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Primary **FOUR** term **2** holiday package set 1

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Name

Mathematics

Exercise 1

1. Draw circles and shade these fractions

(a) $\frac{1}{2}$

(b) $\frac{1}{3}$

(c) $\frac{3}{8}$

(d) $\frac{5}{6}$

2. Draw rectangles and shade to show these fractions

(a) $\frac{1}{2}$

(b) $\frac{1}{3}$

(c) $\frac{3}{8}$

(d) $\frac{5}{6}$

3. A pizza cut into 8 slices. If you eat 3 slices, what fraction have you eaten?
4. A class of 20 pupils. If 5 are girls, what fraction are girls?
5. A bar of chocolate divided into 4 equal pieces. If you eat 1 piece, what fraction is eaten?
6. Write the fraction: 2 red balls out of 5 balls.
7. Write the fraction: 7 days out of 14 days.
8. Write the fraction: 1 book out of 10 books.
9. Write the fraction: 3 pencils out of 12 pencils.
10. Write the fraction: 4 chairs out of 8 chairs.

Exercise 2

1. Classify the following fractions as proper, improper or mixed fractions.

a) $\frac{3}{7}$ b) $\frac{8}{3}$ c) $\frac{5}{8}$ d) $1\frac{2}{3}$ e) $\frac{10}{10}$ f) $\frac{9}{5}$ g) $\frac{5}{9}$ h) $7\frac{7}{8}$ i) $\frac{8}{9}$

2. Write 3 proper fractions.
3. Write 3 improper fractions.

Exercise 3

Convert the following improper fractions in mixed fraction

1. a) $\frac{7}{3}$ b) $\frac{11}{5}$ c) $\frac{13}{4}$ d) $\frac{16}{6}$ e) $\frac{7}{3}$ f) $\frac{20}{7}$
2. a) $\frac{10}{3}$ b) $\frac{14}{3}$ c) $\frac{19}{8}$ d) $\frac{22}{6}$ e) $\frac{25}{9}$ f) $\frac{5}{2}$

Exercise 4

1. Find equivalent fractions for:
 - a) $\frac{1}{2} \rightarrow$ (multiply numerator and denominator by 2, 3, 4).
 - b) $\frac{3}{5} \rightarrow$ (multiply by 2, 3).
 - c) $\frac{4}{6} \rightarrow$ (simplify by dividing numerator and denominator by 2).
 - d) $\frac{2}{3} \rightarrow$ (multiply by 2, 4).
 - e) $\frac{5}{10} \rightarrow$ (simplify by dividing by 5).
2. Write two equivalent fractions for $\frac{1}{4}$.
3. Write two equivalent fractions for $\frac{2}{3}$.
4. Simplify $\frac{6}{9}$.
5. Write two equivalent fractions for $\frac{3}{8}$.
6. Simplify $\frac{10}{15}$.

Exercise 5

1. Pupils arrange these fractions in ascending order:

- a) $\frac{3}{8}, \frac{6}{8}, \frac{1}{8}$
- b) $\frac{5}{12}, \frac{9}{12}, \frac{2}{12}$
- c) $\frac{7}{15}, \frac{4}{15}, \frac{10}{15}$
- d) $\frac{2}{6}, \frac{5}{6}, \frac{1}{6}$
- e) $\frac{4}{9}, \frac{7}{9}, \frac{2}{9}$

2. Arrange in descending order: $\frac{8}{11}, \frac{3}{11}, \frac{6}{11}$.
3. Which is greater: $\frac{7}{20}$ or $\frac{12}{20}$?
4. Which is smaller: $\frac{9}{14}$ or $\frac{2}{14}$

Arrange in descending order: $\frac{4}{9}, \frac{7}{9}, \frac{2}{9}$.

