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Primary three **term 3** holiday package set 1

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Primary 3 **term 3** holiday package set 1

Name

Exercise 1

1. What are cultural practices?

.....

2. Mention three examples of cultural practices.

.....

3. Which cultural practice is done when a baby is given a name?

.....

4. How do people show respect when they meet?

.....

5. Why are cultural practices important in a community?

.....

6. Mention one way customs attract tourists.

Exercise 2

1. $123 \times 7 = \underline{\quad}$

2. $305 \times 7 = \underline{\quad}$

3. $478 \times 7 = \underline{\quad}$

4. $512 \times 7 = \underline{\quad}$

5. $690 \times 7 = \underline{\quad}$

Exercise 3

1. A teacher has 6 groups of pupils. Each group has 18 pupils. How many pupils are there in total?
2. A cow gives 7 liters of milk every day. How many liters does it give in 10 days?
3. A box has 6 pencils. How many pencils are in 24 boxes?
4. A farmer plants 7 rows of beans. Each row has 35 plants. How many plants are there in total?
5. A child reads 6 pages every day. How many pages does he read in 15 days?

Exercise 4

1. How many days are there in a week?
2. Which day comes after Monday?
3. Which day comes before Sunday?
4. On which day do many people go to church?
5. Which day comes between Wednesday and Friday?
6. How many months are there in a year?
7. Which months have 30 days?
8. Which months have 31 days?
9. How many days does February have in a leap year?
10. Name the last month of the year and its number of days.

Exercise 5

1. Write three sentences about each picture below



(a)



(b)



(c)



(d)

Exercise 6

1. What is gender?
2. Mention one activity boys do and one activity girls do.
3. What does equity mean in gender?
4. Give two chores that both boys and girls can do.
5. Why should children with special needs be recognized?

Exercise 7

Solve (answers in square brackets)

- | | | |
|-----|-----------------|----------|
| (a) | $4569 \div 4 =$ | [1142r1] |
| (b) | $2794 \div 4 =$ | [698r2] |
| (c) | $3853 \div 4 =$ | [963r1] |
| (d) | $5183 \div 4 =$ | [1285r3] |
| (e) | $9526 \div 4 =$ | [2381r2] |
| (f) | $4569 \div 5 =$ | [1905r1] |
| (g) | $2794 \div 5 =$ | [558r4] |
| (h) | $3853 \div 5 =$ | [770r3] |
| (i) | $5183 \div 5 =$ | [1036r3] |
| (j) | $9526 \div 5 =$ | [1905r1] |
| (k) | $6852 \div 6 =$ | [1142] |
| (l) | $4188 \div 6 =$ | [698] |
| (m) | $5778 \div 6 =$ | [963] |
| (n) | $7710 \div 6 =$ | [1285] |
| (o) | $3780 \div 6 =$ | [630] |
| (p) | $7854 \div 7 =$ | [1122] |
| (q) | $5586 \div 7 =$ | [798] |

- (r) $6041 \div 7 =$ [863]
(s) $6895 \div 7 =$ [985]
(t) $2128 \div 7 =$ [304]

Exercise 8

1. A shopkeeper has 45 sweets. He packs them into bags of 9 sweets each. How many bags does he make?
2. There are 56 pupils. They are divided into teams of 8. How many teams are formed?
3. A farmer has 72 eggs. He puts 12 eggs in each tray. How many trays does he use?
4. A baker baked 60 buns. He packs them into boxes of 10 buns each. How many boxes does he fill?
5. There are 48 pupils in a class. The teacher wants to put them into groups of 12. How many groups will be formed?
6. A farmer harvested 96 oranges. He sells them in bunches of 8. How many bunches does he sell?
7. A shop has 72 bottles of soda. If each crate holds 12 bottles, how many crates are needed?
8. A school has 100 pencils. If each pupil is given 5 pencils, how many pupils will get pencils?

Exercise 9

Read the poem and answer the questions that follow

Poem: *Boys and Girls Together*

Boys and girls both shine so bright,

Each has roles that bring delight.

Some may sweep, and some may cook,

Others read a storybook.

Boys can dance, and girls can run,

Sharing chores makes work more fun.

No role belongs to one alone,
Together we build a happy home.

Respect and love are what we need,
Working as partners helps us succeed.

Gender is not a wall or chain,
It's strength in unity we gain.

