



Primary 4 English

Term 1

TOPIC 3/3: WHAT I LIKE AND HOW I FEEL

Learning Outcome: Learners will fluently and accurately express their likes and feelings in English.

Sub-Topic 3A: What I like

Exercise 1: Use the table below to formulate 10 sentences



Food

Drinks/Sodas

Dancing

Cooking

I We They	like desire enjoy	food drinks fruits dancing, singing reading
He She	likes desires enjoys	cooking playing football riding a bicycle, soda.

Exercise 2: Read the dialogue and answer the questions that follow in full sentences

What I Like

Teacher: Good morning, class! Today we will talk about what we like.

Anna: I like reading storybooks. They make me feel happy.

James: I like playing football. When I score a goal, I feel proud.

Maria: I like drawing pictures. I enjoy using bright colors.

Peter: I like helping my mother in the kitchen. It makes me feel useful.

Teacher: That's wonderful! Everyone likes different things, and that makes us special.

Questions

1. What is the title of the dialogue?
2. What makes Anna feel happy?
3. What does James like?
4. What does Maria enjoy?
5. Why did the teacher feel wonderful?
6. Why did peter feel useful?

Exercise 2: Use the table below to formulate 10 sentences



Fish



meat



riding



reading



singing

I We They	prefer	food drinks fruits dancing, singing reading cooking playing football riding a bicycle, soda. fish	to	food drinks fruits dancing, singing reading cooking playing football riding a bicycle soda. meat
He She	prefers			

Sub-Topic 3B: How I Feel

Exercise 3: Use the table to construct sentences

I We They	feel	sad happy angry thirsty tired cold hot worried scared lazy sick ill unhappy
He She	feels	

Exercise 4: Read the story and answer the questions that follow in full sentences

How I Feel

One Monday morning, Sarah woke up early. She looked outside and saw the sun shining.

“I feel happy today,” she said, smiling. The birds were singing **near** her window, and that made her feel even better.

On her way to school, she walked **across** the park. The flowers were bright and colorful. She stopped **in front** of the big fountain and laughed when the water splashed.

At the **corner** of the street, she met her friend James. “I feel excited because we will play at break time,” Sarah told him.

When they reached the **junction**, a car zoomed past. Sarah felt a little scared, but James held her hand, and she felt safe again.

At school, Sarah sat **next to** her best friend. The teacher stood **behind** the desk and smiled at the class. Sarah thought, “I feel proud because I am ready to learn.”

By the end of the day, Sarah walked home. Her house was not **far** from school, and she felt tired but glad. “Today I felt happy, excited, scared, safe, and proud,” she whispered. “Feelings change, but they make every day special.”

Questions

1. What is the title of the story?
2. Write three reasons why Sarah felt happy according to the story.
3. Write one reason why Sarah felt scared.
4. Explain why Sarah was proud
5. Give one reason why Sarah felt tired.

Thank You

Dr. Bbosa Science