

digitalteachers.co.ug



Digitalteachers.co.ug Website

Contact Person: Dr. Bbosa Science 0778633682, 0753143413

E-mail: digitalteachersuganda@gmail.com

Primary three **term 2** holiday package set 1

Vote Dr. Bbosa Science President of Uganda 2031→



Vote **Vote**

Dr. Bbosa Science SCIENCE ONLINE

**Vote His Excellence Dr. Bbosa Science
President of Uganda 2031** 

Time, t, is now!!! **Vote the best!!!**

Download free notes, exams and marking guides from **digitalteachers.co.ug** website

Primary 3 **term 2** holiday package set 1

Name

Exercise 1

1. Name two examples of animals.

.....

2. What do birds give us?

.....

3. Why are plants important to people?

.....

4. Name two examples of insects.

.....

.....

5. Name two animals that live in the air.

.....

6. Name two animals that live in water.

.....

7. Name two animals that live on land.

.....

8. Why are cows important to people?

.....

Exercise 2

Write the names and uses of the following domestic animals



Name_____

Two use: _____



Name_____

Use: _____



Name_____

Two use: _____



Name_____

Use: _____



Name_____

Use: _____

Exercise 3

Name the following wild animals



Exercise 4

1. Name two domestic animals.

.....

2. Name two wild animals.

.....

3. Which domestic animal gives us eggs?

.....

4. Where does the lion live?

.....

5. Why do people keep dogs at home?

.....

Exercise 5

1. How many legs does a spider have?

.....

2. Which animals have feathers?

.....

3. Name one animal with scales.

.....

4. What type of foot does a duck have?

.....

5. Which animals have shells?

.....

Exercise 6

1. Write numbers from

(a) 4001 to 4011

.....

(b) 4111 to 4120

.....

(c) 4565 to 4575

.....

(d) 4866 to 4873

.....

(e) 4994 to 5000

.....

2. Fill in missing numbers

(a) 4654, __, __, __, __

(b) __, __, __, __, __, 5762

(c) __, __, 8782, __, __, __

3. Write the numbers in expanded form

(a) $5731 = 5000 + 700 + 30 + 1$

(b) $4566 =$

(c) $2424 =$

(d) $3890 =$

(e) $5200 =$

4. Write the number that has been expanded

- (a) $4000 + 30 + 1 =$
- (b) $2000 + 900 + 2 =$
- (c) $3000 + 400 + 70 + 9 =$
- (d) $1000 + 1 =$
- (e) $3000 + 500 + 40 =$

Exercise 7

1. Rearrange vertically and subtract

- (a) $421 - 236 = \underline{\hspace{2cm}}$
- (b) $605 - 478 = \underline{\hspace{2cm}}$
- (c) $700 - 389 = \underline{\hspace{2cm}}$
- (d) $832 - 457 = \underline{\hspace{2cm}}$
- (e) $910 - 675 = \underline{\hspace{2cm}}$

2. Rearrange vertically and multiply

- (a) $123 \times 2 = \underline{\hspace{2cm}}$
- (b) $305 \times 2 = \underline{\hspace{2cm}}$
- (c) $478 \times 2 = \underline{\hspace{2cm}}$
- (d) $512 \times 2 = \underline{\hspace{2cm}}$
- (e) $690 \times 2 = \underline{\hspace{2cm}}$
- (f) $123 \times 3 = \underline{\hspace{2cm}}$
- (g) $205 \times 3 = \underline{\hspace{2cm}}$
- (h) $478 \times 3 = \underline{\hspace{2cm}}$
- (i) $512 \times 3 = \underline{\hspace{2cm}}$
- (j) $690 \times 3 = \underline{\hspace{2cm}}$
- (k) $123 \times 10 = \underline{\hspace{2cm}}$
- (l) $205 \times 10 = \underline{\hspace{2cm}}$

Exercise 8

Match animals to their homes

Dog

Nest

Pig

Coop

Hen

Burrow

Lion

Kennel

Rabbit

Sty

Bird

Forest

Exercise 9

Use the picture to answer the questions that follow



(a) Name the animal

.....

(b) Give one reason why the above animal is not a bird

.....

(c) In which group of animals does the animal belong

.....

Exercise 10

1. How many legs does an insect have?

.....

2. Where do bees live?

.....

3. Which insect makes honey?

.....

4. Name two insects that pollinate flowers.

.....

5. What are the three body parts of an insect?

.....

.....

.....

