



Primary one: Christian religion

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Time, t, is now!!!

PRIMARY ONE

TERM 1

Remember Learning is enhanced by repetition

THEME: DISCOVERING GOD'S GIFT TO ME

Learning Outcome: The learner is able to discover, understand and appreciate God's creation and care for it.



Sub-theme: Discovering more of God's gift to me • I am part of God's creation

Telling Names

Every child can say: *"My name is Sarah"* or *"My name is Peter."*

Names have meanings:

- **Peter** means *Rock*.
- **Emmanuel** means *God with us*.

We show gladness because **God knows each of us by name** (Isaiah 43:1).

Our Body as God's Gift

Parts of the body and their uses:

- Eyes – for seeing.
- Ears – for hearing.
- Mouth – for speaking and eating.
- Hands – for working and helping.
- Legs – for walking and running.

We express gratitude by saying: *“Thank you, God, for my body.”*

We enjoy using our body by playing, singing, and helping others.

Personal Hygiene

Standards of personal hygiene:

- Bathing daily.
- Brushing teeth.
- Washing hands before eating and after using the toilet.
- Wearing clean clothes.
- Cutting nails.

Pupils practice these hygiene standards at home and school.

Exercise 1.1

Answer in full sentences:

1. What does the name Peter mean?
2. What does the name Emmanuel mean?
3. Why should we thank God for our body?

4. What do we use our eyes for?
5. Mention one standard of personal hygiene.

Answers

1. The name Peter means Rock.
2. The name Emmanuel means God with us.
3. We should thank God for our body because it is His gift.
4. We use our eyes for seeing.
5. One standard of personal hygiene is bathing daily.

Teaching Tip: Encourage pupils to sing a short song: *“God knows my name, God gave me my body, I will keep it clean!”* This makes the lesson joyful and memorable.

People Found at School and in the Community

- (i) **Teachers** – guide pupils in learning and discipline.
- (ii) **Friends/Classmates** – play, learn, and share with one another.
- (iii) **Workers** – cooks, cleaners, guards help keep the school safe and clean.
- (iv) **Neighbors** – live near the school and support it.
- (v) **Parents** – care for children and visit them at school.
- (vi) **Religious leaders** – pray with children and teach them about God.

Reference: Ruth 1:1–12 shows how people in the community care for one another. Psalms 43:1 reminds us that God is our protector.

How These People Help Children

- (i) Teachers help children to be safe, happy, and know God.
- (ii) Parents give love, care, and guidance.
- (iii) Religious leaders teach children to pray and respect God.
- (iv) Security guards protect children at school.
- (v) Friends make children happy through play and sharing.

Reference: Hebrews 13:17 teaches us to obey our leaders because they care for our souls.

How Learners Relate to People in the Community

- (i) Learners greet elders and show respect.
- (ii) They help willingly by fetching water, cleaning, or sharing food.
- (iii) They listen to teachers and parents.
- (iv) They pray with religious leaders.

Reference: Mark 1:29–34 shows Jesus helping people in the community by healing and caring for them.

Exercise 1.2

Answer in full sentences:

1. Who guides pupils in learning and discipline?
2. How do parents help children at school?
3. Why are religious leaders important in a community?
4. What do workers do at school?
5. How should learners relate to people in the community?

Answers

1. Teachers guide pupils in learning and discipline.
2. Parents help children at school by giving them love, care, and guidance.
3. Religious leaders are important in a community because they teach prayer and respect for God.
4. Workers keep the school clean and safe.
5. Learners should relate to people in the community by greeting them, respecting them, and helping willingly.

Teaching Tip: Encourage pupils to role-play different people at school (teacher, parent, worker, religious leader) and act out how they help children. This makes the lesson practical and memorable.

People Found at Home

Parents – care for children and guide them.

Children – play, learn, and help at home.

Friends – visit and share joy.

Neighbors – support families and help in times of need.

Reference: Ruth 1:1–12 shows how people in the community care for one another.

Reference: Exodus 20:12 teaches us to honor our father and mother.