Add the fractions

1. $\frac{3}{8} + \frac{4}{8}$
2. $\frac{2}{5} + \frac{1}{5}$
3. $\frac{6}{10} + \frac{2}{10}$
4. $\frac{7}{12} + \frac{3}{12}$
5. $\frac{1}{6} + \frac{4}{6}$
6. $\frac{2}{9} + \frac{5}{9}$
7. $\frac{7}{15} + \frac{4}{15} + \frac{10}{15}$
8. $\frac{2}{6} + \frac{5}{6} + \frac{1}{6}$
9. $\frac{4}{9} + \frac{7}{9} + \frac{2}{9}$

Exercise 8

1. Solve

1. $\frac{1}{3}x \frac{2}{3}$
2. $\frac{3}{4}x \frac{2}{4}$
3. $\frac{3}{8}x \frac{2}{8}$
4. $\frac{5}{10}x \frac{3}{10}$
5. $\frac{2}{6}x \frac{5}{6}$
6. $\frac{1}{5}x \frac{4}{5}$
7. $\frac{3}{7}x \frac{2}{7}$
8. $\frac{5}{9}x \frac{3}{9}$
9. $\frac{4}{11}x \frac{3}{11}$
10. $\frac{3}{7}x \frac{5}{7}$

2. Find the reciprocals of:

- (a) $\frac{1}{2}$
- (b) $\frac{5}{6}$
- (c) $\frac{8}{7}$
- (d) $\frac{9}{10}$
- (e) $\frac{2}{5}$

$$(f) \frac{6}{7}$$

$$(g) \frac{11}{12}$$

$$(h) \frac{4}{9}$$

3. Multiply $\frac{4}{9}$ by its reciprocal.

Multiply $\frac{3}{8}$ by its reciprocal.

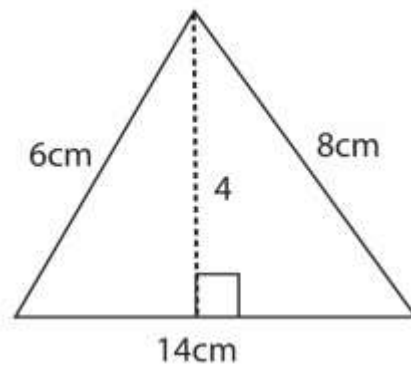
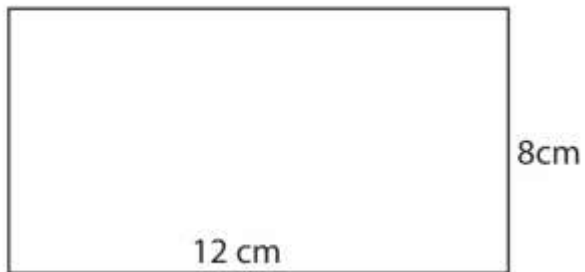
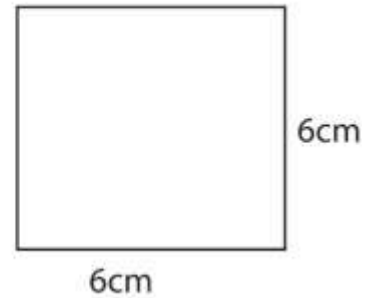
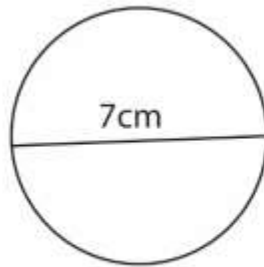
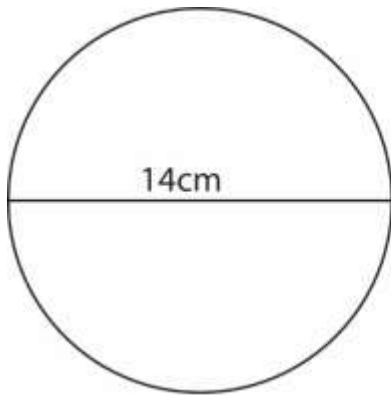
Exercise 10

Solve

1. $\frac{6}{8} \div \frac{2}{8}$
2. $\frac{5}{10} \div \frac{1}{10}$
3. $\frac{12}{9} \div \frac{12}{3}$
4. $\frac{12}{7} \div \frac{12}{7}$
5. $\frac{2}{6} \div \frac{3}{6}$
6. $\frac{8}{9} \div \frac{4}{9}$
7. $\frac{10}{11} \div \frac{5}{11}$
8. $\frac{11}{12} \div \frac{11}{5}$
9. $\frac{4}{7} \div \frac{3}{7}$
10. $\frac{14}{90} \div \frac{3}{20}$

