



Primary 4 English

Term 1

TOPIC 2: Giving directions

Learning Outcome: Learners will use a range of basic grammatical structures and vocabulary accurately to express location and direct people to places, both in oral and written forms.

Vocabulary:

- far, near, next to, across, in front, behind, roundabout, sign-post, after, before, junction, corner, close to.
- Left hand side, right hand side, in front of, down, opposite to, middle, far from, across, close turn.

Grammar The use of the present simple tense

Exercise 1: Use the following table to construct 20 sentences by connecting phrases in columns 1, 2 and 3.



Column 1	Column 2	Column 3
Box	far from	House
Man	near	Table
Dog	in front of	Road
Box	behind	Tree
Ball	close to	Field
Cat	under	Box
House	after	Car
	in	House

Exercise 2: Read the Dialogue and answer the questions that follow in full sentences.

Anna: Excuse me, could you tell me where the library is?

Ben: Sure! If you're standing on the **left-hand side** of the street, the library will be on the **right-hand side**.

Anna: Oh, so it's directly **opposite to** the coffee shop?

Ben: Exactly. If you're **in front of** the coffee shop, just look **across** the street—you'll see the library.

Anna: Got it. And where's the bus stop?

Ben: The bus stop is right in the **middle** of the block, not too **far from** the library.

Anna: Perfect. And if I walk **down** the street, will I reach the park?

Ben: Yes, just keep walking straight. The park is at the end, and there's a **close turn** to the left that leads you right into it.



Questions

1. Name the people in the dialogue.
2. What direction is the library from the coffee shop?
3. How far is the bus stop from the library?
4. How can one reach the Park?
5. If someone standing on the **left-hand side** of the street; on which side is the library?

Exercise 3: Read the poem and answer the questions that follow in full sentences.

The Journey Poem

I walk to school, it isn't **far**,
Sometimes I ride, or take the car.
The shop is **near**, it's **next to** me,
The playground's **across** the big oak tree.

The bakery stands **in front** so sweet,
The post office hides just **behind** the street.
At the **roundabout** I see a **sign-post**,
It shows the way I like the most.

Turn left **after** the traffic light,
But stop **before** the road at night.
At the **junction** I wave to a friend,
The **corner** is where our paths both bend.

The school is **close to** my home each day,
I smile and laugh all the way!

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Questions

1. What is the title of the poem?
2. How many stanzas has the poem?
3. How far is the school from home?
4. Where is the playground?
5. How do you find the post office?
6. Who wrote the poem?

Exercise 4: Read the following story and answer the questions that follow in full sentences

The Adventure to School

One bright morning, Mary walked to school. Her home was not very **far** from the classroom, so she enjoyed the journey.

First, she passed the shop **near** her house. It was **next to** the bakery, and she could smell fresh bread.

Then she crossed the road **across** the playground. A big tree stood **in front** of the playground, and a small bench was **behind** it.

At the **roundabout**, Mary saw a **sign-post** pointing to the school. She knew she had to turn left **after** the post office, but stop and wait **before** the traffic lights.

Soon, she reached the **junction** where three roads met. At the **corner**, she waved to his friend Musa, who lived **close to** the school.

Together, they walked happily, talking and laughing, until they reached the classroom door.



Questions

1. What is the title of the story?
2. Where is the shop according to marry?
3. Where is the big tree?
4. How do traffic lights help to marry to cross the road?
5. How many roads meet at the junction?
6. What is the name of Mary's friend?

Exercise 5: Construct one sentence using each of the following words: Left hand side, right hand side, in front of, down, opposite to, middle, far from, across, close turn.

Thank You

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