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Primary **FOUR** term 1 holiday package set 1

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Primary 4 **term 1** holiday package set 1

Name

Mathematics

Exercise 1

List four members each of the following sets.

- (a) A set of fruits.
- (b) A set of things found in in class
- (c) A set of things found on school
- (d) A set of wild animals
- (e) A set of things found in a kitchen.
- (f) A set of colors in a Uganda National Flag.
- (g) A set of numbers between 10 and 20
- (h) A set of even numbers
- (i) A set of prime numbers
- (j) A set of multiples of 2
- (k) A set of multiples of 5
- (l) A set of religions in Uganda.
- (m) A set of living things.
- (n) A set of non-living things.

Exercise 2

Use a tick to identify an empty from the following list

- 1. A set of plates
- 2. A set cocks that lay eggs.
- 3. A set of living stones.
- 4. A set of building materials.
- 5. A set of girls in a boys' school.
- 6. A set of teachers less than five years in a primary school.
- 7. A set of sodas.
- 8. A set of babies over 20 years.
- 9. A set of mothers less than five years
- 10. A set of things that provide light.

Exercise 3

Write the number of members in each of the following sets

$A = \{1, 2, 3, 4, 5\} =$

$B = \{\text{hen, duck}\} =$

$C = \{\text{yellow, green, red}\} =$

$D = \{\text{spoon, fork, cup, plates}\} =$

$E = \{\} =$

$F = \{\text{paper, pen, pencil, book, box, chalk}\} =$

Exercise 4

Match equivalent sets in list A and list B: i.e. sets with equal number of members

List A	List B
Set A = (1, 2, 3)	Set E = $\emptyset$
Set B = (Avocado, orange, lemon, pawpaw)	Set F = (a, e, i)
Set C = (fork, spoon, cup)	Set G = (2, 4, 6, 8)
Set D = { }	Set H = (1, 3)

Exercise 6

Find $A \cap B$ for each of the following pairs of sets

1. $A = \{1, 2, 3, 4, 5\}$ and $B = \{2, 4, 6, 8\}$
2. $A = \{\text{yellow, blue}\}$ and $B = \{\text{blue, red}\}$
3. $A = \{\text{Moses, David, John}\}$ and $B = \{\text{Muhammed, Moses, Nuh}\}$
4. $A = \{\text{son, daughter, boy, girl}\}$ and $B = \{\text{niece, uncle, boy, son}\}$
5. $A = \{a, b, c, d, e\}$ and $B = \{a, e, i, o, u\}$
6. $A = \{\text{book, pen, pencil}\}$ and $B = \{\text{Chalk, ruler, pencil, pen, book}\}$

Exercise 7

Find AUB for each of the following pairs of sets

1. $A = \{1, 2, 3, 4, 5\}$ and $B = \{2, 4, 6, 8\}$
2. $A = \{\text{yellow, blue}\}$ and $B = \{\text{blue, red}\}$
3. $A = \{\text{Moses, David, John}\}$ and $B = \{\text{Muhammed, Moses, Nuh}\}$
4. $A = \{\text{son, daughter, boy, girl}\}$ and $B = \{\text{niece, uncle, boy, son}\}$
5. $A = \{a, b, c, d, e\}$ and $B = \{a, e, l, o, u\}$
6. $\{\text{book, pen, pencil}\}$ and $B = \{\text{Chalk, ruler, pencil, pen, book}\}$

Exercise 8

Write the following numbers in words.

1. 9
2. 81
3. 145
4. 191
5. 372
6. 856
7. 1361
8. 3918
9. 10001
10. 98,367

Exercise 9

Write the following word numbers in figures

1. One million one hundred one
2. Nine hundred fifteen
3. Two hundred sixty three
4. One hundred seventy nine
5. Six thousand six hundred sixty six
6. Forty thousand forty one
7. Fifty seven
8. Thirty four
9. Three thousand four hundred thirty one
10. Ninety eight thousand twelve

Exercise 10

Write the following numbers in words.