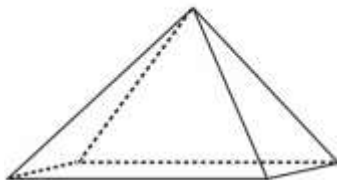
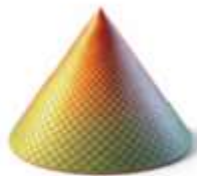
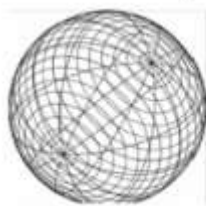
Exercise 11

Find the perimeters and areas of the figures below



Exercise 12

Name the shapes



Exercise 12

1. Draw a pictograph to show pupils' favorite colors (red = 5, blue = 3, green = 4).
2. Use symbols to represent the number of boys (6) and girls (8) in your class.
3. Make a pictograph showing cars (7), buses (3), and bicycles (5).
4. Draw a pictograph for pupils absent on Monday (2), Tuesday (4), Wednesday (3).
5. Use a pictograph to show pupils who like mangoes (6), bananas (4), and oranges (5).
6. Table 4 shows favorite color for primary four pupils. Study the table and use it to answer questions that follow

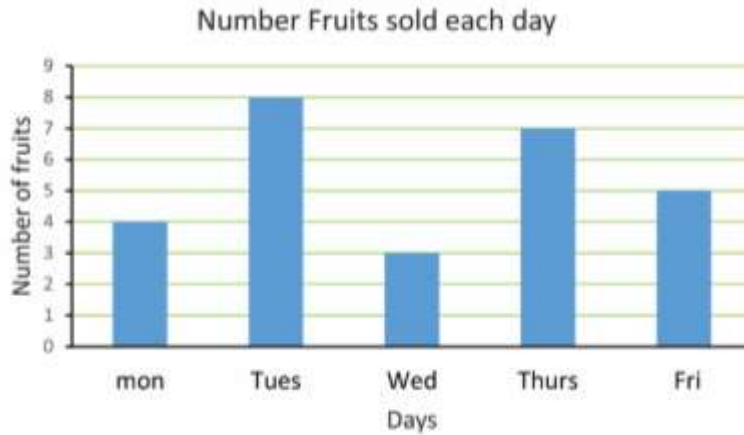
Table 4: **Favorite color**  = 10 pupil  = 5 pupils

color	Symbols	Number of pupils
red	 	
green		5
yellow	 	

- (a) Complete the table to show the number of pupils for each favorite color.
- (b) What is the most favorite color from the table?

Exercise 13

1. Draw a bar graph for pupils absent each day: Mon = 3, Tue = 2, Wed = 5, Thu = 4, Fri = 1.
2. Draw a bar graph for pupils who like colors: Red = 5, Blue = 3, Green = 4.
3. Draw a bar graph for number of cars, buses, and bicycles seen in 10 minutes: Cars = 7, Buses = 3, Bicycles = 5.
4. Draw a bar graph for pupils absent on Monday (2), Tuesday (4), Wednesday (3).
5. Draw a bar graph for number of Fruits sold on each of the week.
6. Study and use it to answer the questions that follow

