



Primary 4 English

Term 3

TOPIC 2/2: Democracy

Learning Outcome: Learners will be able to use appropriate language to express themselves accurately and fluently when expressing appreciation, making comments, noting main points and answering questions in order to live harmoniously in society.

Life skills and indicators

1. **Self-esteem:** Appreciating oneself.
2. **Assertiveness:** Being open, Listening to and valuing what others say, Volunteering, Standing for one's right, Giving reasons for actions taken, Peer resistance, Defending one's decisions.
3. **Non – violent conflict resolution:** Negotiating, Accepting defeat, Use of appropriate body language Empathy, Supporting others, Listening to others.
4. **Values:** Co-operation, Appreciation, Endurance, Patience, Honesty, Love, Joy.

SUB-TOPIC 8.1: Games and sports



Netball



Football



Volleyball



Race

Exercise 1: Read the dialogue and answer the following questions in full sentences.

At the Sports Field

Coach: Good morning, children! Today we will **play** different games.

David: I want to **run** and **jump** in the **race**.

Moses: I will **kick** the ball in **football**.

Mercy: I like **netball**. I will **throw** the ball **high** to my friend.

John: Can we also **skip** with the rope?

Coach: Yes, you can. Remember, the **referee** will watch the football game, and the **umpire** will watch the netball game.

David: If we **lose**, we shall still be **happy** because we tried.

Moses: And if we **win**, everyone will **clap** and **shout** to **support** us!

Coach: That's the spirit. Whether you are a **player** or just watching, always enjoy the **game**.

Dr. Bbosa Science

Questions

1. What is the title of the dialogue?
2. What does David want to do?
3. What will Moses do?
4. What is the work of a coach?
5. Who watches over the netball game?
6. Why David will be happy even if they lose the game?
7. What will happen when they win the game?
8. Who wrote the dialogue?

Exercise 2: Read the story and answer the following questions in full sentences

Sports Day at School

Last Friday, our school had Sports Day.

The pupils were **running fast** in the **race**, while others were **jumping long** distances.

Some children were **playing football**, and the **referee** was watching carefully.

Others were **playing netball**, and the **umpire** was checking the rules.

We also had **volleyball**, and the **coach** was teaching us how to **throw** the ball **high** and **quickly**.

At the end, the winners stood in **ordinal numbers**: first, second, and third.

Even though some teams did not win, everyone was **happy**. We all **clapped** and **shouted** to **support** our friends.

It was a wonderful **game day** that we will never forget.

Dr. Namitala Aida

Questions

1. What is the title of the story?
2. Name three games played on that day.
3. What did the coach do during the volleyball game?
4. What was the work of umpire?
5. What was the work of the referee?
6. Who wrote the story?

Exercise 3: Choose and use the most appropriate form of words from the list: (**run, jump, play, skip, kick, player, lose, win, shout, coach, umpire and referee**) to complete each of the following sentences.

1. He will..... the football.
2. The watched the rules in a netball game.
3. The watched the rules in a football game.
4. He slowly in the volleyball game
5. They and to support their friends in the race.
6. We were happy when we the game.
7. Some jumped distances.
8. Can we the rope?
9. They will be sad if theythe game.
10. The taught them how to play netball.

Exercise 5: Answer the following questions appropriately in full sentences.

1. Who was the first in the race?
2. Why was Apuuli the fast in the race?
3. Why was Akello last in the race
4. Where is football played at school?
5. Who teaches pupils how to play football?

SUB – TOPIC 8.2: Music, Dance and Drama

Exercise 5: Read the story and answer the following questions appropriately in full sentences.

The Festival Day

Yesterday, our school held a big **festival**. The pupils wore colorful **costumes** and acted in a **drama**.

John was an **actor**, and Mary was an **actress**. The **conductor** guided the **choir** as they began to **sing**.

Some children played **instruments**, while others stood on stage to **recite a rhyme**.

The audience clapped loudly. Everyone said it was the **best** concert of the year. Nobody thought it was the **worst** because all the pupils tried their very best.

Dr. Bbosa Science

Questions

1. What is the title of the story?
2. Name one actor according to the story.
3. Name one actress according to the story.
4. Who recited the rhyme?
5. What did the audience do during the concert?
6. Who wrote the story?

Exercise 6: Read the dialogue and answer the following questions appropriately in full sentences.

At the Concert

Teacher: Children, are you ready for the school **concert**?

Agatha: Yes! I will **sing** in the **choir**.