1. 9
2. 81
3. 145
4. 191
5. 372
6. 856
7. 1361
8. 3918
9. 10001
10. 98,367

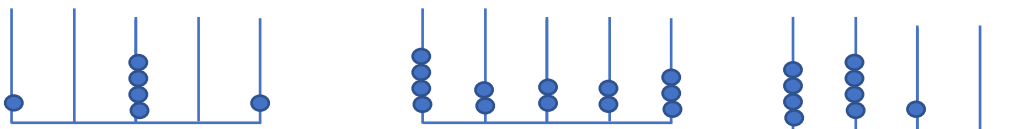
Exercise 11

Which numbers have been expanded?

1. $1000 + 9 =$
2. $30,000 + 500 + 20 + 3 =$
3. $200 + 30 + 0 =$
4. $80,000 + 600 + 70 + 8 =$
5. $50,000 + 6,000 + 800 + 40 + 5 =$
6. $4,000 + 40 + 1 =$
7. $900 + 60 + 2 =$
8. $50 + 9$
9. $60,000 + 500 + 7$
10. $90,000 + 9,000 + 1$

Exercise 12

Write numbers represented by each of the following abacus.



Exercise 13

Round off the following numbers as instructed

1. 27 (nearest ten)
2. 364 (nearest hundred)
3. 6,482 (nearest thousand)
4. 89 (nearest ten)
5. 2,750 (nearest thousand)
6. Round 53 to the nearest ten.
7. Round 478 to the nearest hundred.
8. Round 9,642 to the nearest thousand.
9. Round 25 to the nearest ten.
10. Round 1,249 to the nearest thousand.

Exercise 14

Write numbers as instructed

1. 7 as a Roman numeral
2. 12 as a Roman numeral
3. XV in Hindu-Arabic form
4. XIX in Hindu-Arabic form
5. Write 9 in Roman numerals.
6. Write 14 in Roman numerals.
7. Convert XIII to Hindu-Arabic.
8. Convert XX to Hindu-Arabic.
9. Roman numerals use **I, V, and X** to build numbers up to 20.
10. Write numbers 1–20 in both Roman and Hindu-Arabic form.

Exercise 15:

Solve

1. $25,317 + 14,682 =$
2. $40,206 + 18,794 =$
3. $89,451 + 10,549 =$
4. $12,345 + 23,456 =$
5. $56,789 + 12,345 =$
6. $9,876 + 8,765 =$
7. $45,678 + 34,321 =$
8. $99,999 + 1 =$
9. $47890 + 345 =$

10. $21 + 74539 =$
11. David had 456 goats and bought 67 other. How many does he have now?
12. Mark had eight thousand fifty shillings. His uncle gave him eighty hundred seven shillings. What is his total amount?
13. Amina bought a dress for 1,245 shillings and shoes for 2,310 shillings. How much did she spend altogether?
14. The school library has 1,432 books. The head teacher bought 2,215 more books. How many books are there in the library now?
15. A bus carried 1,250 passengers in the morning and 1,375 passengers in the afternoon. How many passengers did the bus carry in total?
16. John harvested 2,345 mangoes from one garden and 1,678 mangoes from another garden. How many mangoes did he harvest altogether?
17. During a football match, Team A scored 1,245 points in the first half and 1,320 points in the second half. What was their total score?

Exercise 16

Solve

1(a)	54321	(b)	87654	(c)	75000	(d)	60000	(e)	99999
	- 32110		- 43210		- 25000		- 10000		- 55555

2. $25,317 - 14,682$
3. $40,206 - 18,794$
4. $89,451 - 10,549$
5. $56,739 - 12,345$
6. $9,876 - 8,765$
7. $45,678 - 37,329$
8. $99,999 - 1$
9. $62,304 - 25,317$
10. Sarah had 4,500 shillings. She bought a bag for 2,000 shillings. How much money does she have left?
11. The school library had 3,200 books. 1,000 books were taken to another school. How many books remain in the library?
12. A bus carried 2,400 passengers in a week. On Monday, 1,200 passengers traveled. How many passengers traveled on the other days?
13. Peter harvested 3,500 oranges. He sold 1,500 oranges at the market. How many oranges are left?

