



Primary 4 English

Term 2

TOPIC 2/3: Shopping

Learning Outcome: Learners will be able to use a wide range of basic grammatical structures and vocabulary in order to communicate effectively in shopping situations.

Life skills and indicators

Effective communication - Accuracy

Self-esteem - Self expression

Self-awareness - Making choice

Friendship formation - Use of polite language

Negotiation - Using persuasive language, Requesting

Decision making - Telling consequences of their decision

SUB-TOPIC 5A: Buying and selling

Exercise 1: Use the table below to form 8 questions to the shopkeeper and 8 appropriate response from the shopkeeper to each question.

Customer		
How much	is are	books? Water? Salt? Sugar? Sodas? Pens? Pencils? soap
Shopkeeper		
A dozen of books A bottle of water One kilogram of salt One kilogram of sugar One bottle of soda A pen A pencil A bar of soap	costs shillings

Exercise 2: Study the table below

Item	Bar of soap	kg of sugar	Kg of salt
Cost per unit (sh.)	6000	4000	1000

Questions: use “cheaper” or “more expensive” to complete the following questions.

1. A bar of soap is than a kilogram of salt.
2. A kilograms of salt is than a kilogram of sugar.
3. A kilograms of salt is than a bar of soap.
4. A kilograms of sugar is than a kilogram of salt.

Exercise 3: Use the table below to form 5 requests from a shopkeeper and 5 appropriate response from the shopkeeper to each request.

Customer	
May I have some	water? salt?
Can I have some	soda? pens? pencils?

Shopkeeper		
Here is	some a	water kilogram of salt bottle of soda pens pencils
No, I am sorry I don't have any		water. salt. soda. pen. pencil.

Exercise 4: Read the dialogue and answer the questions that follow in full sentences.

At the Shop

Pupil: Good morning, Shopkeeper!

Shopkeeper: Good morning, young one. How can I help you today?

Pupil: I would like to buy some pencils, please.

Shopkeeper: Sure! The pencils are on the shelf **in front** of the counter. How many do you want?

Pupil: I want three pencils.

Shopkeeper: Alright. Do you need anything else?

Pupil: Yes, I also want a notebook. Is it **next to** the pencils?

Shopkeeper: Yes, the notebooks are right **behind** the pencils.

Pupil: Great! I'll take one notebook too.

Shopkeeper: That will be two thousand shillings.

Pupil: Here is the money. Thank you very much!

Shopkeeper: You're welcome. Have a good day at school!

Pupil: Thank you. Goodbye!

David

Questions

1. What is the title of the conversation?
2. What did the pupil want from the shop?
3. What else did the pupil buy?
4. How much money did the shopkeeper get?
5. Who wrote the conversation?

Exercise 5: Answer the following questions with full positive and negative sentences

1. Is there any salt please?
2. Do you have any milk?
3. Will Mark have some milk?
4. How much is your sugar?
5. How much is a bar of soap?

Thank You

Dr. Bbosa Science