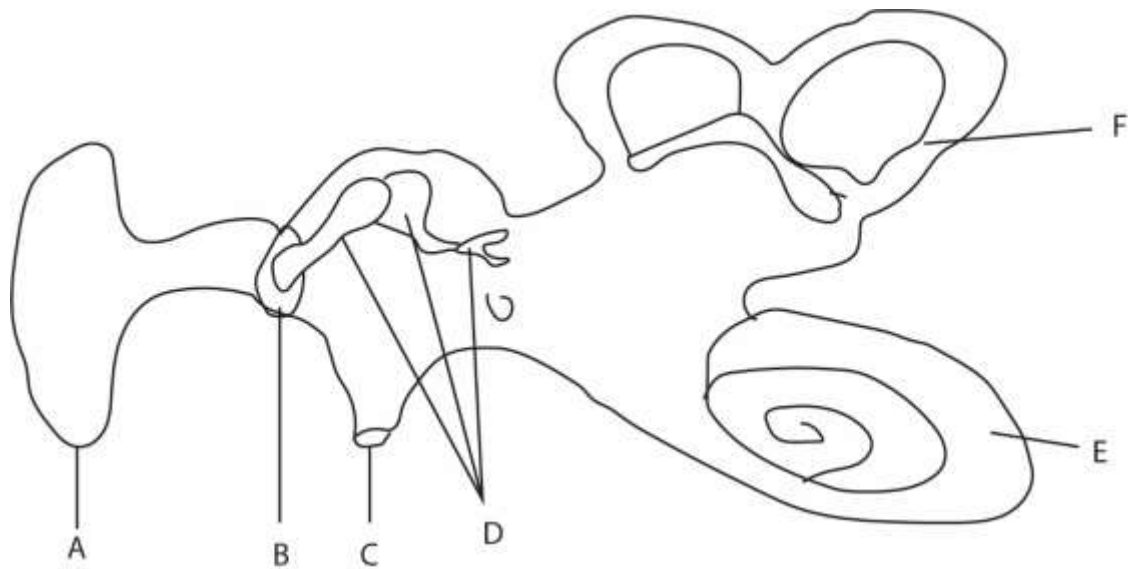


- (a) Find the number of fruits sold on each day.
- (b) If each fruit cost sh. 500, find the total amount of money made on Wednesday?
- (c) On which day of the week was maximum money made.

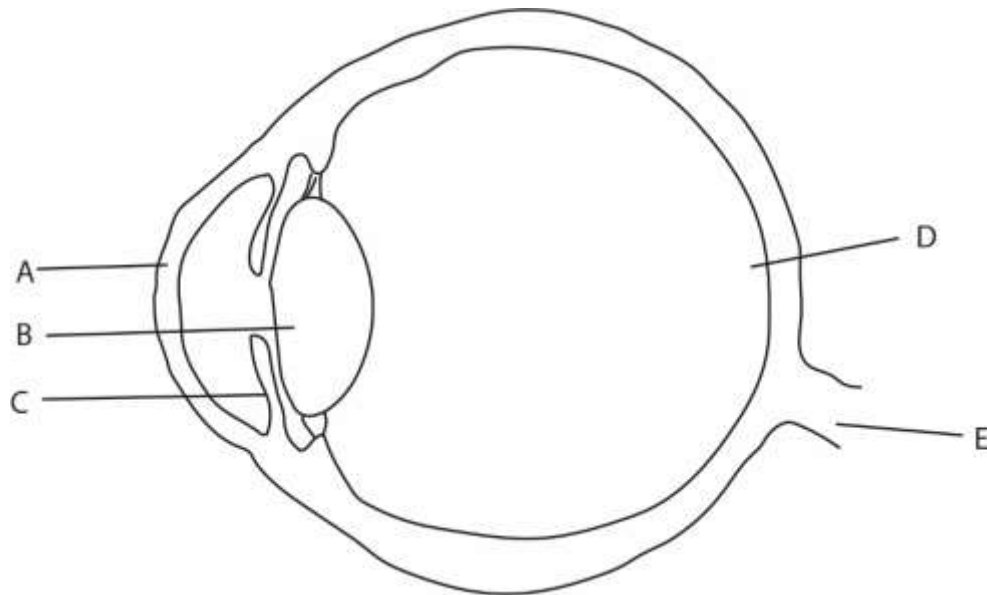
Science

Exercise 1

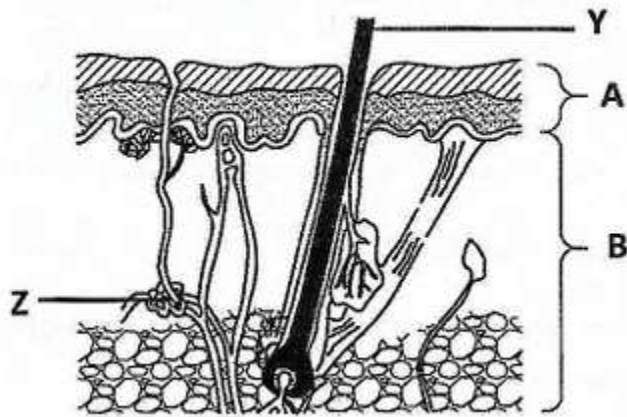
1. List examples of food sources in the following categories
 - (a) Cereals and grains
 - (b) Legumes
 - (c) Fruits
 - (d) Vegetables
 - (e) Root tubes
 - (f) Nuts and seed
2. List examples of animal sources in the following categories
 - (a) Meat
 - (b) Fish
 - (c) Milk eggs
 - (d) honey
3. List four sources of proteins
4. List four sources of carbohydrate
5. List four sources of fats and oils
6. List four sources of vitamins.
7. Give the importance of the following food to the body.
 - (a) Proteins
 - (b) Carbohydrates
 - (c) Vitamins
 - (d) Fats and oils
8. What is a balanced diet.
9. List two methods of preservation of food.
10. List two modern methods of preservation of food.
11. Name two deficient diseases.
12. Name the following parts of the ear and give one function of each.