14. During a football match, Team A scored 2,000 points. Team B scored 1,000 points. How many more points did Team A score than Team B?
15. Jane had 2,034 shillings. She bought a book for 1,278 shillings. How much money does she have left?
16. The school library had 3,025 books. Pupils borrowed 1,487 books. How many books remain in the library?
17. A bus carried 2,413 passengers in a week. On Monday, 1,658 passengers traveled. How many passengers traveled on the other days?
18. Peter harvested 4,032 oranges. He sold 2,789 oranges at the market. How many oranges are left?
19. During a football match, Team A scored 3,026 points. Team B scored 1,847 points. How many more points did Team A score than Team B?

Exercise 17

Multiply

1. 125×4
2. 342×7
3. 408×5
4. 276×9
5. 345×0
6. 213×8
7. 452×6
8. 320×3
9. 199×4
10. 500×2
11. A shopkeeper sells 125 pencils each day. How many pencils does he sell in 6 days?
12. The school has 234 desks. Each desk has 4 legs. How many legs are there in total?
13. A bus carries 128 passengers. If 7 buses travel together, how many passengers are carried in total?
14. A farmer harvested 246 mangoes from one tree. If he has 3 trees, how many mangoes did he harvest altogether?
15. Each football team has 11 players. If there are 8 teams in a tournament, how many players are there in total?

Exercise 18

Using vertical division find

1. $325 \div 4$
2. $246 \div 5$
3. $1,234 \div 9$
4. $875 \div 6$
5. $2,015 \div 8$
6. $432 \div 5$
7. $1,245 \div 7$
8. $2,345 \div 9$
9. $678 \div 4$
10. $999 \div 10$

Exercise 20

1. Write the first 10 odd numbers.
2. Write the first 10 even numbers.
3. Circle the odd numbers: 14, 21, 33, 46, 57.
4. Which of these are even? 100, 101, 102, 103.
5. Share 9 apples between 2 pupils. How many are left over? Is 9 odd or even?
6. Make two list; one for odd number another for even number from the list: 12, 25, 37, 40, 51, 68, 79, 84, 93.

Exercise 21

Write the next 3 terms of each of the sequences below

1. 5, 10, 15, 20, ...
2. 100, 90, 80, 70, ...
3. 2, 4, 8, 16, ...
4. 1, 3, 5, 7, ...
5. 10, 20, 30, 40, ...
6. 12, 14, 16, ...
7. 50, 45, 40, ...
8. 5, 10, 20, ...
9. 7, 14, 21, ...
10. 2, 6, 12, ...
11. 32, 16, 8, ...

English

Exercise 1

Choose from the following words (black, brown, kind, bad, good, polite, kind, short, tall, smart, beautiful, ugly, thin) to complete the following sentences

1. Mr. Bbosa is
2. His hair is
3. He is to everyone.
4. She is at lying.
5. David is at football.
6. Moses is in class.
7. My teacher is to us.
8. Mary is but strong.
9. I 'am and fast.
10. He is in math.
11. She is
12. He is when he is rude.
13. She is but healthy.

Exercise 2

Read the following story and answer the questions that follow

The Bad Monkey



There is a monkey in the village. The monkey is **short** but **big**. Sometimes it does **bad** things, like stealing bananas. But the monkey also does **good** things, like making children laugh. It is not **ugly**; it has a **beautiful** face. The children are **kind** to the monkey, and they play together.

Complete the following sentences

1. The monkey has a face.
2. There is a monkey in the
3. The children are to the monkey, and they play together.
4. The monkey is but big.
5. The monkey is not
6. The monkey sometimes it does things, like stealing bananas.

Exercise 3

Read the dialogue to answer the questions that follow in full sentences

Dialogue 1: At the Classroom



Teacher: Look at this box. What is its **shape**?

Student: It is **rectangular**.

Teacher: Good! And how does it feel?

Student: It feels **smooth** on the top but **rough** on the side.

Teacher: Excellent. Is it **heavy** or **light**?

Student: It is **light**, so I can carry it.

Questions

1. How many people are in the dialogue?
2. What is the shape of the box?
3. How does the box feel?
4. Why does the student able to carry the box
5. Name the persons in the dialogue?