Questions

- (a) According to the poem, what do boys and girls both do?
- (b) Mention two activities that boys and girls can share.
- (c) What message does the poem give about roles?
- (d) Why is respect and love important in gender roles?
- (e) What is the main lesson of the poem?

Exercise 10

- 1. Mention three ways of promoting and preserving culture.
- 2. Why is documenting culture important?
- 3. What is the purpose of enthronement or installation?
- 4. Name two dangers of some cultural practices.
- 5. How can planting trees help preserve culture?
- 6. What lesson do we learn from respecting cultural norms?

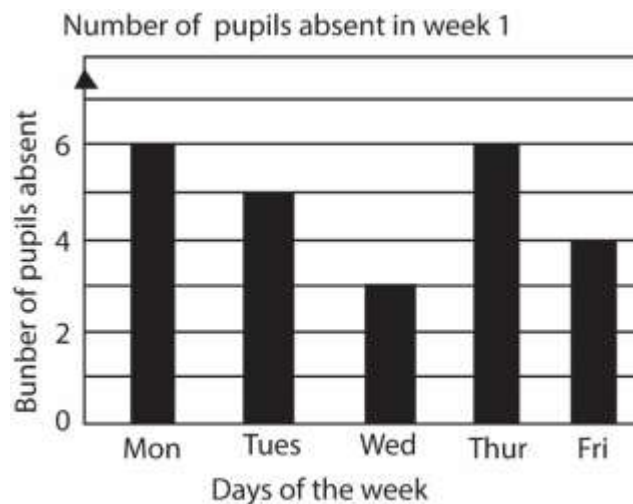
Exercise 11

- 1. If each picture of a ball  represents 2 balls, draw a picture graph for 6 balls.
- 2. In a class, 5 boys and 3 girls like dancing. Draw a picture graph using  for boys and  for girls (each picture = 1 child).
- 3. Use the picture graph below to answer the questions that follow

Fruit	Picture Graph
Apples	
Bananas	
Oranges	

- Which fruit is the most in the basket in the example above?
- How many bananas are there in the basket?
- How many fruits are there in total?

2. Use the graph to answer questions that follow



- What the title of the graphs?
- Which days of the week had the same number of pupils absent?
- Find the total number of pupils absent in the week

Exercise 12

- Name three common vectors.
- Which disease is spread by the mosquito?
- What is the difference between the life cycle of a cockroach and a housefly?
- Why is the housefly considered dangerous?
- Mention one way to control vectors.

Exercise 13

Multiply [answers in square brackets]

1. $312 \times 8 =$ [2496]
2. $456 \times 8 =$ [3648]
3. $774 \times 8 =$ [6192]
4. $297 \times 8 =$ [2376]
5. $908 \times 8 =$ [7264]

Exercise 14

Read the following clocks









Exercise 15

Fill in the Missing Letters in the names of vectors

- (a) M__squ__to
- (b) R__t
- (c) L__u__e
- (d) C__ckr__ach
- (e) H__usef__y
- (f) F__ea
- (g) B__d-b__g
- (h) F__y

Exercise 16

1. Which vector spreads malaria?
2. Name two diseases spread by flies.
3. What are the 4 Fs in disease transmission?
4. How does the tsetse fly spread sleeping sickness?
5. Mention two ways of preventing mosquitoes.

Exercise 17

1. What does HIV stand for?

Answer: Human Immunodeficiency Virus.

2. Name two ways HIV/AIDS can spread.

Answer: Through unprotected sex and sharing sharp objects.

3. Mention two effects of HIV/AIDS.

Answer: Weakening of the immune system and frequent illnesses.

4. Why should we use gloves when caring for HIV/AIDS patients?

Answer: To avoid contact with infected blood or body fluids.

5. Give two PIASCY messages.

Answer: Abstain from sex until marriage and do not share sharp objects.

