Thank you for inviting both of us for Easter celebration.

Noel: .....

Teacher: We shall be there.

Noel: .....

Teacher: You're welcome

### Dialogue 3

One day, Segula a P.7 pupil met Baguma carrying a young monkey. He had captured it from his maize garden. What Baguma said is given below. In each line, write what you think Segula said.

Segula: .....

Baguma: Good afternoon Segula.

Segula: .....

Baguma: it is a young monkey

Segula: .....

Baguma: No I am not a poacher

Segula: .....

Baguma: I caught it when I scared them with my dogs and the mother abandoned it. They were eating my maize.

Segula: .....

Baguma: I shall keep it at home and build a small cage for it.

Segula: .....

Baguma: I shall feed it with some yellow bananas and maize.

Segula: .....

Baguma: Why should I report to Uganda Wildlife Authority?

Segula: .....

Baguma: I need permission! Is Uganda Wildlife Authority in charge of animals?

Segula: .....

Baguma: Okay. Then, let me go and report to Uganda Wildlife Authority. Thank you, young boy.

Segula: .....

#### Dialogue 4

1. Read the dialogue about orange fleshed sweet potatoes below carefully and then answers, in full sentence, the question that follow.

**Namu:** Hullo Beda, have you ever heard about orange fleshed sweet potatoes?

**Beda:** No, are they different from other sweet potatoes?

**Namu:** oh yes. They are very delicious and they can be eaten in different ways. They can be prepared as porridge, chips, bread, doughnuts and boiled potatoes. The leaves can be used as sauce and are very rich in vitamins.

**Beda:** Where can I get the cuttings? I need to plant at home and at school too.

**Namu:** Don't worry, I will take you where get the cuttings. Some school in the district are doing very well in growing orange fleshed sweet potatoes. They have school gardens. In fact, they are very good for feeding pupils at school instead of carrying left over food to school.

**Beda:** thank you. I must have gardens of orange fleshed sweet potatoes so that my family and school enjoy it too.

(a) Who knows about orange fleshed sweet potatoes?

.....  
.....

(b) What is special about orange fleshed sweet potatoes?

.....  
.....

(c) From where can one get the cuttings for planting?

.....  
.....

(d) How many ways can you prepare the orange fleshed sweet potatoes?

.....  
.....

(e) Where does Beda want to plant the orange sweet potatoes?

.....  
.....

**Dialogue 5**

Teller: Good morning young girl.

Keto: Good morning, sir.

Teller: You look new in Pesa Bank, can help you?

Keto: Yes, sir, I have come to pay school fees but I do not know the procedure

Teller: What is the name of the school so that I can help you?

Keto: The school is called Biranga Boarding primary school.

Teller: Oh, I see, in which class are you?

Keto: I am in p.7, but the fees is for my young sister in p.3 called Joyce Nambi

Teller: Here is the bank- in slip, How much is the fees?

Keto: My father had paid part of the fees. The balance is Shs 100,000  
(one hundred thousand shillings only)

Teller: Look! We fill in the money values according to the denominations. You also include 2,000 shillings for the bank charges. Take these copies of the slip. Bye.

Keto: I am very gratefully, sir. Thank you very much. Bye.

**Questions:**

(a) To which bank did keto go?

.....

(b) What did keto go to do in the bank?

.....  
(c) What was the name of the school to which the fees was paid?  
.....

(d) Whose school fees did keto pay?  
.....

(e) Which name is given to document used for payment for paying school fee s.  
.....

(f) How much money was charged for banking the school fees?  
.....

(g) How much was Joyce's balance of fees?  
.....

(h) Given another word or group of words with the name meaning as:

(i) Procedure.....

(ii) grateful.....

(j) Suggest a suitable to this dialogue.  
.....

### Dialogue 6

Below is a conversation between Susan, a cashier at Furiber Bank and Mark a P7 pupil. Mark had gone to the bank to learn about banking. Complete the conversation by filling in Mark's missing words.

Mark:.....

Susan: Good afternoon young man. Can I help you?

Mark: .....

Susan: To Learn about banking. That's alright. Let me serve this customer first. Take a seat over there.

Mark: .....

Susan: Come here. I am Susan, a cashier with this bank.

Mark: .....

Susan: A cashier receives money from customers and gives out money to those who come to withdraw.

Mark: .....

Susan: Oh no. Not anybody gets money from a cashier but those who have accounts with this bank.

Mark: .....

Susan: For one to open up an account with our bank, one must fill a form like this one.

Mark: .....

Susan: If one cannot write, our staff can help one to fill the form.

Mark: .....

Susan: Yes, one needs to sign after filling the form.

Mark: .....

Susan: One who cannot write uses a fingerprint or a thumbprint.