Exercise 11

1. Write the following figures in word

(a) 1455

(b) 4670

(c) 4928

(d) 3233

(e) 2576

2. Solve

(a) 2034×2

(e) 3132×3

(i) 1234×10

(b) 5634×2

(f) 2344×3

(j) 3245×10

(c) 3421×2

(g) 1357×3

(k) 456×10

(d) 4211×2

(h) 1467×3

(l) 5432×10

Exercise 12

Read the story and answer questions that follow

Story: *The Birds at Home*

At Mama Grace's farm, there were many domestic birds. The **hen** clucked happily as she laid eggs in her nest. The **cock** crowed loudly every morning to wake the family. The **duck** splashed in the pond, swimming with her ducklings. The **turkey** walked proudly around the yard, showing off his big feathers. The **pigeon** flew from the roof to the garden, looking for grains to eat.

The children loved feeding the birds. They gave the hen and cock maize, the duck some water plants, and the turkey grains. The pigeon enjoyed picking small seeds. The birds were very useful: they gave eggs, meat, and joy to the family.

Questions

(a) Which bird laid eggs in the nest?

.....

(b) What did the cock do every morning?

.....

(c) Where did the duck swim?

.....

(d) Which bird walked proudly around the yard?

.....

(e) What food did the pigeon eat?

.....

(f) Why were the birds useful to the family?

.....

Exercise 13

1. Why should we discourage bush burning?
2. What happens when forests are destroyed?
3. Where can animals be given food and medicine?
4. What is poaching?
5. Why should we protect wild birds and animals?

Answers

1. Because it destroys homes and food for animals.
2. Animals lose their shelter and food.
3. In zoos and game parks.
4. Poaching is illegal hunting of animals.

To keep them safe, healthy, and prevent extinction.

Exercise 14

Read the dialogue and answer the questions that follow

Dialogue: *Moving Animals*

Teacher: Children, let's talk about how animals move.

Bbosa: A cow walks on four legs.

Teacher: Very good! How does a bird move?

Mable: A bird flies in the sky.

Teacher: Excellent. What about a fish?

Joel: A fish swims in water.

Teacher: Wonderful! And how does a snake move?

Sarah: A snake crawls on the ground.

Teacher: Great answer. Can anyone tell me how a kangaroo moves?

Mark: A kangaroo hops with its strong legs.

Teacher: Excellent! Animals move in different ways: walking, flying, swimming, crawling, and hopping.

Questions

- (a) How does a cow move?
- (b) Which animal flies in the sky?
- (c) How does a fish move?
- (d) Which animal crawls on the ground?
- (e) How does a kangaroo move?
- (f) Name two ways animals move.

Exercise 15

1. Name one plant that grows in a garden.

.....

2. Which plant grows in water?

.....

3. What kind of plants grow in wetlands?

.....

4. Give one example of a plant found in dry rocky places.

.....

5. Why do plants in rocky places store water?

.....

Exercise 16

Exercise

- 1. $356 \times 4 =$
- 2. $678 \times 3 =$
- 3. $234 \times 5 =$
- 4. $277 \times 10 =$
- 5. $359 \times 6 =$
- 6. $135 \times 2 =$

Exercise 16

Draw and label the main parts of a plant

Exercise 17

1. Name two parts of a flowering plant.

.....

2. Which part of the plant makes food?

.....

3. Give one use of plant roots.

.....

4. Mention one danger of some plants.

.....

5. Which plant part helps in reproduction?

Exercise 18

1. Fill in the missing numbers

(a) __, __, __, 5621, __, __, 5624

(b) 6890, __, __, __, __, __, 6896

(c) 5006, __, __, __, __, __, 5011

(d) __, __, __, __, __, __, 6744

(e) __, __, 5923, __, __, __

2. Write numbers from

(a) 5009 to 5015

.....

(b) 5804 to 4813

.....

(c) 6125 to 6140

.....

(d) 6355 to 6360

.....

(e) 6782 to 6794

.....

Exercise 19

1. Which unit is used to measure heavy items?

.....

2. How many grams are in 1 kilogram?

.....

3. A loaf of bread weighs 500 g. How many kilograms is this?

.....

4. Give one example of an item measured in kilograms.

.....

5. Give one example of an item measured in grams.

.....

Exercise 20

Read the story below and answer the questions that follow

Story: *The Helpful Leaves*

In a small village, there was a mango tree. Every morning, its **leaves** stretched toward the sun. The leaves worked hard to **make food** for the tree using sunlight, air, and water.