People Who Visit Us

(i) **Relatives** – come to share love and family ties.

(ii) **Neighbors** – visit to greet and support us.

(iii) **Friends** – visit to play and learn together.

Reference: Psalms 123:1–6 reminds us to look to God for help and protection.

Reference: John 17:20–26 shows Jesus praying for unity among people.

How These People Help Us

- (i) Parents give love, care, and guidance.
- (ii) Children bring joy and help with small tasks.
- (iii) Friends and neighbors make us happy and support us.
- (iv) Relatives strengthen family bonds.
- (v) Religious leaders pray with us and teach us about God.

Exercise 1.3

Answer in full sentences:

1. Who cares for children at home?
2. Why are neighbors important in a community?
3. What do friends do when they visit us?
4. What does Exodus 20:12 teach us?
5. How do relatives help families?



Answers

1. Parents care for children at home.
2. Neighbors are important in a community because they support families and help in times of need.
3. Friends visit us to play and share joy.
4. Exodus 20:12 teaches us to honor our father and mother.
5. Relatives help families by strengthening family bonds.

Teaching Tip: Encourage pupils to role-play a home setting with parents, children, friends, and neighbors, showing how each person helps. This makes the lesson practical and memorable.

Aspects of Physical Creation (Genesis 1:1–13)

God created the environment to help people live happily and comfortably.

- (i) **Light** – helps us to see and gives warmth.
- (ii) **Water** – used for drinking, cooking, washing, and farming.
- (iii) **Land** – provides soil for crops and space for shelter.
- (iv) **Plants and trees** – give food, shade, medicine, and fresh air.
- (v) **Fire** – used for cooking and keeping warm.

Reference: Genesis 1:1–13 shows how God created light, water, land, and plants.

Things We Make (Psalms 104:1–5, Genesis 2:19–20, 1 Kings 6:1–14, Nehemiah 3:1–16)

God gave people wisdom to use creation and make useful things:

- (i) **Shelter (houses)** – protect us from rain, sun, and cold.
- (ii) **Furniture** – chairs, tables, beds for comfort.
- (iii) **Tools** – hoes, spades, and machines for farming and building.
- (iv) **Clothes** – made from cotton and wool to cover our bodies.
- (v) **Bridges and roads** – help people move and connect communities.

Reference: Nehemiah 3:1–16 shows people building walls and gates to protect their city.

Exercise 1.4

Answer in full sentences:

1. What did God create on the first day?
2. Why is water important for people?
3. What do plants give us?
4. Mention one thing people make from land.
5. What does Nehemiah 3:1–16 show us?

Answers

1. God created light on the first day.
2. Water is important for people because it is used for drinking, cooking, washing, and farming.
3. Plants give us food, medicine, shade, and fresh air.
4. One thing people make from land is houses.
5. Nehemiah 3:1–16 shows us that people built walls and gates to protect their city.

Teaching Tip: Encourage pupils to draw pictures of light, water, land, plants, and fire, then discuss how each helps us. This makes the lesson practical and memorable.

Term 2

How People Use God's Creation (Genesis 1:1–31)

- (i) **Fire and Light** – for cooking, warmth, and seeing.
- (ii) **Water** – for drinking, cooking, washing, and farming.
- (iii) **Animals** – for food, transport, and work.
- (iv) **Birds** – for food and beauty in the environment.
- (v) **Soil** – for growing crops and building houses.
- (vi) **Plants** – for food, medicine, shade, and fresh air.
- (vii) **Moon and Stars** – for light at night and guidance.
- (viii) **Fish** – for food and income.
- (ix) **Air** – for breathing and keeping us alive.
- (x) **Human beings** – for caring, working, and serving God.

Reference: Genesis 1:1–31 shows that God created everything for people to use and enjoy.

Taking Care of God's Creation

- (i) Do not waste water.
- (ii) Plant trees and care for plants.
- (iii) Protect animals and birds.
- (iv) Keep the environment clean.
- (v) Use resources wisely.

Reference: Genesis 2:15 – God placed man in the garden to work it and take care of it.