Exercise 18

1. $2677 \div 6 =$
2. $3657 \div 6 =$
3. $5692 \div 6 =$
4. $4663 \div 6 =$
5. $6632 \div 8 =$

Exercise 19

1. $2677 \div 7 =$
2. $3657 \div 7 =$
3. $5692 \div 7 =$
4. $4663 \div 7 =$
5. $4635 \div 8 =$

Exercise 20

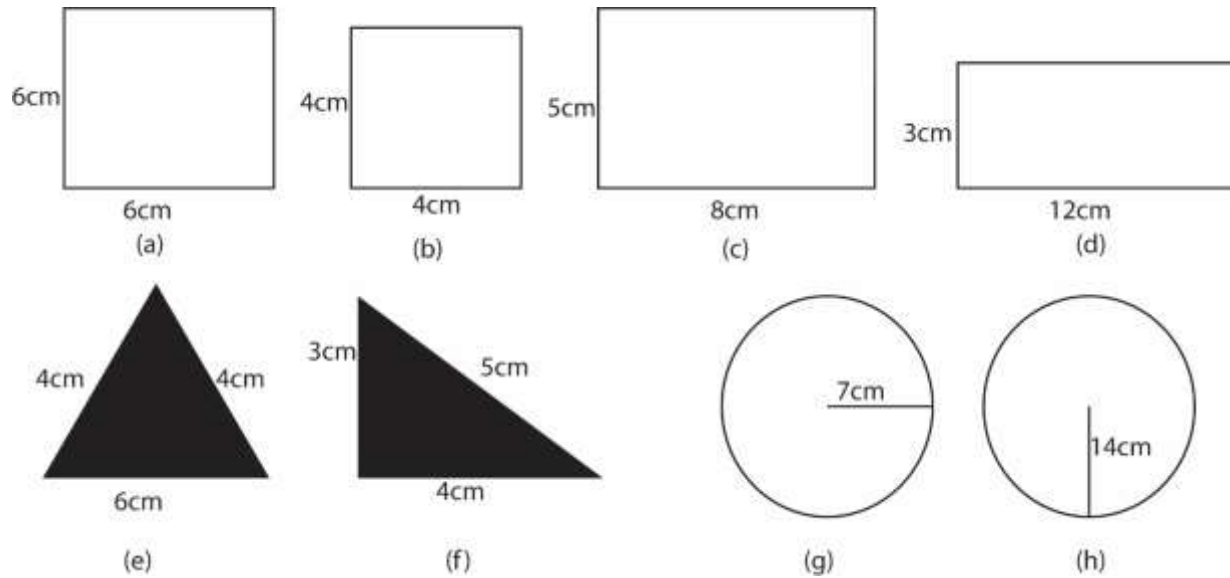
1. What is technology?
2. Give two examples of natural materials.
3. Give two examples of artificial materials.
4. Mention two characteristics of materials.
5. Why is it important to display materials in class?