Exercise 4

Read the dialogue to answer the questions that follow in full sentences

Dialogue: At the Playground



Anna: Wow, your ball is **round** and has a black and white **colors**.

Tom: Yes, but my stick is **long** and **hard**.

Anna: My stick is **short** and **soft**.

Tom: Let's build shapes with them.

Anna: Okay! We can make a **square** with four sticks.

Tom: And we can make a **triangular** shape too.

Anna: That will be fun!

Questions

1. What is the shape of Anna's ball?
2. What is the color of Anna's ball?
3. Is Tom's stick short?
4. Is Tom's stick hard?
5. How many sticks make a square?
6. How many sticks make a triangle?

Exercise 5

Read the story below and answer the questions that follow in full

The Shapes in the Box



Tom opens a box of toys. He sees a **round** ball with a blue **colour**. There is a **rectangular** block and a **square** tile. He also finds an **oval** stone, a **triangular** toy, and a **flat** paper. Some toys are **hard**, and some are **soft**. Tom is happy because he can learn shapes while playing.

Questions

1. What is the title of the story?
2. What is the shape of the ball?
3. What is the shape of the tile?
4. Which object has an oval shape?
5. Fill in the missing words in the sentence below

Some toys are and some are

Exercise 6

Read the poem and answer the questions that follow in full sentences.

The Journey Poem

I walk to school, it isn't **far**,
Sometimes I ride, or take the car.
The shop is **near**, it's **next to** me,
The playground's **across** the big oak tree.

The bakery stands **in front** so sweet,
The post office hides just **behind** the street.
At the **roundabout** I see a **sign-post**,
It shows the way I like the most.

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Turn left **after** the traffic light,
But stop **before** the road at night.
At the **junction** I wave to a friend,
The **corner** is where our paths both bend.

The school is **close to** my home each day,
I smile and laugh all the way!
Dr. Bbosa Science



Questions

1. What is the title of the poem?
2. How many stanzas has the poem?
3. How far is the school from home?
4. Where is the playground?
5. How do you find the post office?
6. Who wrote the poem?

Exercise 7:

Construct one sentence using each of the following words: Left hand side, right hand side, in front of, down, opposite to, middle, far from, across, close turn.

Exercise 8:

Use the table below to formulate 10 sentences



Fish



meat



riding



reading



singing

I We They	prefer	food drinks fruits dancing, singing reading cooking playing football riding a bicycle, soda. fish	to	food drinks fruits dancing, singing reading cooking playing football riding a bicycle soda. meat
He She	prefers			

Social studies

Exercise 1

1. Name the four main compass points.
2. Which compass point lies between North and East?
3. If you face East, which direction is behind you?
4. Write down the semi-cardinal points.
5. Why are compass points important in our daily life?

Exercise 2

1. What is the name of your district?
2. The name of the district headquarter?
3. Name the main hospital in your district.
4. Name the main road in our district.

Exercise 3

1. Name two physical features found in Uganda.
2. What is the use of Lake Victoria to the people of Uganda?
3. Mention one danger of living near wetlands.
4. Mention two ways of caring for forests
5. Mention two ways mountains in Uganda are useful
6. Which physical feature provides fish in in Uganda?
7. What problem can occur if people cut down trees on hills?
8. Name one disease that can spread in wetlands.
9. How do wetlands help in controlling floods?
10. Write one way of caring for Lake Victoria.

Science

Exercise 1

1. Write three characteristics of plants.
2. Give one way in which flowering plants are useful to man.
3. Give one main difference between plants and animals.
4. Name two cereal which is used as food.
5. Give two reasons why people plant trees around their houses.
6. Give two benefits of planting trees in your school compound.
7. Mention two ways of caring for the plants.
8. Name two functions of roots to the plant.
9. List two functions of leaves to man.
10. What is the main use of flowers to the plant.
11. Distinguish between simple and compound leaves.
12. Draw and name the main parts of the flower and give the functions of each part labelled
13. Write two factor necessary for germination to occur.
14. Name root tubers

