



## Primary 5 English

### Term 2

### TOPIC 3/3: Culture

**Learning Outcome:** The learner is able to develop knowledge on and be able to appreciate, different cultures.

#### Sub-topic 6A: Nationalities

**Exercise 1:** Use the table to write 5 sentences.

I am	a an	Ugandan Tanzanian Kenyan Rwandese Sudanese German French English Scottish American Brazilian Chinese Indian Japanese.
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**Exercise 2:** Use the table to write 5 sentences. Remember to use plural where appropriate.

I am not a	Ugandan Tanzanian	but	Ugandan Tanzanian
She/he is not a	Kenyan Rwandese		Kenyan Rwandese
They are not	Sudanese German		Sudanese German
We are not	French English		French English
	Scottish American		Scottish American
	Brazilian Chinese	Brazilian Chinese	
	Indian Japanese	Indian Japanese	

**Exercise 2:** Use the table to write 5 sentences. Remember to use plural where appropriate.

Ugandans Tanzanians Kenyans Rwandese Sudanese Germans French Scottish Americans Brazilians Chinese Indians Japanese.	come from	Uganda Tanzania Kenya Rwanda Sudan German France Britain Scottish land America Brazil China India Japan
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### Sub-topic 6B: Languages

**Example of languages:** Luganda, Lumasaba, Runyankitura, Luo, Iteso, Kiswahili, French, English, German, Latin, Chinese, Ibo, lingala, Kinyanwanda.

**Exercise 2:** Write five sentences like: She speaks Lugishu because she comes from Bugishu.

**Exercise 3:** Write five sentences like: People in England speak English.

**Exercise 4:** write five sentence similar to: Muyyobo would speak Spanish if she was from Spain.

**Exercise 5:** write five sentence similar to: Kinyarwanda is for Rwandese as Linganla is for Congolese.

**Thank You**

**Dr. Bbosa Science**