Exercise 21

1. 295×9
2. 781×9
3. 532×9
4. 122×9
5. 628×9

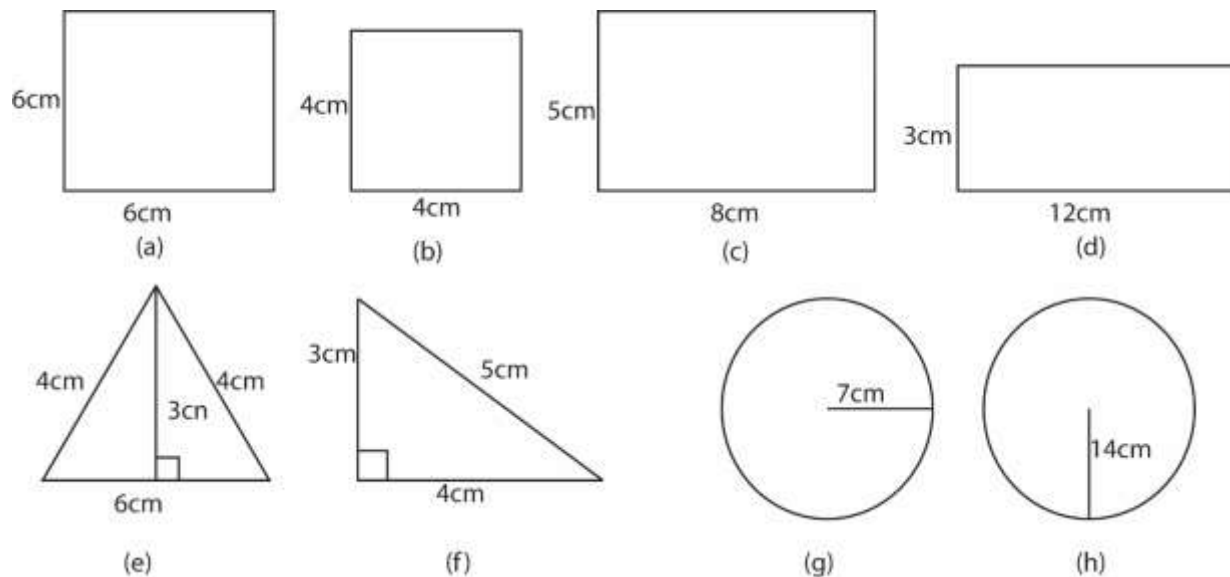
Exercise 22

Find the perimeters of the following figures



Exercise 23

Find the areas of the following figures



Exercise 24

1. From which source do we get clay?
2. Name two products made from banana fibers.
3. What can we make from papyrus?
4. Why do we process fruits like oranges and pineapples?
5. Mention one purpose of making clay models.

Exercise 25

1. Which tool is used to measure the length of a rope?
2. Name two ingredients used for making mats.
3. In which units do we measure weight?
4. What product can be made from clay?
5. Why is it important to measure ingredients before processing?

Exercise 26

1. Name two sources of artificial materials.
2. What product can be made from wire and rubber?
3. Why do we recycle artificial materials?
4. Mention one use of artificial flowers.
5. Which artificial product can be sold in the market?

Exercise 27

Add

$$\begin{array}{r} 1. \quad 123 \\ + 321 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 163 \\ + 122 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 123 \\ + 523 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 223 \\ + 376 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 456 \\ + 321 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 513 \\ + 324 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 723 \\ + 225 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 653 \\ + 124 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 323 \\ + 324 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 623 \\ + 351 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 177 \\ + 321 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 823 \\ + 141 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 523 \\ + 334 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 173 \\ + 821 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 153 \\ + 624 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 423 \\ + 363 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 623 \\ + 342 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 323 \\ + 326 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 723 \\ + 265 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 426 \\ + 351 \\ \hline \\ \hline \end{array}$$

Exercise 28

Subtract

$$\begin{array}{r} 1. \quad 623 \\ - 321 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 163 \\ - 122 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 727 \\ - 523 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 499 \\ - 376 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 456 \\ - 321 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 555 \\ - 324 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 723 \\ - 225 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 653 \\ - 124 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 326 \\ - 324 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 673 \\ - 351 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 177 \\ - 321 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 853 \\ - 141 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 578 \\ - 334 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 993 \\ - 821 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 858 \\ - 624 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 493 \\ - 363 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 673 \\ - 342 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 327 \\ - 326 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 788 \\ - 265 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 496 \\ - 351 \\ \hline \\ \hline \end{array}$$

CRE

1. Why is it important to respect other people's traditions?
2. How can learning from other cultures promote peace?
3. Who are the leaders in a family?
4. Mention one role of school leaders.
5. Mention two qualities of good leaders in society.
6. Name two messengers of God
7. Mention two ways people speak to God.
8. What message did angels give to Abraham and Sarah?
9. **How long did Jesus stay in the wilderness?**
10. What is Easter Sunday?
11. What does bread and wine represent in holy communion?
12. What happened on Good Friday.
13. Why did Jesus die on the cross?
14. What is the work of the Holy Spirit?
15. Give any two gifts of the Holy Spirit?
16. Mention two ways of Worshipping God.
17. Mention two types of prayers
18. Name qualities we learn from Jesus.
19. Write two ways of using personal talents.
20. How can one help friends?
21. How can one show love to friends.
22. Two ways church leader resolve disputes.
23. Mention two good behaviors.
24. Who baptized Jesus?
25. Where was Jesus born?
26. Why was Christmas important?

IRE

1. Mention three units of the Qur'an?
2. How should the Qur'an be kept?
3. Name two revealed books.
4. To whom was Taurat revealed?
5. Two ways the Qur'an is different from other books.
6. Name two Nullifiers of Salat.
7. What does Swabru mean in Islam?
8. Give one example of Tahammu in daily life.
9. Why is Tawakkul important for Muslims?
10. Where did Muhammad's (PBUH) first revelation take place?
11. Who brought Muhammad's first revelationthe revelation to him?
12. Who was Muhammad's first wife?
13. To whom was Injil (Gospel) revealed?
14. Name two manmade laws?
15. Give two importance of laws?
16. Give one importance of **Wudhu (Ablution)**
17. Name two examples of impurities in Islam Salt
18. Mention two uses of knowledge.
19. Name the first person to convert to Islam.
20. Name two problems faced by the Islamic converts.