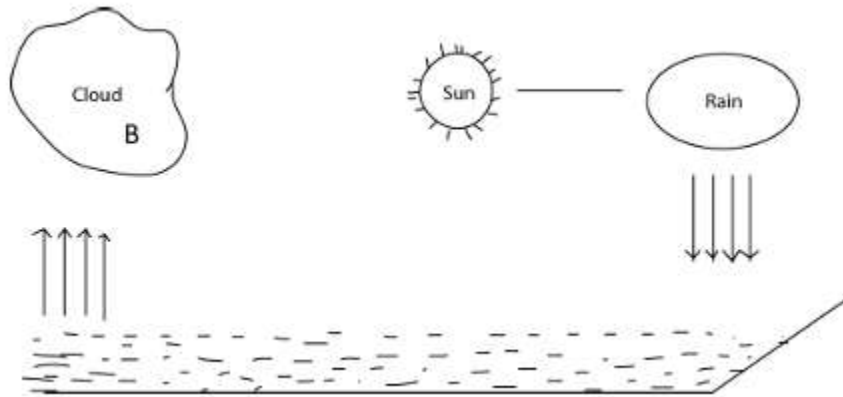
Exercise 2

1. Name four garden tools and their uses
2. Give four ways of caring for the plants.
3. State four conditions necessary for storage of harvest.
4. What is crop rotation
5. Give four example of crop pests
6. Mention two ways of protecting the crops from pests

Exercise 3

1. Name any four types of weather.
2. Give the uses of the following at a weather station
 - (i) Barometer
 - (ii) Rain gauge
 - (iii) Wind sock
 - (iv) Thermometer
 - (v) Anemometer
 - (vi) Hygrometer

3. List four elements of weather.
4. The diagram below shows how rain is formed. Use it to answer the questions that follow.



- (a) What causes the water vapor to rise from the river as shown in the diagram?
- (b) What happens to water vapor at B?
- (c) Name the force that helps rain to fall.
- (d) What name is given to the process shown in the diagram? Water cycle

Exercise 3

1. Give one item used for cleaning hands after visiting a latrine or toilet.
2. State any one disadvantage of people living with domestic animals in the same house.
3. Name any one body part that may be checked during a school health parade.
4. In which one way does toothpaste promote oral health?
5. Which element of primary Health care helps to prevent tooth decay?
6. Give one reason why washing of hands after visiting a latrine is a good practice.
7. Apart from brushing, how else can dental caries be prevented?
8. Give any one way of controlling the bad smell in an ordinary pit latrine.
9. Write down any two activities that can be done by an individual to promote personal hygiene
10. What are the 4Fs.

Islamic religious education

Exercise 1

1. Who is a Prophet?
2. What is the meaning of Rasuul?
3. What are the Pillars of Islam?
4. What does Imaan mean?
5. Why should a Muslim be trustworthy and patient?

Exercise 2

6. Who is a Prophet?
7. What is the meaning of Rasuul?
8. What are the Pillars of Islam?
9. What does Imaan mean?
10. Why should a Muslim be trustworthy and patient?

Exercise 3

1. Mention one quality of a Prophet.
2. Why must a Prophet be honest?
3. How does patience help a Prophet?
4. What makes a Prophet a good example?
5. Write four qualities of a good leader

Exercise 4

1. What is proper dress in Islam?
2. How many times do Muslims pray (Salat) each day?
3. What is the meaning of Hijaab?
4. Why is prayer important for Muslims?

Exercise 5

1. What parts of the body can remain uncovered for women in prayer?
2. Why must clothes be modest?
3. What should cover the hair and neck?
4. Why is cleanliness important in prayer?

Exercise 6

1. Narrate any Hadith regarding impurities.
2. Interpret the meaning of the given Hadith
3. Identify impure substances.
4. State any one way in which Muslims show respect to Allah during prayer.
5. (a) What a Hadith?
(b) When is a grown-up girl not allowed to pray in Islam?
(c) Give two reasons why Moslems are supposed to dress properly during prayers.
6. Why do Muslem stand in rows during payer