Thanking God for Creation

- (i) We pray and give thanks for light, water, food, and air.

- (ii) We sing songs of praise to God.
- (iii) We use creation wisely to honor God.

Reference: 1 Kings 18:38 shows God's power in creation.

Reference: Genesis 1:26, 28 reminds us that God gave people authority to care for creation.

Exercise 2.1

Answer in full sentences:

1. What do people use water for?
2. How do plants help people?
3. Why is air important?
4. What should we do to care for animals?
5. How can we thank God for creation?

Answers

1. People use water for drinking, cooking, washing, and farming.
2. Plants help people by giving food, medicine, shade, and fresh air.
3. Air is important because it helps people to breathe and stay alive.
4. We should care for animals by protecting them from harm.
5. We can thank God for creation by praying, singing, and using resources wisely.

Teaching Tip: Encourage pupils to draw pictures of water, plants, animals, and stars, then explain how each helps us. End with a short prayer of thanksgiving for God's creation.

Jesus' Home and Childhood (Luke 2:39–40, 51–52)

Jesus grew up in **Nazareth** with Mary and Joseph.

He was **obedient** to His parents.

He grew in **wisdom, stature, and favor with God and people.**

Ways Children Can Show Respect and Obedience to Elders

- (i) Greeting elders politely.
- (ii) Listening when elders speak.
- (iii) Helping parents with work at home.
- (iv) Following school and home rules.
- (v) Showing respect through kind words and actions.

Reference: Exodus 20:12 – “Honor your father and mother.”

Accepting Jesus’ Call and Following Him

Jesus calls us to **love God and others**.

We follow Him by **praying, obeying, and doing good**.

We share His love with friends, family, and community.

Events of Jesus’ Ministry (Luke 4:38–40)

Jesus healed the sick.

He performed miracles (feeding the hungry, calming storms).

He prayed often to God.

How We Can Follow Jesus’ Example

- (i) **Prayer** – talk to God daily.
- (ii) **Helping the sick** – visit or care for those who are unwell.
- (iii) **Feeding the needy** – share food with those who are hungry.
- (iv) **Doing good** – show kindness, forgive, and love others.

Reference: Genesis 2:15 – God placed man to care for creation.

Reference: 1 Kings 18:38 – shows God’s power when Elijah prayed.

Exercise 2.2

Answer in full sentences:

1. Where did Jesus grow up?
2. How did Jesus show obedience to His parents?
3. Mention one way children can respect elders.
4. What did Jesus do during His ministry?
5. How can we follow Jesus' example today?



Answers

1. Jesus grew up in Nazareth.
2. Jesus showed obedience to His parents by listening to them and following their guidance.
3. One way children can respect elders is by greeting them politely.
4. During His ministry, Jesus healed the sick and performed miracles.
5. We can follow Jesus' example today by praying, helping the sick, and feeding the needy.

Teaching Tip: Encourage pupils to role-play Jesus helping the sick or a child showing respect to parents. This makes the lesson practical and memorable.

Some of Jesus' Followers (Disciples)

- (i) **Peter** – also called Simon, he was a fisherman.
- (ii) **Andrew** – Peter's brother, also a fisherman.
- (iii) **James** – son of Zebedee.
- (iv) **John** – brother of James, also a fisherman.
- (v) **Matthew** – a tax collector.
- (vi) **Philip** – one of the early followers.

- (vii) **Bartholomew** – also called Nathanael.
- (viii) **Thomas** – sometimes called “Doubting Thomas.”
- (ix) **James** – son of Alphaeus.
- (x) **Thaddeus** – also called Jude.
- (xi) **Simon the Zealot.**
- (xii) **Judas Iscariot** – who later betrayed Jesus.

Reference: The Gospels (Matthew, Mark, Luke, John) list the twelve disciples who followed Jesus closely.

Importance of Jesus’ Followers

- (i) They helped Jesus in His ministry.
- (ii) They spread the Good News after His resurrection.
- (iii) They showed obedience and faith.