13. Name the following parts of the eye and give one function of each.

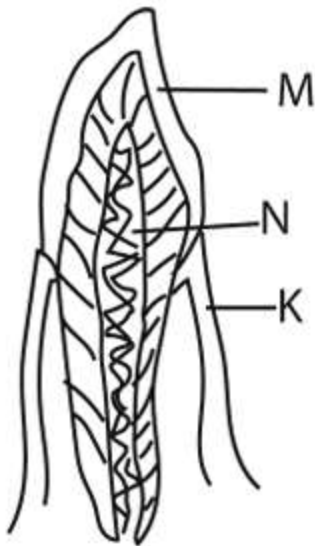


14. Name and give the functions of the following parts of the skin



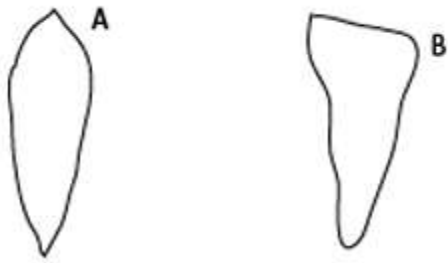
Exercise 2

1. Name the type of teeth which develops last in human beings.
2. Draw a diagram of molar teeth
3. Give one way in which a tooth paste promotes oral hygiene
4. Which element of primary health care helps to prevent tooth decay?
5. Below is a diagram of the tooth



- (a) Name the parts marked M and K
- (i) M
 - (ii) N

- (b) Which mineral forms part of M
- (c) Give the functions of N
6. The following diagrams show two types of teeth in human. Use it to answer questions that follow



7. (a) Name the type of tooth marked
- A
- B
- (b) Give the use of each of the teeth in the diagram above
- A
- B

Social studies

Exercise 1

1. What is vegetation?
2. Name two examples of natural vegetation.
3. Which type of vegetation includes crops like maize and beans?
4. What is the difference between natural and planted vegetation?
5. Write one use of forests.
6. Name two examples of crops.
7. Which type of vegetation is found in Mabira Forest?
8. What is the use of grass in the environment?
9. Mention one plant that grows in swamps.
10. Why are forests important to people?
11. Name one danger of destroying vegetation.
12. How do crops help farmers?
13. State any four ways humans destroy vegetation
14. Why should we avoid bush fires?
15. How can we care for forests?
16. Mention one use of swamps.
17. What happens if we cut down too many trees?
18. Why is grass important in the environment?
19. Name one danger of dumping rubbish in swamps.
20. Write one way of caring for animals in forests.
21. Why should we teach people about caring for natural vegetation?

Exercise 2

1. What does “origin of people” mean?
2. Why did people settle in areas with fertile land?
3. Write one reason why people moved to different areas long ago.
4. What is a legend?
5. Which people tell the story of Mundu and Sera?

6. What lesson do we learn from Labong and Gipir?
7. Who was the first man in the Buganda legend?
8. What is immigration?
9. Name two reasons why people move from one place to another.
10. Why do pastoralists move with their animals?
11. What happens when there is drought?
12. Give one example of a disease that can cause immigration.
13. Why do people move to towns and cities?
14. What is one reason farmers move to new areas?
15. How does conflict cause immigration?
16. What is settlement?
17. Name two factors that influence settlement patterns.
18. Why do people settle in areas with fertile soils?
19. How does rainfall affect settlement?
20. Mention one reason why people settle near towns.
21. Why is peace important for settlement?
22. Name two social services that attract people to settle in an area.
23. Give one example of a trading center in our district.
24. Write one reason why people settle near good roads.
25. Why is poverty a problem?
26. Mention one effect of insecurity.
27. What is one cause of poor health?
28. How do thieves affect the community?
29. Why are technical skills important?
30. What happens when prices of goods keep changing?
31. What is marriage and why is it important in our district?
32. Mention two things that happen during a wedding.
33. Why do parents and elders gather during naming ceremonies?
34. What does circumcision symbolize in some communities?
35. List any three social activities celebrated in our district.
36. Mention two ways work affects people's way of life.
37. How does availability of food influence a community?
38. Why is security important in people's lives?
39. Give two benefits of education to a community.
40. How do diseases affect people's way of life?
41. What problems are caused by unemployment?
42. Explain how poverty affects families.
43. Why is trade important in a district?
44. How does transport contribute to people's way of life?
45. Give two examples of communication methods that improve living standards.
46. Mention two ways children can help in farming.
47. How does taking care of animals contribute to family income?
48. Why is selling small items at the market important?
49. Give one example of how children's talents can support the family.

