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Contact Person: Dr. Bbosa Science 0778633682, 0753143413

E-mail: digitalteachersuganda@gmail.com

Primary three **term 1** holiday package set 1

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Primary 3 **term 1** holiday package set 1

Name

Exercise 1

1. what is a map?

.....

.....

2. In the space below draw a compass with four cardinal points

3. Give three money generating activities in your community.

.....

.....

.....

.....

.....

.....

4. Write figures from

(i) 110 – 120

.....
.....

(ii) 451 – 506

.....
.....

(iii) 734 – 747

.....
.....

(iv) 950 – 970

.....
.....

(v) 61 – 81

.....
.....

Exercise 2

Answer in full sentences:

1. What is a set?

.....

2. Name one element in the set {apple, banana, orange}.

.....

3. What do we call a set with no items?

.....

4. Write one subset {cow, goat, hen}?

.....

.....

Exercise 3

Write five sentences about the picture below:



Example

Men on the farm wear hats.

.....

.....

.....

.....

.....

.....

Exercise 4

Match the physical features to their meanings

Hills	small water bodies surrounded by land.
Valleys	wetland areas with water and plants.
Mountains	large water bodies surrounded by land.
Lakes	raised land areas
Rivers	low land between hills or mountains
Swamps	flowing water bodies.
Ponds	very high land areas.

Exercise 4

Write multiplication table of 2, 3, 4 and 5

Exercise 5

1. Write the numbers in expanded form

For example, $345 = 300 + 40 + 5$

- (i) 459
 - (ii) 573
 - (iii) 291
 - (iv) 152
 - (v) 169
2. Which number has been expanded
- (i) $600 + 70 + 2 = 672$
 - (ii) $900 + 5$
 - (iii) $70 + 6$
 - (iv) $800 + 30$
 - (v) $400 + 20 + 9$

Exercise 6

Read the poem and answer the questions that follow

Poem: *Our Beautiful Land*

Hills rise high, green and tall,

Valleys stretch wide, feeding all.

Rivers flow with water clear,

Mountains stand strong, always near.

Swamps with reeds, birds in song,

Ponds where fish and frogs belong.

Our land is rich, both far and near,

Physical features we hold dear.

Questions

1. Which physical feature rises high and green?

.....

2. What stretches wide and feeds all?

.....

.....

3. Which physical feature flows with clear water?

.....

.....

4. Where do fish and frogs belong?

.....

.....

5. Why are physical features important in the poem?

.....

.....

Exercise 7

Write one sentence using each of the following words to show their meanings.

1. **Near**

.....

2. **Far**

.....

3. **Short**

.....

4. **Long**

.....

Exercise 8

Write five sentences about the picture below



.....

.....

.....

.....

.....

.....

Exercise 9

Make sentences using the following words to show that you know their meanings

1. Market

.....

2. Shop

.....

3. Schools

.....

4. Fish

.....

5. Furniture

.....

Exercise 11

1. Write the first five numbers when counting in 10s starting from 0.

.....

2. What number comes after 70 when counting in 10s?

.....

3. What number comes before 150 when counting in 10s?

.....

4. Write the numbers between 200 and 250 when counting in 10s.

.....

5. What is the last number when counting in 10s up to 990?

.....

Exercise 12

Write the next two numbers in the sequence

1. 10, 20, 30, 40, ____, ____
2. 80, 70, 50, 60, ____, ____
3. 25, 30, 35, 40, ____, ____
4. 27, 30, 33, 36, ____, ____
5. 12, 10, 8, 6, ____, ____

Exercise 13

Read the dialogue and answer the questions that follow:

Dialogue: *Administrative Set-up in Our Sub-county*

Teacher: Good morning, class. Today we are learning about the administrative set-up in our sub-county. Who knows what “administrative set-up” means?

Bbosa: It means how leaders and offices are organized to manage the sub-county.

Teacher: Correct! At the top, we have the **Sub-county Chief**. What does the Chief do?

Mark: The Chief supervises all workers and ensures government programs are followed.

Teacher: Very good. Below the Chief, we have the **Local Council (LC) leaders**. Who can name one?

Sarah: The LC III Chairperson.

Teacher: Excellent! The LC III Chairperson works with councillors to make decisions. What about the **Parish Chiefs**?

Mary: Parish Chiefs help to manage smaller areas called parishes.

Teacher: And at the village level, we have **LC I leaders**. What is their role?