Exercise 7

1. Mention one way the prophet (PBUH) suffered.
2. Mention one way the Early Converts suffered.
3. Tell the lessons learnt from this suffering.
4. Give some names of the Early Converts.
5. Give one reason why Prophet Muhammad (PBUH) migrated from Mecca to Medina.
6. (a) Give two contributions Muslims can make towards the spread of Islam in Uganda.
(b) State the meaning of each of the following terms as used in Islam
7. Give any lesson Muslims can learn from the suffering of early converts.
8. (a) Who is a martyr according to Islamic teaching?
(b) Give any two positive results of the battle between Muslims and the Meccans.
(c) What lesson can a Muslim learn from the wars fought by Prophet Muhammed (PBUH) in Medina?
9. (a) Mention any one cause of suffering in our society.
(b) State any one way in which Prophet Muhammad (PBUH) suffered during his life on earth.
(c) Mention any two things a Muslim can do in times of suffering
10. (a) Name any two persons who suffered when they followed Prophet Muhammed (PBUH).

(b) Mention any two things that helped Prophet Muhammed (PBUH) to accomplish His work.

11. Name the first martyr according to Islam.

Christian Religious Education

Exercise 1

1. (a) State two messages that John the Baptist preached to people that came to him in the desert.
(b) Name the two groups of people who went to John the Baptist for baptism.
2. “You may eat the fruit of any tree in the garden, except the tree that gives knowledge of what is good and what is bad. You must not eat the fruits of that tree, if you do, you will die the same day.” (Genesis 2:16-17)
 - (a) Who said the above words?
 - (b) State one punishment which was given to each of the persons as a result of disobeying the above instructions.
 - (c) Write any one lesson Christians can learn from the above Bible verse.
3. State any one way in which a Christian child can care for fellow pupils.
4. Give any reason why children should obey their parents.
5. State any two ways in which Christians can avoid evil practices in their communities.
6. What term is used by Christians to mean the act of asking for forgiveness after wrongdoing?
7. (a) State any one traditional way of reconciliation.
(b) Mention any two ways in which Christians carry out reconciliation ..
(c) Why is reconciliation important in our communities?
8. (a) Mentions any two qualities of a good friend.
(b) Give any one reason why a christian child should have good friends.
(c) State any one way of keeping good friends.
9. How should you as a Christian treat those whi mistreat you?
10. Why is the Bible a Holy book?
11. What is sin according to Christianity?
12. According to the Bible, who was sent on earth by God to save the world?
13. Mention any one result of sin.
14. As a Christian child, how can you show love to your elders?
15. Give any one example of sin that a pupil can commit at school.
16. From what did God creat Man?
17. (a) In the story of the prodigal son, what dis he ask from his father before he left?
(b) What did his do to him when he returned?
(c) How dis his brother receive him when he returned?
(d) As a Christian, give one lesson you learn from the story.
18. Give one way in which Christians can show love to the people they live with.

19. Apart from repentance, give one thing Christians can to renew their faith with God.
20. Why did Adam and Eve fail to live in peace forever?
21. (a) What happened when Jesus was baptized in river Jordan?
(b) Why did Jesus accept to be baptized and yet he was the son of God?
(c) Give any one reason why water is used in baptism.
(d) What happens to a person when he/she is baptized?

Exercise 2

1. Mention any one way in which reading the holy bible regularly helps a Christian to overcome temptations.
2. (a) Write any two ways in which the Ten Commandments help to promote peace among Christians.
(b) State two ways in which keeping peace in Traditional African Society is different from Christian teaching about peace.
3. Write any one practice that can enable a Christian to live a faithful life.
3. Give one benefit of helping the needy.
3. How did God test Abraham's faith?
4. (a) Mention any one book which was written by Moses.
(b) State any one way in which the Bible is different from other books
(c) Mention any two ways in which the Bible is important to Christians.
5. (a) Mention any two roles that were played by the prophets in Christianity.
(b) State any two ways in which prophet changed the lives of people.
6. Name the person who led the Israelites out of Egypt.
7. Name any one book of the law in the Bible.
8. Name the mountain where Moses received the Ten Commandments.
9. "Don't hurt the boy or do anything to him" he said. "Now I know that you honour and obey God, because you have not kept back your only son from Him." (Gen 22:12)
(a) Who spoke the above words?
(b) Who was being talked to in the message?