Exercise 2.3

Answer in full sentences:

1. Name two brothers who followed Jesus.
2. Who was a tax collector among Jesus’ followers?
3. Who betrayed Jesus?
4. What was Peter’s work before following Jesus?
5. Why were Jesus’ followers important?



Answers

1. Two brothers who followed Jesus were Peter and Andrew.
2. Matthew was a tax collector among Jesus’ followers.
3. Judas Iscariot betrayed Jesus.
4. Peter was a fisherman before following Jesus.

5. Jesus' followers were important because they helped Him in His ministry and spread the Good News.

Teaching Tip: Encourage pupils to role-play being disciples, showing how they followed Jesus, listened to Him, and helped others. This makes the lesson lively and memorable.

Jesus' Teaching and Serving Others

- (i) **John 13:34–35** – Jesus taught us to love one another.
- (ii) **Luke 10:1–2, 29–37** – Jesus sent His followers to serve and told the story of the Good Samaritan, showing kindness to others.
- (iii) **John 13:1–20** – Jesus washed His disciples' feet to teach humility and service.
- (iv) **Matthew 6:2–4** – Jesus taught us to give to the needy quietly, without boasting.

How We Can Serve Others Like Jesus

- (i) **Helping the sick** – visiting and caring for them.
- (ii) **Feeding the needy** – sharing food with those who are hungry.
- (iii) **Doing good work** – working honestly and helping others.
- (iv) **Unity and cooperation** – working together in love and peace.

References:

- Luke 19:12–24 – Jesus taught about using talents wisely.
- Ephesians 6:5–8 – Work sincerely as if serving God.
- 1 Corinthians 12:14–26 – We are one body; each part is important.

Understanding Prayer

Prayer means talking to God.

We pray to thank God, ask for help, and show love.

Situations for prayer:

- When we are sick.
- When we need food or help.
- When we are happy and thankful.
- When we want to forgive or be forgiven.

References:

Matthew 7:7–11 – Ask and you will receive.

Luke 11:5–13 – Jesus taught persistence in prayer.

Acts 12:1–19 – The church prayed and Peter was freed from prison.

Exercise 2.4

Answer in full sentences:

1. What did Jesus teach in John 13:34–35?
2. Who showed kindness in the story of the Good Samaritan?
3. Why did Jesus wash His disciples' feet?
4. What is prayer?
5. Mention one way we can serve others like Jesus.

Answers

1. Jesus taught us to love one another.
2. The Good Samaritan showed kindness by helping a man in need.
3. Jesus washed His disciples' feet to teach humility and service.

4. Prayer is talking to God.
5. One way we can serve others like Jesus is by helping the sick.

Teaching Tip: Encourage pupils to act out the Good Samaritan story or role-play helping a sick friend. This makes the lesson practical and memorable.

God's Family – Christians in the Church

All Christians belong to **God's family**.

The church is like a family with different members:

- **Parents and children** – worship together.
- **Teachers and elders** – guide and teach.
- **Friends and neighbors** – share love and fellowship.
- **Religious leaders** – preach and pray for the people.

References:

John 17:20–22 – Jesus prayed for unity among believers.

Mark 10:13–16 – Jesus welcomed children into God's family.

1 Corinthians 12:12–20 – Christians are like one body with many parts.

Aspects of God's Family

- **Care** – helping one another.
- **Hospitality** – welcoming visitors.
- **Respect** – honoring elders and leaders.

Reference: Luke 5:17–25 – Jesus cared for the sick man and healed him.

Symbols of God's Family

- (i) **Baptism** – shows membership in God's family.
- (ii) **The Cross** – shows God's love through Jesus.
- (iii) **God's Word (Bible)** – guides Christians in life.
- (iv) **Day of Worship (Sunday)** – set apart for prayer and rest.

References:

Matthew 28:19–20 – Jesus commanded baptism in the name of the Father, Son, and Holy Spirit.

Psalms 119:105 – God's word is a lamp to our feet.

Genesis 2:1–3 – God rested on the seventh day, teaching us to keep a day holy.