Moses: They keep peace in the village and report problems to higher leaders.

Teacher: Well done! So, the administrative set-up starts from the village, then parish, then sub-county. Each level has leaders who help manage the community.

Questions

1. What is meant by administrative set-up?

.....

.....

2. Who is at the top of the sub-county administration?

.....

.....

3. What is the role of the LC III Chairperson?

.....

.....

4. Who manages smaller areas called parishes?

.....

.....

5. What do LC I leaders do at the village level?

.....

.....

Exercise 14

1. Which punctuation mark ends a statement?

.....

2. Write a sentence with a comma separating three items.

.....

3. Which punctuation mark shows strong feelings?

.....

4. How are quotation marks used?

.....

5. Give an example of an apostrophe showing possession.

.....

Exercise 15

Add (answers in square brackets)

1. $4 + 4 =$
2. $6 + 3 =$
3. $7 + 3 =$
4. $3 + 3 =$
5. $1 + 6 =$
6. $30 + 60 =$
7. $20 + 30 =$
8. $30 + 40 =$
9. $80 + 10 =$
10. $60 + 20 =$
11. $200 + 300 =$
12. $700 + 100 =$
13. $300 + 500 =$
14. $500 + 200 =$
15. $200 + 700 =$

Exercise 16

Read the story and answer the questions that follow:

Story: *Work in Our Community*

In our community, people do different kinds of work. The farmer wakes up early to dig and plant crops. The teacher goes to school to teach children how to read and write. The carpenter makes tables and chairs from wood. The tailor sews clothes for families. The doctor treats sick people in the hospital. The trader sells goods in the market. Each person's work is important because it helps the community to grow and live well.

Questions

1. Who wakes up early to dig and plant crops?

.....

2. What does the teacher do at school?

.....

3. Who makes tables and chairs from wood?

.....

4. What does the tailor do for families?

.....

5. Why is each person's work important?

.....

Exercise 17

Write the importance of the following social services in the community

Social Services in the Community

- (i) **Education**

.....

- (ii) **Health**

.....

- (iii) **Communication**

.....

- (iv) **Transport**

.....

(v) **Water Supply**

.....

(vi) **Security**

.....

Exercise 18

1. Write numbers in 10s from

(i) 1040 – 1150

.....

(ii) 1320 – 1460

.....

(iii) 1510 – 1610

.....

(iv) 1700 – 1810

.....

(v) 1900 – 1800

.....

2. Write numbers in 100s from

(i) 1200 – 1600

Example: 1200, 1300, 1400, 1500, 1600

(ii) 800 – 1400

.....

(iii) 1300 – 2000

.....

3. Add

$$\begin{array}{r} 1. \quad 123 \\ + 321 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 163 \\ + 122 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 123 \\ + 523 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 223 \\ + 376 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 456 \\ + 321 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 513 \\ + 324 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 723 \\ + 225 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 653 \\ + 124 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 323 \\ + 324 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 623 \\ + 351 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 177 \\ + 321 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 823 \\ + 141 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 523 \\ + 334 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 173 \\ + 821 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 153 \\ + 624 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 423 \\ + 363 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 623 \\ + 342 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 323 \\ + 326 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 723 \\ + 265 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 426 \\ + 351 \\ \hline \end{array}$$

Exercise 19

Read the story and answer the questions that follow

Story: *The Talking Objects*

One morning in the village, the drum was beaten to call people for a meeting. Later, the teacher wrote a message on the chalkboard for pupils to read. At home, Sarah's father listened to the radio to hear news from the town. Her mother used the mobile phone to talk to her friend far away. In the evening, Sarah drew a picture to show her family what she had learned in school.

Questions

- (a) Which traditional object was used to call people for a meeting?

.....

- (b) What did the teacher use to pass a message to pupils?

.....

- (c) Which communication object did Sarah's father use at home?

.....

- (d) How did Sarah's mother talk to her friend far away?

.....

- (e) What did Sarah draw in the evening?

.....

Exercise 20

- (a) _____ helps children and adults to read and write.
(b) _____ services give people good health.
(c) _____ helps people to share information quickly.
(d) _____ services make movement of people and goods easy.
(e) _____ provides clean water for drinking and cooking.
(f) _____ services protect people and property.

