



Primary 4 English

Term 2

TOPIC 3/3: Time

Learning Outcome: Learners will be able to use appropriate vocabulary and structures to express themselves meaningfully in a wide range of situations using the past simple and past continuous tense form.

Life skills and indicators

Learning Outcome: Learners will be able to use appropriate vocabulary and structures to express themselves meaningfully in a wide range of situations using the past simple and past continuous tense form.

- (i) **Effective communication:** Verbal expression, Accuracy, Logical/sequencing of ideas, Confidence
- (ii) **Coping with stress:** narrating past experiences
- (iii) **Interpersonal relationship:** interacting freely with others
- (iv) **Empathy:** using appropriate language
- (v) **Creative thinking:** Responding to questions
- (vi) **Values:** responsibility, togetherness, co-operation and love

Sub-topic 6A : Past Simple Tense

Exercise 1: Read the dialogue and answer the following questions in full sentences

Talking About Time

Teacher: Good **morning**, class! Let's talk about what we do at different times of the day.

Anna: Yesterday I woke up **early** and ate breakfast **before** school.

James: At **midday**, we had **lunch time**. I sat **next to** my friend.

Maria: During **break time**, I played **after** finishing my homework.

Peter: In the **afternoon**, I went to the park. I **spent** one hour playing football.

Anna: In the **evening**, I read a storybook.

James: At **night**, I went to bed, but a little **late** because I was still reading.

Teacher: That's wonderful! We all do different things at different times, and it's fun to share what we like.

Questions:

1. What is the title of the dialogue?
2. What did Anna do before school?
3. What did James do at midday?
4. What did Peter do in the afternoon?
5. What did Anna do in the evening?
6. What did James do at night?
7. What did Maria do during break time?

Exercise 2: Write answers to the following questions in full sentences

1. Why are you late?
2. What do you do in the morning?
3. When do you each lunch?
4. What did you do after lunch?
5. At what time do you go to school?

Exercise 3: Use the following words in full sentences (Morning, break time, afternoon, night, yesterday, midday, late, early, before, after, evening, lunch time, spent)

Exercise 4: Read the story and answer the questions that follow in full sentences

My Busy Day

Yesterday I woke up **early** in the **morning**. I brushed my teeth and ate breakfast **before** going to school.

At school, I played with my friends during **break time**. We laughed and ran around the playground.

At **midday**, we had **lunch time**. I ate rice and beans, and I felt full.

In the **afternoon**, we learned English and Maths. I **spent** time reading a storybook **after** class.

In the **evening**, I walked home with my brother. We talked about our day.

At **night**, I did my homework. I finished a little **late**, but I was happy because I completed it.

Finally, I went to bed and slept well, ready for another day.

Mary

Questions

1. What is the title of the story?
2. What did Mary do in the morning?
3. What did Mary do during break time?
4. What food did may eat at break time?
5. What did Mary do in afternoon?
6. What did Mary do in the evening?
7. What did Mary do at night?

Sub – Topic: 6B: Past continuous tense

Exercise 5: Read the story below and answer the questions that follow

At the Playground

Yesterday afternoon, the children were playing at the playground.

Tom was **swinging** high while Anna was **reading** her storybook under the tree.

James was **holding** a ball, and he was trying to **hide** it behind his back.

Maria was **eating** a sandwich, but a dog came and tried to **bite** it.

The children were laughing and shouting, but they were careful to stay **off** the road.

They were happy to **continue** playing together until the sun went down.

John

Questions

1. What is the title of the story?
2. What were Tom and Anna doing?
3. What was Maria doing?
4. What was James doing?
5. Who wrote the story?

Exercise 6: Use the table below to form 10 sentences

I was eating I saw a woman driving a tractor I was coming to school	when while as	I was reading a book I was cutting a tree I was riding a bicycle I was singing
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Exercise 7: Use the table below to form 10 sentences

When While As	I was eating I was coming to school I was riding a bicycle I singing I reading	I saw a woman driving a tractor I met LC1 chairperson Light went off A bird flew
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Thank You

Dr. Bbosa Science