- (c) Mention the son who was to be sacrificed.
 - (d) Give any one lesson you as a Christian learn from the message above.
10. Who was the wife of Adam?
 11. According to the Bible, who was instructed to build the Ark?
 12. Mention the first commandment according to the Bible.
 13. Name any one God's promises to faithful Christians.
 14. Mention the father of Joseph who was sold to Egypt according to the Bible.
 15. Name any one group of people in your Christian community who need special care.
 16. (a) What was the symbol of God's covenant with Noah?
 - (b) Mention the mountain Noah's Ark rested after the floods.
 - (c) Why did Noah curse his son Ham?
 - (d) What lesson do you learn from the story of Noah?
 17. Name the son of Adam who killed his brother.
 18. How did Abraham show his faith to God?
 19. Who led the Israelites to the Promised Land?
 20. (a) What type of religion existed in Africa before the coming of Christianity?
 - (b) Give any two ways in which believers of the religion in (a) above showed that there was life after death.
 - (c) State any two reasons why some Christians fear death.
 21. How long did God take to create the universe?
 22. (a) Who was the twin brother of Jacob?
 - (b) Mention any two promises God made to Jacob.
 - (c) What lesson do you learn from the story of Jacob and his twin brother?
 23. Name the mother of Isaac.
 24. (a) Why did God give Moses the Ten Commandments?
 - (b) How does keeping the Ten Commandments help Christians;
 - (c) Give any one way in which a constitution is similar to the Commandments.

Exercise 3

Revision exercise

1. State any one way in which reading the Holy Bible regularly helps Christians to overcome temptations.
2. Give any lesson Christians can learn from the suffering of St. Stephen.
3. Mention any one way in which a Christian can improve the lives of people suffering in their community
4. (a) Mention any one cause of suffering in our society.
(b) State any one way in which Jesus suffered during his life on earth.
(c) Mention any two things a Christian can do in the times of suffering.
5. (a) Mention any two qualities of a good leader.
(b) Give any two ways Jesus showed good leadership.
6. (a) Mention any two roles that were played by the prophets in Christianity.
(b) State any two ways in which prophets changed the lives of people.
7. (a) Name the miracle Jesus performed while in a boat with His disciples.
(b) Give any one reason why Jesus permed miracles in His teachings.
(c) State any two ways in which Jesus' followers still benefit from the miracles He performed
8. Name the servant of God who suffered from serious illness but remained faithful.
9. (a) According to Christianity, who is the controller of all authority?
(b) State any two miracles Jesus performed on earth.
(c) What helped Jesus Crist to exercise His authority?

Exercise 4

1. Name the term that refers to the day when Jesus Christ went to heaven after
2. (a) Give two contribution Christians can make towards the spread of the Gospel of Jesus Christ in Uganda.
(b) State the meaning of each of the following terms as used in Christianity:

3. (a) Who was the first apostle to be called by Jesus Christ?
 (b) What was the work of the person you mentioned in (a) above before he was called by Jesus Christ?
 (c) Mention any two ways the apostle were helpful to the people after Jesus Christ ascended into heaven.
4. "I say to you, love your enemies. Do good to those who hate you." Luke 6:27.
 (a) Who said the above words?
 (b) To whom were the words said?
 (c) Mention any two things you learn from this quotation.
5. "We are going to Jerusalem, where the son of man will be handed over to the chief priest and teachers of the law. They will condemn him to death." (Matt. 20:18-19)
 (a) Who said these words?
 (b) Name the group of believers to whom the above words were said.
 (c) Mention any two things which happened shortly after the death of the person named above.
6. (a) Name any one of the apostles of Jesus Christ who was closest to him.
 (b) Mention any one reason why Jesus Christ had apostles.
 (c) State any two ways in which a good Christian should behave
7. In which town was Jesus Christ buried?
8. (a) State any two things that happened immediately after Jesus Christ's death on the cross.
 (b) Mention the man who went to Pilate to request for Jesus Christ's body.
 (c) Where was Christ's Body Buried?
9. "I do not know the man you are taking about."
 (a) Who said these?
 (b) Why did he say so?
 (c) Later on, what do we learn from Bible story?
 (d) As a Christian what do we learn from the Bible story?