The tree used this food to grow tall and strong. The leaves also helped the tree to **breathe**, taking in air and giving out oxygen. When the day was hot, the leaves gave out **water into the air**, keeping the tree cool.

Children loved to sit under the mango tree because the leaves gave them **shade**. Birds built nests among the leaves, and bees visited the flowers nearby. The villagers were happy because the leaves helped the tree stay alive and useful.

Questions

- (a) What did the mango tree's leaves do every morning?

.....

- (b) How did the leaves make food for the tree?

.....

- (c) What gas do leaves give out when they breathe?

.....

- (d) What do leaves release into the air on hot days?

.....

(e) Why did children love sitting under the mango tree?

.....

Exercise 21

1. What is the importance of seed selection?

.....

2. Give two crops that are planted by broadcasting.

.....

3. Why do farmers use row planting?

.....

4. What is transplanting?

.....

5. Name one crop that is first grown as seedlings.

.....

Exercise 22

Name the garden tools





Exercise 23

Concerning garden tools

1. Which tool is used for carrying soil?

.....

2. Name two tools used for cutting plants.

.....

3. Which tool is used for watering plants?

.....

4. Why is a rake important in the garden?

.....

5. Which tool helps in trimming small branches?

.....

Exercise 24

Solve

(a) $\begin{array}{r} 2 \overline{) 122} \end{array}$

(f) $\begin{array}{r} 3 \overline{) 129} \end{array}$

(k) $\begin{array}{r} 4 \overline{) 124} \end{array}$

(p) $\begin{array}{r} 5 \overline{) 125} \end{array}$

(b) $\begin{array}{r} 2 \overline{) 236} \end{array}$

(g) $\begin{array}{r} 3 \overline{) 336} \end{array}$

(l) $\begin{array}{r} 4 \overline{) 236} \end{array}$

(q) $\begin{array}{r} 5 \overline{) 330} \end{array}$

(c) $\begin{array}{r} 2 \overline{) 458} \end{array}$

(h) $\begin{array}{r} 3 \overline{) 258} \end{array}$

(m) $\begin{array}{r} 4 \overline{) 456} \end{array}$

(r) $\begin{array}{r} 5 \overline{) 255} \end{array}$

(d) $\begin{array}{r} 2 \overline{) 336} \end{array}$

(i) $\begin{array}{r} 3 \overline{) 138} \end{array}$

(n) $\begin{array}{r} 4 \overline{) 336} \end{array}$

(s) $\begin{array}{r} 5 \overline{) 130} \end{array}$

(e) $\begin{array}{r} 2 \overline{) 158} \end{array}$

(j) $\begin{array}{r} 3 \overline{) 459} \end{array}$

(o) $\begin{array}{r} 4 \overline{) 156} \end{array}$

(t) $\begin{array}{r} 5 \overline{) 450} \end{array}$

Exercise 25

Fill in the missing numbers

(a) $_ \times 4 = 12$

(j) $_ \div 4 = 12$

(b) $3 \times _ = 9$

(k) $33 \div _ = 3$

(c) $5 \times _ = 15$

(l) $15 \div _ = 5$

(d) $2 \times _ = 18$

(m) $26 \div _ = 13$

(e) $_ \times 6 = 12$

(n) $_ \div 6 = 2$

(f) $_ \times 3 = 15$

(o) $_ \div 3 = 12$

(g) $_ \times 4 = 32$

(p) $_ \div 4 = 32$

(h) $5 \times _ = 40$

(q) $40 \div _ = 8$

(i) $3 \times _ = 147$

(r) $147 \div _ = 49$

Exercise 26

Completing patterns of numbers using multiplication tables,

1. 3, 6, ..., 12, ..., ..., 15, ...

2. 80, ..., ..., 50, 40, 30, ..., 10.

3. 12, 16, 20, ..., ..., ..
4. ..., 25, 20, 15, ..., ..., ..
5. ..., 10, 15, 20, ..., ..., ..
6. 48, 45, 42, ..., ..., ..., ..
7. 48, 46, 44, ..., ..., ..., ..
8. 85, 80, 75, 70, ..., ..., ..
9. 24, 28, 32, ..., ..., ..., ..
10. 44, 40, 36, ..., ..., ..., ..

Exercise 27

1. What is water used for?

.....

2. Name two examples of fuel.

.....

3. What does saving mean?

.....

4. Why is food an important resource?

.....