Mark: .....

Susan: You're welcome. Goodbye

## Suggested answers

### Dialogue 1

One afternoon, a girl called Kawudha Brenda sought help from a traffic police officer who was at the side of a busy road. What the traffic police officer said is given below. Write, **in the blank spaces provided**, what the girl said.

**Girl:** *Good afternoon officer.*

**Officer:** Good afternoon, girl.

**Girl:** *My name is Brenda*

**Officer:** Oh Nice Name! I am Inspector Drici Bravo. So, how can I help you, Brenda?

**Girl:** *I fear crossing the road/I have fear crossing the road sir.*

**Officer:** Oh, no! You don't have to fear vehicles if you want to cross the road.

**Girl:** *How can I cross the road easily sir.*

**Officer:** To cross the road more easily, you use a zebra crossing.

**Girl:** *Please what is a zebra crossing?*

**Officer:** A zebra crossing is a black and white path across the road where vehicles must stop for people to walk across safely.

**Girl:** *What can one do to use a zebra crossing?*

**Officer:** When you get to a zebra crossing, stop and look right, left and right again before crossing.

**Girl:** *But will the drivers stop?*

**Officer:** Yes, drivers will stop when they see standing at the zebra crossing.

**Girl:** *Where may I find the zebra crossing?*

**Officer:** Yes, there is a zebra crossing near here. Let's go there so that I may help you cross the road.

**Girl:** *Thank you sir for helping me!*

**Officer:** You're welcome. Helping young children like you is one of my duties.

**Girl:** *Good bye officer.*

**Officer:** Goodbye Brenda!

## Dialogue 2

**Noel:** May I come in, Madam?

**Teacher:** Yes please, come in.

**Noel:** Good morning Madam.

**Teacher:** Good morning young girl. What is your name?

**Noel:** My name is Agero Noel.

**Teacher:** In which class are you, Noel?

**Noel:** I am in Primary Six at Okwara Primary School.

**Teacher:** What have you brought for me, Noel?

**Noel:** I have brought you a letter.

**Teacher:** A letter! What is it about?

**Noel:** It is an invitation for you to attend our Easter celebration at our home.

**Teacher:** Thank you. You are inviting me for Easter celebration, where will it take place?

**Noel:** It will take place at our home in Totokidwe.

**Teacher:** Have you invited your class teacher Mr. Matovu?

**Noel:** Yes Madam, I have also invited Mr. Matovu.

**Teacher:** Thank you for inviting both of us for Easter celebration.

**Noel:** You are most welcome Madam, I will be very happy if you attend.

**Teacher:** We shall be there.

**Noel:** Thank you very much Madam.

**Teacher:** You're welcome

### **Dialogue 3**

**Segula:** Good afternoon Baguma.

**Baguma:** Good afternoon Segula.

**Segula:** What are you carrying in your hands?

**Baguma:** It is a young monkey.

**Segula:** Did you capture it as a poacher?

**Baguma:** No I am not a poacher.

**Segula:** Then how did you get hold of it?

**Baguma:** I caught it when I scared them with my dogs and the mother abandoned it. They were eating my maize.

**Segula:** What do you plan to do with the young monkey?

**Baguma:** I shall keep it at home and build a small cage for it.

**Segula:** Will you be able to feed it properly?

**Baguma:** I shall feed it with some yellow bananas and maize.

**Segula:** But don't you think you should report to Uganda Wildlife Authority?

**Baguma:** Why should I report to Uganda Wildlife Authority?

**Segula:** Because they are responsible for protecting wild animals.

**Baguma:** I need permission! Is Uganda Wildlife Authority in charge of animals?

**Segula:** Yes, Uganda Wildlife Authority is in charge of all wild animals in Uganda.

**Baguma:** Okay. Then, let me go and report to Uganda Wildlife Authority. Thank you, young boy.

**Segula:** You are welcome, Baguma.

## Dialogue 4

2. **Read the dialogue about orange fleshed sweet potatoes below carefully and then answers, in full sentence, the question that follow.**

**Namu:** Hullo Beda, have you ever heard about orange fleshed sweet potatoes?

**Beda:** No, are they different from other sweet potatoes?

**Namu:** oh yes. They are very delicious and they can be eaten in different ways. They can be prepared as porridge, chips, bread, doughnuts and boiled potatoes. The leaves can be used as sauce and are very rich in vitamins.

**Beda:** Where can I get the cuttings? I need to plant at home and at school too.

**Namu:** Don't worry, I will take you where get the cuttings. Some school in the district are doing very well in growing orange fleshed sweet potatoes. They have school gardens. In fact, they are very good for feeding pupils at school instead of carrying left over food to school.