Exercise 2.6

Answer in full sentences:

1. Who belongs to God's family?
2. What does baptism show?
3. What does the cross symbolize?
4. What is God's word to Christians?
5. Which day is set apart for worship?

Answers

1. All Christians belong to God's family.
2. Baptism shows membership in God's family.
3. The cross symbolizes God's love through Jesus.
4. God's word is the Bible, which guides Christians.
5. Sunday is set apart for worship and prayer.

Teaching Tip: Encourage pupils to draw a church with people inside (parents, children, leaders) and symbols like the cross and Bible. Then discuss how each shows God's family.

Ways members of the church can show love and concern for each other

Members of the church are called to show **love and concern for one another** just as Jesus taught. This can be done through practical actions, kind words, and prayer. Here's a simple step-by-step guide that Primary One learners can understand and practice:

(i) Show Care

Caring for others makes them feel loved and safe.

- Visit the sick and pray for them
- Share food or clothes with those in need
- Help friends with schoolwork or chores

(ii) Practice Hospitality

Welcoming others shows kindness and unity in the church.

- Greet visitors warmly
- Invite others to join in meals or celebrations
- Make everyone feel part of the family

(iii) Respect One Another

Respect builds peace and harmony among church members.

- Listen when elders speak
- Obey church leaders as Hebrews 13:17 teaches
- Use polite words and avoid quarrels

(iv) Pray for Each Other

Prayer strengthens love and concern in the church family.

- Pray for friends, parents, and teachers

- Thank God for His blessings
- Ask God to help those in need

(v) **Work Together**

Unity and cooperation make the church strong.

- Join hands in cleaning the church
- Sing and worship together
- Support each other in community projects

Summary: Church members show love and concern by **caring, welcoming, respecting, praying, and working together**. These actions reflect Jesus' teaching in *John 13:34–35* — “Love one another as I have loved you.”

Respecting and Valuing God's Family

- (i) God's family is made up of **Christians in the church**.
- (ii) We must respect and value one another because we are all children of God.
- (iii) Jesus prayed for unity among believers (John 17:20–22).
- (iv) Jesus welcomed children and showed love to them (Mark 10:13–16).
- (v) Paul taught that Christians are like one body with many parts (1 Corinthians 12:12–20).

Ways of Showing Respect and Value

- (i) Greeting elders and leaders politely.
- (ii) Listening to teachers and parents.
- (iii) Helping one another in times of need.
- (iv) Sharing food, clothes, and gifts.
- (v) Praying together and forgiving each other.
- (vi) Welcoming visitors with hospitality.

Reference: Luke 5:17–25 shows Jesus caring for and healing a sick man, teaching us to value others.

Symbols of Respect and Belonging

- (i) **Baptism** – shows we belong to God’s family (Matthew 28:19–20).
- (ii) **The Cross** – reminds us of God’s love through Jesus.
- (iii) **The Bible** – God’s word guiding us (Psalms 119:105).
- (iv) **Day of Worship (Sunday)** – a time to respect God and His family (Genesis 2:1–3).

Exercise 2.7

Answer in full sentences:

1. Who belongs to God’s family?
2. How can children show respect to elders?
3. What does baptism show?
4. What does the cross remind us of?
5. Which day is set apart for worship?

Answers

1. All Christians belong to God’s family.
2. Children can show respect to elders by greeting them politely and listening to them.
3. Baptism shows that we belong to God’s family.
4. The cross reminds us of God’s love through Jesus.
5. Sunday is set apart for worship.

Teaching Tip: Encourage pupils to role-play greeting elders, sharing gifts, and praying together. This makes the lesson practical and memorable.

TERM 3

How Jesus Expressed Friendship

- (i) **To the lonely** – He visited and spoke kindly (Luke 10:38–40, Mary and Martha).
- (ii) **To the sick** – He healed them (Mark 5:21–24, Jairus' daughter).
- (iii) **To the young** – He welcomed children (Matthew 19:13–15).
- (iv) **To the old** – He respected and cared for them.
- (v) **To sinners** – He showed love and forgiveness (Luke 19:1–10, Zacchaeus).
- (vi) **At celebrations** – He joined people in joy (John 2:1–12, wedding at Cana).