50. How do household chores help parents earn income?
51. Why is education considered a contribution to family income?
52. Mention any three safe activities children can do to support their families.
53. What lesson do children learn when they help in trade?
54. How does farming reduce family expenses?
55. Why should children balance helping at home with schoolwork?
56. Mention two ways children can help keep the community clean.
57. How can children show respect to the elderly?
58. Why is going to school useful to the community?
59. Give one example of a cultural activity children can join.
60. How can children promote peace in their community?
61. Why is helping in small businesses important?
62. Mention two ways children can protect the environment.
63. What lesson do children learn when they assist elders?
64. How does education prepare children to be useful in the future?
65. List any three ways a child can be useful in a community.

Christian religious education

Exercise 1

1. Give two contributions Christians can make towards the spread of the Gospel of Jesus Christ in Uganda.
2. Give one benefit of attending group prayers to a Christian child
3. (a) State any two reasons why Christians should worship God in their daily lives.

(b) Write any two ways in which Christians worship God
4. (a) Name two activities a Christian child can get involved in at church.
(b) Give any two benefits Christians can get by serving in their communities.
5. State any one way in which Christians can participate in the development of their communities.
6. (a) Who is a martyr according to Christian teaching?
(b) Give any two benefits of the death of Jesus Christ to Christians.
(c) What lesson can A Christian learn from the life of Mbaga Tuzinde
7. (a) Apart from love, mention any other part of the fruit of the Holy Spirit.
(b) Give any two ways in which the Holy Spirit is important in the life of a Christian.
8. (a) Name the Kabaka of Buganda who welcomed the first missionaries to Uganda.
(b) Mention any two contributions of Christianity to the development of Uganda.
(c) Give any one similarity between the Christian missionaries and the first Arab traders in Uganda.
9. Why do Christians visit Namugongo on 3rd June every Year?
10. State any one way in which the Holy Spirit appeared to disciples.
11. Name the first Martyr according to the bible.
12. Give any one sign of the Holy Spirit on the day of Pentecost.
 - (i) Tongues of fire
 - (ii) Strong wind
13. (a) Name the organization that united the Roman Catholic, Orthodox and Church of Uganda
(b) State any three functions of this Organization you have mentioned in (a) above.
14. What title do we give to the followers of Jesus?
15. (a) Name the missionary who was killed at Luba's palace in Busoga on the order of Kabaka Mwanga.
(b) Mention any two ways in which the Uganda martyrs showed faith in their religion.
(c) What lesson do Christians learn from the suffering and death of the martyrs?

Exercise 2

1. State any one way in which a Christian child can care for fellow pupils.

2. State any one way in which Christians can participate in the development of their communities.
3. (a) State any two ways in which the Uganda Joint Christian Council (UJCC) has promoted the social welfare of the people.
(b) In Which two ways can the Inter – Religious Council (IRC) promote unity in Uganda?
4. Mention any one way in which a Christian can improve the lives of people suffering in their community.
5. (a) Mention any two qualities of a good friend.
(b) Give any one reason why a Christian child should have good friends.
(c) State any one way of keeping good friends.
6. Give one benefit of helping the needy.
7. Give one example of work Jesus Christ was involved in as a child at home.
8. Name any one group of people in your Christian community who need special care.
9. Give one way in which Christians can show love to the people they live with.

Exercise 3

1. State any one way in which a Christian child can care for fellow pupils.
2. State any one way in which Christians can participate in the development of their communities.
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Islamic religious education

Exercise 3

1. What is *Al-Humaza*?
2. Where will good Muslims go on the Day of Judgment?
3. What does *sacrifice* mean in Islam?
4. What is an *insult*?
5. What does it mean to be *thankful*?
6. How can Muslims show *kindness*?
7. What does *possessed* mean?
8. What does the Surah Al-Humaza say about people who collect wealth greedily?
9. What is the punishment mentioned in Surah Al-Humaza?
10. What lesson can Muslims learn from Surah Al-Humaza?
11. Who is the best protector according to the Surah?
12. (a) Where will sinners go on the day of judgement?
(b) State three ways in which Muslims should prepare for the day of judgement.