5. Why is saving important for families?

.....

Exercise 28

1. Write numbers from

- (a) 7001 to 7015
- (b) 7555 to 7565
- (c) 8434 to 8445
- (d) 9985 to 9992
- (e) 8252 to 8259

2. Write the number that has been expanded
- (a) $8000 + 500 + 10 + 1$
 - (b) $9000 + 2$
 - (c) $7000 + 300 + 20 + 1$
 - (d) $7000 + 800 + 40 + 3$
 - (e) $9000 + 70 + 9$
3. Write the following numbers in expanded forms
- (a) 9666
 - (b) 7532
 - (c) 8791
 - (d) 6428
 - (e) 4578

Exercise 29

1. What is a project?

.....

.....

2. Give two examples of projects.

.....

.....

3. Mention two things needed to prepare for a project.

.....

.....

4. Why is recording important in managing a project?

.....

.....

5. How does commitment help in a project?

.....

.....

Exercise 30

1. Subtract USh 800 from USh 1200.
2. Subtract USh 300 from USh 1000.
3. Amina has USh 1500. She buys a book for USh 700. How much is left?
4. Musa had USh 2000. He spent USh 1200 on food. How much balance does he have?
5. A boy had USh 500. He bought sweets for USh 200. How much remained?
6. Sarah has USh 1000. She buys sweets for USh 300. How much is left?
7. A boy buys a ball for USh 800 and a toy for USh 600. How much does he spend in total?
8. A shopkeeper had USh 5000. He sold goods worth USh 3500. How much balance remained?

9. Jane had US\$ 1200. She bought a pencil for US\$ 400 and a ruler for US\$ 300. How much money remained?
10. A farmer sold eggs for US\$ 2500 and milk for US\$ 1500. How much did he earn altogether?

Exercise 31

Read the story and answer questions that follow:

Story: *The Peaceful Village*

In Green Valley village, people lived happily together. They always **observed rules and regulations**. Children crossed the road only at the zebra crossing, and adults paid attention to community laws.

The villagers **respected each other**. They greeted politely and helped the elderly. They also **recognized and respected differences**. Musa, who was blind, was guided by his friends, while Amina, who had a speech problem, was listened to patiently.

Every evening, children **played together** in the playground without quarrels. On weekends, families **participated in work** like cleaning the market and planting trees.

Because of these habits, Green Valley was peaceful. People lived in unity, helped one another, and enjoyed a safe and happy life.

Questions

1. What did the people of Green Valley do to live in peace?

.....

.....

2. How did the villagers show respect to Musa?

.....

.....

3. Why was Amina listened to patiently?

.....

.....

4. What activities did families do on weekends?

.....

.....

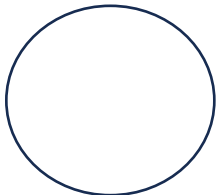
5. What was the importance of living in peace in Green Valley?

.....

.....

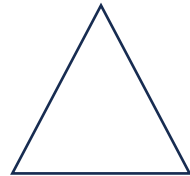
Exercise 32

Name the shapes









Exercise 33

Add

1. $\frac{1}{5} + \frac{1}{5}$
2. $\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$
3. $\frac{1}{6} + \frac{1}{6}$
4. $\frac{1}{7} + \frac{2}{7} + \frac{2}{7}$
5. $\frac{1}{3} + \frac{1}{3}$

Exercise 34

Subtract

1. $\frac{4}{5} - \frac{2}{5}$
2. $\frac{3}{4} - \frac{2}{4}$
3. $\frac{4}{6} - \frac{2}{6}$
4. $\frac{5}{6} - \frac{2}{6}$
5. $\frac{7}{8} - \frac{3}{8}$

Exercise 35

1. Sing the following song and answer the questions that follow

Song: *We Are Responsible Children*

(Tune suggestion: "If You're Happy and You Know It")

We respect our parents every day, (clap, clap)

Teachers, elders, friends in every way, (clap, clap)

We keep law and order too,

Promote good behavior true,

We are responsible children every day!

We develop our talents bright and strong, (clap, clap)

Help our families to get along, (clap, clap)

Support parents in their care,

Respect rights of others fair,

We are responsible children all day long!

Questions

- (a) Who should children respect according to the song?

.....

.....

- (b) What does keeping law and order mean for children?

.....
.....

(c) Why should children develop their talents?

.....
.....

(d) How can children support their parents?

.....
.....

(e) Why is it important to respect the rights of others?

.....
.....