Doing What is Right at All Times

- (i) Speaking the truth.
- (ii) Assisting others in need.
- (iii) Forgiving those who wrong us.
- (iv) Sharing with the needy.
- (v) Praying faithfully.

Jesus' Resurrection and Its Meaning

- (i) Jesus rose from the dead (Luke 24:36–43, John 20:19–24).
- (ii) His resurrection gave **hope** to His friends.
- (iii) It showed **victory over death**.
- (iv) It proved God's **love and power**.
- (v) It gave courage to His followers to continue His work (John 21:1–27).

Symbols of God's Love

- (i) **The Cross** – reminds us of Jesus' sacrifice and love.
- (ii) **Songs of Praise** – show our joy and thanksgiving to God.

Exercise 3.1

Answer in full sentences:

1. How did Jesus show friendship to the sick?
2. What did Jesus do at the wedding in Cana?
3. What does the cross remind us of?
4. Why is Jesus' resurrection important to His friends?
5. Mention one way we can do what is right at all times.



Answers

1. Jesus showed friendship to the sick by healing them.
2. At the wedding in Cana, Jesus turned water into wine.
3. The cross reminds us of God's love through Jesus.
4. Jesus' resurrection is important to His friends because it gave them hope and courage.
5. One way we can do what is right at all times is by speaking the truth.

Teaching Tip: Encourage pupils to role-play Jesus visiting the sick or welcoming children, then sing a short song of praise to thank God for His love.

How People in the Bible Had Their Needs Met

- (i) **Exodus 16:1–36** – God gave manna and quail for food.
- (ii) **Exodus 17:1–9** – God provided water from a rock.
- (iii) **Mark 6:30–44** – Jesus fed 5,000 people with five loaves and two fish.

- (iv) **Acts 2:42–47** – Early Christians shared everything and helped one another.
- (v) **Acts 18:1–3** – Paul worked making tents to meet his needs.
- (vi) **Galatians 6:2–3** – Christians are taught to carry each other’s burdens.

The Needs of People Around Us (Matthew 25:31–46)

- (i) Food for the hungry.
- (ii) Water for the thirsty.
- (iii) Clothes for those without.
- (iv) Care for the sick.
- (v) Friendship for the lonely.
- (vi) Shelter for those without homes.

How Jesus Showed Concern for Different Groups

- (i) He healed the sick (Luke 4:38–40).
- (ii) He welcomed children (Matthew 19:13–15).
- (iii) He forgave sinners (Luke 19:1–10).
- (iv) He fed the hungry (Mark 6:30–44).
- (v) He comforted the lonely (John 2:1–12, at the wedding).

How We Can Show Concern to Others

- (i) Share food and clothes.
- (ii) Visit the sick and pray for them.
- (iii) Speak kindly to the lonely.
- (iv) Help parents and elders with work.
- (v) Forgive and live peacefully with others.

Exercise 3.2

Answer in full sentences:

1. What did God give the Israelites in the desert for food?
2. How did Jesus feed the 5,000 people?
3. What do people around us need?
4. How did early Christians show concern for one another?
5. Mention one way you can show concern to others today.



Answers

1. God gave the Israelites manna and quail for food.
2. Jesus fed the 5,000 people with five loaves and two fish.
3. People around us need food, water, clothes, shelter, and care.
4. Early Christians showed concern by sharing everything and helping one another.
5. One way I can show concern to others today is by visiting the sick.

Teaching Tip: Encourage pupils to role-play sharing food, visiting a sick friend, or welcoming a visitor. This makes the lesson practical and memorable.

What Each Member of the Family Contributes

- (i) **Parents** – provide food, shelter, guidance, and love.
- (ii) **Children** – help with chores, respect parents, and bring joy.
- (iii) **Relatives** – support the family in times of need.
- (iv) **Neighbours** – show care and help when necessary.