David: I will **recite** a **rhyme** on stage.

Janet: I am an **actress** in the **drama**. My **costume** is beautiful.

Peter: I will play the drum. The **conductor** told us to keep the beat.

Teacher: Wonderful! Remember, whether you are an **actor**, an **actress**, or a **player** of **instruments**, do your best.

Agatha: We shall not be shy. We will make the audience **clap** and **shout** with joy!

Dr. Bbosa Science

Questions

1. What is the title of the dialogue?
2. Who will sing in the choir?
3. What will David do in the concert?
4. Describe Janet's costume.
5. What will Peter do in the concert?
6. How many people are in the dialogue?
7. Who wrote the dialogue

Exercise 7: Read the advert and answer the following questions appropriately in full sentences.

School Festival Concert

♪♪ **Come One, Come All!** ♪♪

Our school will host a **Festival Concert** this Friday!

- The **choir** will **sing** sweet songs.
- Pupils will **recite** rhymes and perform exciting **drama**.
- Watch talented **actors** and **actresses** in colorful **costumes**.
- Listen to beautiful **instruments** played by our young musicians.

The **conductor** will lead the show, and you will enjoy the **best** performances of the year.

Do not miss it! Join us, **clap, shout**, and **support** our pupils.

Management

Questions

1. What is the advert all about?
2. On which day will the event take place?
3. What will the choir do?
4. What will be the work of the conductor?
5. Who wrote the advert?

Exercise 8: Consider the last drama in your school and answer the following questions appropriately in full sentences

1. Who sang the best song?
2. Where did the drama take place?
3. Who was the guest of honor?
4. Who was the master of ceremony?
5. On which day did the drama take place

SUB-TOPIC 8.3: Elections

School Campaign Poster
Customized with Name/ Position

Crazy Curly
CREATIVE



Exercise 9: Read the story and answer the following questions appropriately in full sentences.

The School Election

Last week, our school had an **election**. Many pupils wanted to be **candidates** for the **post** of **head boy** and **head girl**.

Each candidate made a **campaign** speech. They stood in front of the class and promised to be good **leaders**.

On Election Day, every **voter** received a **ballot paper**. We wrote the names and put them in the box.

The teachers counted the votes. The **prefect** who helped was very careful so nobody could **rig** the election.

Finally, the winners were announced. The new **head boy** and **head girl** were very happy. They promised to work hard with the class **monitor** and the sports **captain**.

Dr. Aida Namitala

Questions

1. State the title of the story.
2. Name two main election post in school elections.
3. What do voters use to vote on an Election Day?
4. Who counted the votes?
5. Who wrote the story?

Exercise 10: Read the dialogue and answer the following questions appropriately in full sentences.

Talking About the Election

Teacher: Tomorrow we shall have the school **election**.

Anna: I will **vote** for the best **candidate**.

James: I am a **voter** too. I will write the name on the **ballot paper**.

Maria: I want to **stand** for the **post** of **head girl**.

Peter: And I want to be the **head boy**.

Teacher: Remember, a good **leader** must be honest. We **shall not** allow anyone to **rig** the election.

Anna: Yes, we want fair results.

James: After the election, the new **prefects** will help the **monitor** and the **captain**.

Dr. Aida Namitala

Questions

1. What is the title of the dialogue?
2. When will school election take place?
3. Who wants to stand for the post of Head Girl?
4. Who will stand for the Post of Head Boy?
5. What was teacher's advice
6. Who wrote the dialogue?

Exercise 11: Read the advert and answer the following questions appropriately in full sentences.

 *Advertisement: School Election Day!*

 **Attention Pupils!** 

Our school will hold an **Election Day** this Friday!

- Come and listen to the **campaign** speeches of the **candidates**.
- Use your **ballot paper** to **vote** for the new **head boy** and **head girl**.
- Be a proud **voter** and help us **elect** the best **leaders**.
- Remember: We **shall not** allow cheating. The election will be fair, and nobody will **rig** the results.

Dr. Aida Namitala

Questions

1. What is the advert about?
2. When will school election take place?
3. Who should listen to the speeches of candidates?
4. What are the results expected to be?
5. Who wrote the advert?

Exercise 12: Consider your last school election answer the following questions appropriately in full sentences.

1. Who was elected the head boy?
2. Who was elected the head girl?
3. Why do you think the election was fair?
4. Where was the election conducted?
5. Why do you think you elected a capable head boy?

Thank You

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