



## **Vote Dr. Bbosa Science President of Uganda 2031→**

### **Primary 4 Social studies**

#### **Term 3**

#### **Theme: LIVING TOGETHER IN OUR DISTRICT**

#### **Topic 1/2: OUR LEADERS IN THE DISTRICT**

#### **Learning Outcome**

The learner;

- Understands the different groups of leaders in the district.
- Appreciates the roles of different leaders in the district.
- Demonstrates interest and willingness to participate in the democratic and civic processes in the district.



Every district has leaders who guide, protect, and serve the people. These leaders have different roles, but they all work to improve the community.

### Political Leaders

These are elected or appointed to govern the people.

Examples include:

- **LC1 – LC5 (Local Council Leaders):** They lead from the village level up to the district.
- **Resident District Commissioner (RDC):** Represents the President in the district.
- **District Internal Security Officer (DISO):** Ensures peace and security in the district.

### Civic Leaders

These leaders provide services to the people.

Examples include:

- **Chief Administrative Officer (CAO):** Oversees district administration.
- **District Health Officer (DHO):** Ensures health services are provided.
- **District Agricultural Officer:** Supports farming and food production.
- **Magistrates:** Provide justice in courts.
- **District Police Commander (DPC):** Maintains law and order.

### Religious Leaders

They guide people spiritually and morally.

Examples include: **Bishops, Priests, Reverends, Sheiks, Pastors, Khadis**

They teach values like honesty, peace, and respect.

### Voluntary Leaders

These are people who serve without pay to help others.

Examples include:

- **Scouts and Guides**
- Leaders of NGOs such as **UWESO, TASO, The Red Cross**

They support communities through charity, health care, and education.

## Exercise 1

1. Who is the RDC and what is his role?
2. Mention two duties of the District Internal Security Officer.
3. What does the Chief Administrative Officer do in the district?
4. Name two civic leaders and their roles.
5. Why are magistrates important in a district?
6. Mention three examples of religious leaders.
7. What values do religious leaders teach the community?
8. Give two examples of voluntary leaders in our district.
9. How do NGOs like TASO and Red Cross help people?
10. List the four main types of leaders in our district.

## How Leaders Are Chosen in Our District



Leaders in our district are chosen in different ways depending on their roles. Some are elected by the people, others are appointed, some inherit leadership, and others volunteer to serve.

### 1. By Election

People vote to choose their leaders.

Elections are free and fair, and every adult has the right to vote.

**Examples:** common for political leaders like LC1 to LC5.

### 2. By Appointment

Some leaders are selected by higher authorities.

They are chosen based on experience and qualifications.

**Examples:** RDC, DISO, CAO, District Health Officer.

### 3. Through Inheritance

Leadership is passed from parent to child or within a family.

Common in traditional or cultural leadership.

**Example:** clan leaders or chiefs.

### 4. By Volunteering

Some people offer to serve without being paid.

They help the community out of kindness and care.

**Examples:** Scouts, Guides, NGO leaders, Red Cross workers.

### Exercise 2

1. What does it mean to elect a leader?
2. Name two leaders who are appointed in our district.
3. How does a person inherit leadership?
4. Give two examples of voluntary leaders.
5. Why do people vote during elections?
6. What type of leaders are chosen through inheritance?
7. Mention one advantage of volunteering as a leader.
8. Who appoints civic leaders like the CAO?
9. What is the role of NGOs in leadership?
10. List the four ways leaders are chosen in our district.

## Qualities of a Good Leader

A good leader helps others, makes wise decisions, and sets a good example. In our district, leaders must have special qualities that help them serve the people well.

### Key Qualities of a Good Leader

Quality	Explanation
Ability/Able	Can perform duties well and solve problems.
Kindness	Treats people with care and compassion.
Respectful	Honors others, listens, and values opinions.
Knowledgeable	Has useful information and understands their role.
Approachable	Easy to talk to and willing to help.
Responsible	Takes care of duties and accepts mistakes.
Tolerant	Accepts different views and stays calm.
Obedient	Follows rules and respects authority.
Careful	Thinks before acting and avoids mistakes.
Hardworking	Does tasks with effort and dedication.
Cooperative	Works well with others to achieve goals.
Exemplary	Sets a good example for others to follow.
Confident	Believes in themselves and speaks clearly.

### Exercise 3

1. What does it mean for a leader to be responsible?
2. Mention two qualities that help a leader work well with others.
3. Why is kindness important in leadership?
4. How does being knowledgeable help a leader?
5. What does it mean to be tolerant?
6. Give one reason why a leader should be respectful.
7. Mention three qualities of a good leader.
8. Why should a leader be confident?
9. What is the meaning of being exemplary?
10. How does being careful help a leader avoid problems?

### Rights of the People in Our District

Every person in our district has rights. Rights are freedoms and benefits that people should enjoy to live well. Leaders and communities must respect and protect these rights.

#### 1. Right to Life

Everyone has the right to live.

No one should be harmed or killed unfairly.

## **2. Right to Food**

People have the right to eat enough and healthy food.

Families and leaders should work to prevent hunger.

## **3. Right to Education**

Every child has the right to go to school.

Education helps children gain knowledge and skills for the future.

## **4. Right to Security**

People have the right to live in peace and safety.

Police and leaders protect communities from crime and danger.

## **5. Right to Medical Care**

Everyone has the right to be treated when sick.

Hospitals and health centers provide care to improve health.

### **Exercise 3**

1. What does the right to life mean?
2. Why is food considered a right?
3. Mention two reasons why education is important.
4. Who protects people's right to security in the district?
5. What is the right to medical care?
6. List any three rights of people in our district.
7. How does education prepare children for the future?
8. Why should leaders ensure people have food?
9. What happens when people's right to security is not respected?
10. Why is medical care important for everyone?

## **Responsibilities of People in Our District**

Rights give us freedoms, but responsibilities are the duties we must perform to keep our district peaceful, clean, and progressive. Every person has responsibilities that help the community grow.

### **1. Obeying Laws**

People must follow the rules made by leaders.

This keeps peace and order in the district.

### **2. Participating in Community Work**

Joining in cleaning, planting trees, or repairing roads.

Helps improve the environment and public services.

### **3. Doing Productive Activities**

Engaging in farming, trade, or other work.

Provides income and supports family and community needs.

### **4. Caring for the Sick**

Visiting and helping sick people.

Shows kindness and strengthens unity.

### **5. Going to School**

Children must attend school to gain knowledge.

Education prepares them to serve the community in the future.

### **6. Participating in Making Laws**

Adults can attend meetings and give ideas.

Helps leaders make fair rules for everyone.

## 7. Maintaining Proper Sanitation

People must keep homes and public places clean.

Prevents diseases and promotes good health.

## 8. Helping and Caring for Others

Supporting neighbors in need.

Builds friendship and cooperation in the district.

### Exercise 4

1. Why should people obey laws in the district?
2. Mention two examples of community work.
3. What are productive activities?
4. How can people care for the sick?
5. Why is going to school a responsibility?
6. How do people participate in making laws?
7. What is the importance of proper sanitation?
8. Mention two ways of helping others in the community.
9. How do productive activities support families?
10. List any four responsibilities of people in our district.

**Thanks**

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