Exercise 2

Revision questions

1. “O Adam! Dwell you and your wife in the paradise and eat of the freely with pleasure and delight, of things therein as wherever you will, but come not near this tree or you both will be of the Zalimun (wrong- doers)” (Surah Al-Baqarah 2:35)
 - (a) Who said the above words?
 - (b) State one punishment which was given to each of the following persons as a result of disobeying the above instructions.
 - (c) Write any one lesson Muslims can learn from the above verses in the Qur’an.
2. “Proper it is for me that I say nothing concerning All but the truth. Indeed, I have come unto you from your Lord with a clear proof. So let the children of Israel depart along with me.” (Surat, Al-Araf 7:105)

- (a) What made Prophet Musa to say the above words?
 - (b) State two miracles Prophet Musa performed in Order to convince Firaun (Pharaoh) to release Ban Israel.
 - (c) Give any one lesson you learn from the above quotation.
3. In what way did Allah punish the human race because of their disobedient during Prophet Nuhu's time?
 4. (a) Name the Holy Book that was revealed to Prophet Issa.
 - (a) Mention any two ways in which Muslims give respect to the Holy Qur'an.
 - (b) Why do Muslim use the Holy Qur'an when preaching?
 5. (a) Mention any two qualities of a good friend.
 - (a) Give any one reason why a Muslim child should have good friends.
 - (c) State any one way of keeping good friends.
 6. How did Allah test Ibrahim's faith?
 7. Who was the mother of Ismail according to the Holy Qur'an?
 8. (a) Mention the Holy book in Islam which was received by prophet Musa.
 - (a) State any one way in which the Qur'an is different from other books.
 - (b) Mention any two ways in which the Qur'an is important to Muslims.
 9. (a) Mention any two roles that were played by the prophet in Islam.
 - (b) State any two ways in which prophets changed the lives of people.
 10. Name the prophet who led the Banu Israelites out of Egypt.
 11. Name the Holy Book in Islam that was revealed to Prophet Musa.
 12. Name the mountain where Prophet Muhammad (PBUH) received the first revelation.
 13. "I am offering you in sacrifice to Allah O my father. Do that commanded to you by Allah...." (37:102)
 - (a) Who was ordered to sacrifice according to the quotation above?
 - (b) Mention the son who was to be sacrificed
 - (c) Give any two lessons you as a Muslim learn from the above quotation.

14. Who was the wife of Adam?
15. Name the servant of God who suffered from serious illness but remained faithful.
16. (a) Who was the mother of Prophet Muhammad (PBUH).
 - (a) State any two ways in which Prophet Muhammed (PBUH) showed friendship to people.
 - (b) Mention any one way a Muslim child can show friendship to others.
17. “He is the First (nothing is before Him) and the Last (nothing is after Him), the most High (nothing is above Him) and the most Hear (nothing is nearer than HIM). And He is All-knower of everything ...” Surah Al-Hadid 57:3)
 - (a) Who is talked about in the quotation above?
 - (b) Mention two things one can do to appreciate the one talked about in the quotation above
 - (c) State any one service people get from the one named in (a) above.
18. According to Islam, which prophet was instructed to build the Ark?
19. Name the book that was revealed to prophet Isa.
20. “Very we have granted you A Kauther, turn in prayer to your Lord and sacrifice ...” 108:1-3
 - (a) Who said the above words?
 - (b) To who were the above words said?
 - (c) Mention any two things you learn from the above quotation.
21. Give any example of work Prophet Muhammed (PBUH) got involved in as a child at home.
22. Who was the father of Prophet Yusuf according to the Qur’an?
23. (a) What was the symbol of Allah’s covenant with Prophet Nuhu?
 - (a) Mention the mountain where Prophet Nuhu’s boat rested after the floods.
 - (b) Why did one of Prophet Nuhu’s sons fail to enter the Ark?
 - (c) What lesson do you learn from the story of Prophet Nuhu?