References:

- (i) Hebrews 13:1–2 – teaches love and hospitality.
- (ii) 1 Corinthians 12:6–7 – reminds us that everyone has gifts to use for the good of all.
- (iii) Exodus 20:16 – teaches honesty and truthfulness.

Importance of Mutual Trust in a Family

- (i) Trust helps family members live in peace.
- (ii) It makes children feel safe and loved.
- (iii) It encourages honesty and cooperation.
- (iv) Without trust, families face quarrels and sadness.

References:

- Matthew 7:12 – “Do to others what you would have them do to you.”
- Luke 15:11–24 – the parable of the prodigal son shows forgiveness and restored trust.

Expressing Thoughts, Feelings, and Ideas Honestly

- (i) Speak politely and truthfully.
- (ii) Share feelings with parents and elders.
- (iii) Listen to others when they speak.
- (iv) Avoid lying or hiding important matters.

Reference: 1 Thessalonians 5:12–28 – encourages respect, honesty, and prayer.

Asking for Forgiveness

- (i) When we disobey parents.
- (ii) When we hurt others with words or actions.
- (iii) When we lie or take what is not ours.
- (iv) When we fail to help those in need.

Reference: Luke 15:11–32 – the prodigal son asked for forgiveness and was accepted back.

How Forgiveness Leads to Acceptance

- (i) Forgiveness restores peace and love in the family.
- (ii) It helps people live happily together.
- (iii) It shows God's love at work in us.
- (iv) It teaches children to value unity and respect.

Exercise 3.3

Answer in full sentences:

1. What do parents contribute to the family?
2. Why is trust important in a family?
3. How can children express their feelings honestly?
4. When should we ask for forgiveness?
5. What does forgiveness bring to the family?

Answers

1. Parents contribute food, shelter, guidance, and love to the family.
2. Trust is important in a family because it builds peace and cooperation.
3. Children can express their feelings honestly by speaking politely and truthfully.
4. We should ask for forgiveness when we disobey, hurt others, or lie.
5. Forgiveness brings love, unity, and peace to the family.

Teaching Tip: Encourage pupils to role-play a family scene where one child asks for forgiveness and the parent accepts them lovingly. This makes the lesson practical and memorable.

Revision of God's Gifts

God has given us many gifts:

- (i) **Our bodies** – to work, play, and serve Him.
- (ii) **People** – parents, friends, teachers, neighbors who care for us.
- (iii) **Other creation** – water, plants, animals, sun, moon, and stars.

Reference: Matthew 9:27–30 – Jesus healed the blind, showing that our bodies are precious gifts from God.

Love and Care for Babies in a Family

- (i) Feeding babies and keeping them clean.
- (ii) Giving them clothes and shelter.
- (iii) Protecting them from harm.
- (iv) Showing love by carrying, singing, and playing with them.

Reference: Luke 1 and 2 – The story of Jesus' birth in Bethlehem shows how Mary and Joseph cared for baby Jesus with love.

Preparing for Christmas

Christmas is the celebration of Jesus' birth. We prepare by:

- (i) Cleaning our homes.
- (ii) Decorating with lights and flowers.
- (iii) Singing Christmas carols.
- (iv) Sharing gifts with family and friends.
- (v) Praying and attending church services.
- (vi) Helping the needy with food and clothes.

Exercise 3.4

Answer in full sentences:

1. Mention two gifts God has given us.
2. How should we care for babies in a family?
3. What do Christians celebrate at Christmas?
4. What did Mary and Joseph do for baby Jesus?
5. Mention one thing we do to prepare for Christmas.

Answers

1. God has given us our bodies and people.
2. We should care for babies by feeding them and keeping them clean.
3. Christians celebrate the birth of Jesus at Christmas.
4. Mary and Joseph cared for baby Jesus by giving Him love and protection.
5. One thing we do to prepare for Christmas is decorating our homes.

Teaching Tip: Encourage pupils to draw a Christmas scene with a baby in a manger, family members caring, and decorations around. Then let them sing a simple Christmas carol to connect the lesson with joy.

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