



Primary 4 English

Term 3

TOPIC 1/2: Expression of the future

Learning Outcome: Learners will be able to use a range of vocabulary and grammatical structures appropriately to express meaning related to future events, in oral and written forms.

Life skills and indicators

- (i) **Effective communication:** Fluency, Accuracy, Logical flow of ideas, Articulation, Confidence
- (ii) **Decision making:** Giving reasons, Telling, consequences of decision.
- (iii) **Values:** Patience, Cooperation, Appreciation

Sub-topic 7.A: Expression of the future

Exercise 1: Use the table below to form 10 sentences

I we	Shall shall not	go to school tomorrow. eat mangoes tomorrow.
You She He They Alice Mr. Masaaba	Will Will not	come to the meeting next week. dance in the party next month. write homework in the evening. go to church on Sunday

Exercise 2: Read the following story and answer the question that follow in full sentences.

My Plans for the Future

Tomorrow, I will wake up **early** and go to school. I will play with my friends during break time, and I will read a new storybook.

On **next Monday**, our teacher will give us a test. I **shall not** be afraid because I will study hard.

Next week, my family will visit my grandmother. We will **arrive** at her house in the afternoon, and we will eat lunch together.

Next month, our class will go on a trip to the zoo. I will see lions and elephants, and I will not forget to take pictures.

Next year, I will be in Primary 5. I will learn new subjects, and I will meet new friends.

I know I **will not** stop working hard, because every day brings something new to enjoy.

Dr. Aid Namitala

Questions

1. What is the title for the story?
2. What will the write do the following day?
3. Why should the write not be afraid of the test?
4. When will the family visit the grandmother?
5. What will the class see at the zoo?
6. Who was the writer of the story?

Exercise 3: Read the dialogue and answer the questions that follow in full sentences.

Talking About Plans

Teacher: Class, let's talk about what we will do in the future.

Anna: **Tomorrow**, I will read my new storybook.

James: On **next Monday**, I will play football with my friends.

Maria: **Next week**, I will visit my grandmother. We will **arrive** at her house in the afternoon.

Peter: **Next month**, I will join the school choir. I **shall not** miss practice because I love singing.

Anna: And **next year**, I will be in Primary 5. I will study hard, and I **will not** forget to help my friends.

Dr. Bbosa Science

1. What is the title of the dialogue?
2. How many people are in the dialogue?
3. What will Anna do the following day?
4. What will James do next Monday?
5. What will Maria do next week?
6. What will Peter do next month?
7. Where will Anna be next year?
8. Who wrote the dialogue?

Exercise 4: Read the following advertisement and answer the questions that follow in full sentences

School Fun Day Advertisement

Dear Pupils,

We are excited to tell you about our **School Fun Day!**

- **Tomorrow**, we will start preparing decorations.
- On **next Monday**, teachers will share the program with everyone.
- **Next week**, we will practice songs and games.
- **Next month**, the big event will take place! Families will **arrive** at the school in the morning, and we will enjoy music, dancing, and sports.
- **Next year**, we shall have another Fun Day, but this one will be even bigger!

Dr. Bbosa Science

Questions

1. What is the advertisement about?
2. When will the decoration begin?
3. What will happen on Monday?
4. When will the practice of songs and games be?
5. What will take place next year?
6. Who wrote the advertisement?

Sub-topic 7.B: Keeping a diary

Exercise 5: Read the following dialogue and answer the questions that follow in full sentences

My Diary and Calendar

Teacher: Children, today we will talk about time. Do you use a **diary**?

Anna: Yes, I write in my diary every **day**. Yesterday I wrote a **note** about my homework.

James: I like to **read** my diary to remember what I did last **month**.

Maria: I use a **calendar** to check the **date** and the **year**. It helps me know when my birthday will come.

Peter: I look at the calendar to see the **time** for our school trip.

Teacher: That's wonderful! Diaries and calendars help us remember important days and plan for the future.

Dr. Bbosa Science

Questions

1. What is the title of the dialogue?
2. When does Anna write in the diary?
3. Why does James like to read his diary?

4. How does a calendar help Maria?
5. How is a calendar useful to Peter?
6. Who wrote the dialogue?

Exercise 6: Study the table below and form 5 question and a relevant answer for each question.

Questions		
Will	Apio you he she	go to the market on Monday? eat lunch tomorrow? go to school next term? bathe to night?
Shall	we	do homework tomorrow?
Answer		
Yes, she will No, she will not Yes, we shall No, we shall not		go to the market on Monday. eat lunch tomorrow. go to school next term. bathe to night. do homework tomorrow.

Sub-topic 7C: Using study time

Exercise 7: Read the following story answer the questions that follows with full sentences.

At the Library

Yesterday, Sarah went to the **library** after school. She wanted to **revise** for her English test.

She realized she had forgotten her **textbook** at home. So she asked her friend Tom, "Can I **borrow** your textbook?"

Tom smiled and said, "Of course! I will **lend** it to you."

Sarah sat at a table and opened her **notebook**. She wrote some **notes** while she was reading the textbook.

She worked hard and felt proud because she was ready for the test.

Dr. Bbosa Science

Questions

1. What is the title of the story?
2. When did Sarah go to the library?
3. What did Sarah request from Tom?
4. What did Sarah do while reading a textbook?
5. Who wrote the story?

Exercise 7: Read the following dialogue and answer the questions that follow with full sentences.

At the Library

Sarah: Hello, Tom! Are you going to the **library** today?

Tom: Yes, I am. I want to **revise** for the Maths test.

Sarah: Oh no, I forgot my **textbook** at home. Can I **borrow** yours?

Tom: Sure, I will **lend** it to you. But please return it after class.

Sarah: Thank you! I will write some **notes** in my **notebook** while I read.

Tom: That's a good idea. Taking notes helps us remember better.

Sarah: Yes, and we shall both do well in the test tomorrow!

Dr. Bbosa Science

Questions

1. What is the title of the dialogue?
2. How many people in the dialogue?
3. What did Tom want to do in the library?
4. When should Sarah return the textbook to Tom?
5. Why should pupils take notes while reading?
6. Who wrote the dialogue?

Exercise 8: Use the following words in sentences

- (i) sometimes
- (ii) usually

Thank You

Dr. Bbosa Science