24. Why is the Qur'an called a Holy Book?
25. According to the Qur'an who was sent on earth by Allah as the last messenger.
26. Give any one evidence to show that Prophet Muhammed (PBUH) was true messenger of Allah.
27. Who led Ban Israel out of Egypt?
28. (a) Who was Hadijja's last husband?
(b) Mention the first message Angel Jibril brought to Hadijja's Last husband.
(c) Why was Hadijja's last husband filled with fear when the angle appeared to him?
(d) What lesson do you learn from the first message brought to Hadijja's last Husband?
29. Name the Angel that used to bring revelations to Prophet Muhammad (PBUH).
30. (a) Which Prophet is regarded as the grandfather of believers according to Islam?
(b) Give any one name among the children of the grandfather mentioned above.
(c) Mention any two ways in which the grandfather of the Nations showed his faith to Allah.
31. (a) Name the son of prophet Yoaquib who was sold to Egypt.
(b) Mention any two promises of Yoaquib.
(c) What lesson do you learn from the story of Yoaquib?
32. (a) Name the wife that Allah gave to Prophet Adam.
(b) According to the Qur'an where did Allah get Adam's companion?
(c) "Any woman who dies when her husband is pleased with her will enter paradise."
(Imaam Trimidhi 4:3256)

According to Islam give any two things a woman can do to please her husband in marriage.
33. Name the father of the prophet Muhammad (PBUH).
34. What was the work of Prophet Muhammad's first wife?
35. Mention any two things you learn from prophet Muhammad (PBUH) when he was a child.

36. From what did Allah create Man?
37. Name the country in Africa where Isa once lived?
38. (a) Give the name of the prophet Muhammad's uncle who took care of him after the death of his parents.
(b) Mention two reasons why Prophet Muhammad was loved by his uncle.
(c) How did Prophet Muhamed overcome the plot to kill him by the Meccans?
39. (a) Why did Adam and Hawa fail to live in peace forever?
(b) Why is it called the original sin?
(c) State any two ways through which man is punished for the original sin.

Exercise 3

1. (a) Write any two ways in which the five pillars of Islam help to promote peace among Muslims
(b) State two ways in which keeping peace in Traditional African society is different from Islamic teaching about peace.
2. Mention any one Hadith that teaches Muslims to show the act of kindness to others.
3. Write any one practice that can enable a Muslim to live a faithful life.
4. What term is used by Muslims to mean the act of asking for forgiveness after wrongdoing?
5. (a) Mention any two qualities of a good friend.
(b) Give any one reason why a Muslim child should have good friends.
(c) State any one way of keeping good friends.
6. How should as a Muslim treat those who mistreat you?
7. Mention the first pillar of Islam according to the Qur'an.
8. Name any one of Allah's promises to faithful Muslims.
9. According to the Islamic teaching, what is the greatest pillar?
10. (a) What helped Prophet Muhammad (PBUH) to be successful when he was on earth?

- (b) Mention any three factors that lead people to successful life today.
11. Give one way in which Muslims can show love to the people they live with.

Exercise 3

1. Give one benefit of attending group prayers as a Muslim Child.
2. (a) State any two reasons why Muslims should worship Allah in their daily lives.
(b) Write any two ways in which Muslims worship Allah.
3. Write down one bad habit that a Muslim may show while others are praying.
4. (a) Name the special day of the week when Muslims have general prayers.
(b) Why was the day named above chosen for general prayers?
(c) Mention any two things that general prayer promotes among Muslims.
5. (a) Who is an Iman?
(b) Stat any three ways in which an Iman is important in our community.
6. Why do Moslems stand in rows during prayers?
7. How does one become Iman?

Exercise 4

1. Name the term that refers to the day when Prophet Muhammad (PBUH) went to heaven from Jerusalem.
2. (a) Write any two ways in which the five pillars of Islam help promote peace among Muslims.
(b) State two ways in which keeping peace in Traditional African Society is different from Islamic teaching about peace.
3. (a) State any two ways in which observing the pillars of Islam can change the life of a Muslim.
(b) Give any two ways in which articles of Islamic faith are important to Muslims.

4. Who was the mother of Ismail according to the Holy Qur'an?
1. (a) Mention any two roles that were played by the prophets in Islam.
(b) State any two ways in which prophets changed the lives of people.
2. (a) Where will sinners go on the day of judgement?
(b) State any three ways in which Muslims should prepare for the day of Judgement.
3. Name any one of Allah's promises to faithful Muslims.
4. Mention any one result of sin.