(transport, communication, water supply, education, health, security)

Exercise 20

Add

(a)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(b)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(c)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(d)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(e)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$
(f)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(g)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(h)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(i)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(j)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$
(k)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(l)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(m)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(n)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$	(o)	$\begin{array}{r} 59 \\ + 65 \\ \hline \hline \end{array}$

Exercise 22

Match problems of social services to solution to solutions

Few books

train more police officer

small health center

construct bigger roads

narrow roads

buy more books

expensive communication objects

Build borehole

dirty water

train more nurses

insecurity

cheaper radios

Exercise 23

Complete the sentences by adding a reason with *because*:

1. I am smiling _____.
2. The boy is running _____.
3. We are washing our hands _____.
4. She is carrying an umbrella _____.
5. The pupils are reading books _____.

Exercise 24

Write past tenses for the following words

Play	Played
Go	
Eat	
Cry	
come	
Make	
Walk	
Look	

Exercise 25

Fill in with the correct form of the verb in bracket

1. Yesterday, I _____ (walk) to school.
2. The pupils _____ (read) their books last night.
3. Mother _____ (cook) rice for supper.
4. We _____ (drink) milk in the morning.

5. The boy _____ (run) very fast in the race.

Exercise 25

1. Write three types of soil

.....

2. Give three uses of soil.

.....

3. Which type of soil is used to make pots?

.....

4. How does soil help in water supply?

.....

5. Mention one animal that lives in soil.

.....

6. Why is soil important for building houses?

.....

Exercise 26

1. Write numbers between

(a) 2010 and 2025

.....

(b) 2154 and 2165

.....

(c) 2516 and 1520

.....

(d) 2702 and 2781

.....

(e) 2913 and 3000

.....

2. Add

a.
$$\begin{array}{r} 123 \\ + 321 \\ \hline \\ \hline \end{array}$$

f.
$$\begin{array}{r} 163 \\ + 122 \\ \hline \\ \hline \end{array}$$

k.
$$\begin{array}{r} 123 \\ + 523 \\ \hline \\ \hline \end{array}$$

p.
$$\begin{array}{r} 223 \\ + 376 \\ \hline \\ \hline \end{array}$$

b.
$$\begin{array}{r} 456 \\ + 321 \\ \hline \\ \hline \end{array}$$

g.
$$\begin{array}{r} 513 \\ + 324 \\ \hline \\ \hline \end{array}$$

i.
$$\begin{array}{r} 723 \\ + 225 \\ \hline \\ \hline \end{array}$$

q.
$$\begin{array}{r} 653 \\ + 124 \\ \hline \\ \hline \end{array}$$

c.
$$\begin{array}{r} 323 \\ + 324 \\ \hline \\ \hline \end{array}$$

h.
$$\begin{array}{r} 623 \\ + 351 \\ \hline \\ \hline \end{array}$$

m.
$$\begin{array}{r} 177 \\ + 321 \\ \hline \\ \hline \end{array}$$

r.
$$\begin{array}{r} 823 \\ + 141 \\ \hline \\ \hline \end{array}$$

d.
$$\begin{array}{r} 523 \\ + 334 \\ \hline \\ \hline \end{array}$$

i.
$$\begin{array}{r} 173 \\ + 821 \\ \hline \\ \hline \end{array}$$

n.
$$\begin{array}{r} 153 \\ + 624 \\ \hline \\ \hline \end{array}$$

s.
$$\begin{array}{r} 423 \\ + 363 \\ \hline \\ \hline \end{array}$$

e.
$$\begin{array}{r} 623 \\ + 342 \\ \hline \\ \hline \end{array}$$

j.
$$\begin{array}{r} 323 \\ + 326 \\ \hline \\ \hline \end{array}$$

o.
$$\begin{array}{r} 723 \\ + 265 \\ \hline \\ \hline \end{array}$$

t.
$$\begin{array}{r} 426 \\ + 351 \\ \hline \\ \hline \end{array}$$

Exercise 27

Which numbers have been expanded (answers given in square brackets)