**Beda:** thank you. I must have gardens of orange fleshed sweet potatoes so that my family and school enjoy it too.

(a) Who knows about orange fleshed sweet potatoes?

**Namu knows about orange fleshed sweet potatoes.**

(b) What is special about orange fleshed sweet potatoes?

**Orange fleshed sweet potatoes are very delicious and eaten in different ways and are very rich in vitamins.**

(c) From where can one get the cuttings for planting?

**The cutting for planting can be got from some schools in the district.**

(d) How many ways can you prepare the orange fleshed sweet potatoes?

**They can be prepared in five different ways as porridge, chips, bread, doughnuts and boiled potatoes.**

(e) Where does Beda want to plant the orange sweet potatoes?

**Beda want to plant the orange fleshed sweet potatoes at home and at school too.**

## Dialogue 5

Teller: Good morning young girl.

Keto: Good morning, sir.

Teller: You look new in Pesa Bank, can help you?

Keto: Yes, sir, I have come to pay school fees but I do not know the procedure

Teller: What is the name of the school so that I can help you?

Keto: The school is called Biranga Boarding primary school.

Teller: Oh, I see, in which class are you?

Keto: I am in p.7, but the fees is for my young sister in p.3 called Joyce Nambi

Teller: Here is the bank- in slip, How much is the fees?

Keto: My father had paid part of the fees. The balance is Shs 100,000  
(One hundred thousand shillings only)

Teller: Look! We fill in the money values according to the denominations. You also include 2,000 shillings for the bank charges. Take these copies of the slip. Bye.

Keto: I am very gratefully, sir. Thank you very much. Bye.

### Questions:

(a) To which bank did keto go?

**Keto went to Pesa Bank**

(b) What did keto go to do in the bank?

**Keto went to the bank to pay her sister's school fees.**

**Keto went to the bank to pay Joyce Nambi's school fees.**

**Keto went to the bank to pay school fees balance in the bank.**

(c) What was the name of the school to which the fees was paid?

**Biranga boarding primary school was the school to which the fees was paid**

(d) Whose school fees did keto pay?

**Keto paid school fees for Joyce Nambi**

(e) Which name is given to document used for payment for paying school fees.

**The name given to the document used for paying school fees is a bank pay-in-slip**

**The document is called bank pay-in-slip.**

(f) How much money was charged for banking the school fees?

**Two thousand shillings was charged for banking school fees.**

**2,000 shillings was the money that was charged for banking school fees.**

**The money charged for banking school fees was two thousand shillings.**

(g) How much was Joyce's balance of fees?

**Joyce's balance was one hundred thousand shillings.**

**One hundred thousand shillings was Joyce's balance**

**100.000 shillings was Joyce's balance**

(h) Given another word or group of words with the same meaning as:

(i) Procedure: **Steps/steps take/steps to follow/course/method/way/approach/order /routine/way of doing so/custom,**

(ii) Grateful: **Thankful/appreciative/obliged/indebted.**

(i) Suggest a suitable to this dialogue.

**THE HELPFUL TELLER**

**BANKING**

**AT THE BANK**

**PAYING SCHOOL FEES**

**KETO AT THE BANK**

**KETO PAYS SCHOOL FEES**

**KETO AND THE TELLER**

**KETO AT PESA BANK**

**KETO PAYS SCHOOL FEES AT PESA BANK**

## Dialogue 6

Below is a conversation between Susan, a cashier at Furiber Bank and Mark a P7 pupil. Mark had gone to the bank to learn about banking. Complete the conversation by filling in Mark's missing words.

Mark: **Good afternoon madam.**

Susan: Good afternoon young man. Can I help you?

Mark: **Yes, please, I would like to learn about banking.**

Susan: To Learn about banking. That's alright. Let me serve this customer first. Take a seat over there.

Mark: **Thank you madam.**

Susan: Come here. I am Susan, a cashier with this bank.

Mark: **What does a cashier do?**

Susan: A cashier receives money from customers and gives out money to those who come to withdraw.

Mark: **Can anybody get money from a cashier?**

Susan: Oh no. Not anybody gets money from a cashier but those who have accounts with this bank.

Mark: **How does one open an account with your bank?**

Susan: For one to open up an account with our bank, one must fill a form like this one.

Mark: **What if one cannot write?**

Susan: If one cannot write, our staff can help one to fill the form.

Mark: **Does one need to sign after filling the form?**

Susan: Yes, one needs to sign after filling the form.

Mark: **What about if one cannot write?**

Susan: One who cannot write uses a fingerprint or a thumbprint.

Mark: **Thank you, madam!**

Susan: You're welcome. Goodbye

**Thank You**

**Dr. Bbosa Science**