(i) $6000 + 400 + 30 + 6 = 6436$

(ii) $5000 + 5 =$

(iii) $4000 + 30 =$

(iv) $3000 + 500 =$

(v) $2000 + 700 + 2 =$

(vi) $1000 + 20 + 5 =$

Exercise 28

Add

a.
$$\begin{array}{r} 663 \\ + 547 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 963 \\ + 157 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 888 \\ + 523 \\ \hline \end{array}$$

p.
$$\begin{array}{r} 925 \\ + 376 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 456 \\ + 847 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 513 \\ + 898 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 723 \\ + 998 \\ \hline \end{array}$$

q.
$$\begin{array}{r} 657 \\ + 864 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 577 \\ + 464 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 659 \\ + 751 \\ \hline \end{array}$$

m.
$$\begin{array}{r} 677 \\ + 323 \\ \hline \end{array}$$

r.
$$\begin{array}{r} 853 \\ + 447 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 978 \\ + 334 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 393 \\ + 825 \\ \hline \end{array}$$

n.
$$\begin{array}{r} 459 \\ + 654 \\ \hline \end{array}$$

s.
$$\begin{array}{r} 487 \\ + 663 \\ \hline \end{array}$$

e. $\begin{array}{r} 623 \\ + 699 \\ \hline \end{array}$	j. $\begin{array}{r} 778 \\ + 386 \\ \hline \end{array}$	o. $\begin{array}{r} 726 \\ + 465 \\ \hline \end{array}$	t. $\begin{array}{r} 826 \\ + 354 \\ \hline \end{array}$
--	--	--	--

Exercise 29

Find the missing numbers:

1. $7 + \underline{\quad} = 12$
2. $\underline{\quad} + 25 = 60$
3. $14 + \underline{\quad} = 20$
4. $\underline{\quad} + 40 = 100$
5. $9 + \underline{\quad} = 15$

Exercise 29

Write the opposite of the following words

Slow	
Dark	
Inside	
Sunny	
Happy	
Open	
Old	
Up	
Dry	
Hot	

(Cold, Rainy, Wet, Outside, Sad, Down, Closed, Young, Fast, Light)

Exercise 30

Add

(a)
$$\begin{array}{r} 1111 \\ + 3543 \\ \hline \end{array}$$

(b)
$$\begin{array}{r} 3131 \\ + 4547 \\ \hline \end{array}$$

(c)
$$\begin{array}{r} 3224 \\ + 5743 \\ \hline \end{array}$$

(d)
$$\begin{array}{r} 6171 \\ + 2513 \\ \hline \end{array}$$

(e)
$$\begin{array}{r} 3124 \\ + 6543 \\ \hline \end{array}$$

(f)
$$\begin{array}{r} 3153 \\ + 1543 \\ \hline \end{array}$$

(g)
$$\begin{array}{r} 4115 \\ + 2543 \\ \hline \end{array}$$

(h)
$$\begin{array}{r} 1416 \\ + 6543 \\ \hline \end{array}$$

(i)
$$\begin{array}{r} 2715 \\ + 6241 \\ \hline \end{array}$$

(j)
$$\begin{array}{r} 2322 \\ + 6443 \\ \hline \end{array}$$

(k)
$$\begin{array}{r} 1312 \\ + 8543 \\ \hline \end{array}$$

(l)
$$\begin{array}{r} 2153 \\ + 7544 \\ \hline \end{array}$$

(m)
$$\begin{array}{r} 1331 \\ + 6543 \\ \hline \end{array}$$

(n)
$$\begin{array}{r} 1322 \\ + 5543 \\ \hline \end{array}$$

(o)
$$\begin{array}{r} 2312 \\ + 6547 \\ \hline \end{array}$$

Exercise 31

1. What is air?

.....

2. Mention one property of air.

.....

3. Why is air important for fire?

.....

4. What do people and animals use air for?

.....

5. Mention one danger of strong wind.

.....

Exercise 32

1. Write numbers from

(a) 3099 to 30120

.....

(b) 3876 to 3885

.....

(c) 3948 to 4000

.....

(d) 3533 to 3543

.....

(e) 3437 to 3444

.....

2. Find the value of the fourth digit number in each of the numbers below

(a) 3099

(b) 4876

(c) 6948

(d) 9533

(e) 2437

3. Write the following numbers in words

(a) 400 → Four hundred

(b) 7000 →

(c) 900 →

(d) 2000 →

(e) 10,000 →

Match the meaning of the following in a water cycle

Evaporation	Droplets combine to make large droplets
Condensation	Heavy droplets fall as rain or hail.
Cloud Formation	Rain water gather in lakes and ocean
Precipitation	Water changes into vapor
Collection	Vapor changes into water

Exercise 33

1. Name three sources of water.

.....

2. Why is water important in agriculture?

.....

3. Mention two methods of harvesting water.

.....

.....

4. Give two ways of maintaining water sources

.....

.....

5. Why should we protect rivers and lakes?

.....